

SCHOOL DISTRICT

NORTH ALLEGHENY

NA MIDDLE SCHOOL HANDBOOK 2024-25





North Allegheny School District

Mission Statement

The mission of the North Allegheny School District is to prepare all students for success in a changing world.

Vision Statement

The vision of the North Allegheny School District is to be a premier school district that inspires excellence in academics, athletics, arts, and activities for every student every day.



NASD Middle School Philosophy

Each middle school provides students with a predictable, supportive, and safe learning environment by:

- Promoting growth and exploration within a variety of activities
- Developing an open partnership between school and community
- Providing diverse educational opportunities which enhance the transition from elementary to the secondary experience
- Fostering an attitude of respect, esteem and responsibility among students and staff Developing academic and interpersonal skills so students achieve their potential and commit to lifelong learning

The North Allegheny Middle School Program has the shared goals of:

- Creating a Safe and Welcoming Environment for Everyone
- Encouraging Student Choice and Student Voice
- Ensuring All Students have an Informed and Supportive Adult

Welcome to Middle School!

On behalf of the administration and staff of Carson, Ingomar, and Marshall Middle Schools, we are excited to welcome you to a new school year and introduce you to our Handbook. This Handbook is designed as a resource for you, providing important information about our school's operations, procedures, and expectations. Inside, you will find guidelines that help ensure our schools remain a place of respect, responsibility, and excellence. We encourage you to take time to read through this information carefully, as it outlines the standards we uphold and opportunities available to you. Understanding and following these guidelines will contribute to a positive school experience for everyone in our Tiger Community. In addition, we encourage you to review the resources below and reach out to any of our NASD Middle School team members if you have any questions or concerns.

NASD Resources

[NASD Middle School Program of Studies](#)

[NASD Code of Conduct](#)

[NASD Website](#)

NASD Middle School Contacts

Middle School	Personnel	Email
<p>Carson Middle School 200 Hillvue Lane Pittsburgh, PA 15237</p> <p>Phone: 412-369-5520</p>	<p>Administration Principal, Dr. Caitlin Ewing Assistant Principal, Mrs. Janel Biagiarelli</p> <p>School Counseling Department A-L, Mrs. Courtney Vadnais M-Z, Mr. Chance Petro</p> <p>School Nurse Nurse, Leslie Vrotney</p>	<p><u>cewing@northalleggheny.org</u> <u>jbiagiarelli@northalleggheny.org</u></p> <p><u>cvadnais@northalleggheny.org</u> <u>cpetro@northalleggheny.org</u></p> <p><u>lvrotney@northalleggheny.org</u></p>
<p>Ingomar Middle School 1521 Ingomar Heights Road Pittsburgh, PA 15237</p> <p>Phone: 412-348-1470</p>	<p>Administration Principal, Mrs. Carla Hudson Assistant Principal, Dr. Jason R. Harding</p> <p>School Counseling Department A-L, Mrs. Darla Allerton M-Z, Mrs. Lynne Earley</p> <p>School Nurse Nurse, Leslie Vrotney</p>	<p><u>chudson@northalleggheny.org</u> <u>jharding@northalleggheny.org</u></p> <p><u>dallerton@northalleggheny.org</u> <u>learley@northalleggheny.org</u></p> <p><u>lvrotney@northalleggheny.org</u></p>
<p>Marshall Middle School 5145 Wexford Run Road Wexford, PA 15090</p> <p>Phone: 724-934-6060</p>	<p>Administration Principal, Dr. Dan Swoger Assistant Principal, Dr. Jenna Fraser</p> <p>School Counseling Department A-L, Mr. Jeff Smalley M-Z, Mrs. Shannon Salpeck</p> <p>School Nurse Nurse, Bridgett Bilenski</p>	<p><u>dswoger@northalleggheny.org</u> <u>jfraser@northalleggheny.org</u></p> <p><u>jsmalley@northalleggheny.org</u> <u>ssalpeck@northalleggheny.org</u></p> <p><u>bbilenski@northalleggheny.org</u></p>

We look forward to making this school year the best one yet!

Go Tigers!

Table of Contents

North Allegheny School District.....	0
<u>SAFETY AND SECURITY REPORTING OPTIONS.....</u>	<u>4</u>
<u>CRISIS INFORMATION.....</u>	<u>4</u>
<u>PREPARATION FOR EMERGENCIES - EMERGENCY DRILLS.....</u>	<u>4</u>
<u>VISITORS.....</u>	<u>4</u>
<u>USE OF ELECTRONIC SURVEILLANCE SYSTEMS.....</u>	<u>4</u>
<u>SCHOOL DELAYS AND CLOSINGS.....</u>	<u>5</u>
<u>HOMELESS STUDENTS.....</u>	<u>5</u>
<u>TITLE IX STATEMENT.....</u>	<u>5</u>
<u>BELL SCHEDULES.....</u>	<u>6</u>
<u>ARRIVAL 7:45 a.m.-8:00 a.m.....</u>	<u>7</u>
<u>TARDY BELL 8:10 a.m.....</u>	<u>7</u>
<u>UNEXCUSED TARDINESS TO SCHOOL.....</u>	<u>7</u>
<u>WALKERS.....</u>	<u>7</u>
<u>BICYCLES.....</u>	<u>7</u>
<u>TRANSPORTATION DEPARTMENT.....</u>	<u>7</u>
<u>RIDING A DIFFERENT BUS.....</u>	<u>7</u>
<u>BUS CONDUCT.....</u>	<u>7</u>
<u>EARLY DISMISSAL.....</u>	<u>8</u>
<u>DISMISSAL 2:52 p.m.....</u>	<u>8</u>
<u>LEGAL ABSENCES.....</u>	<u>8</u>
<u>EXCUSES.....</u>	<u>8</u>
<u>HOMEWORK REQUESTS.....</u>	<u>8</u>
<u>EARLY DISMISSALS.....</u>	<u>8</u>
<u>VACATION DURING THE SCHOOL YEAR OR EDUCATIONAL TOUR/TRIP.....</u>	<u>8</u>
<u>PBIS - POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS.....</u>	<u>9</u>
<u>CODE OF CONDUCT.....</u>	<u>9</u>
<u>COMPUTER USAGE POLICY.....</u>	<u>9</u>
<u>PERSONAL ELECTRONIC DEVICES.....</u>	<u>9</u>
<u>LOCKERS AND LOCKS.....</u>	<u>9</u>
<u>TEXTBOOKS, iPADS, AND SCHOOL ISSUED MATERIALS.....</u>	<u>9</u>
<u>MIDDLE SCHOOL DRESS GUIDELINES:.....</u>	<u>10</u>
<u>BOOK BAGS AND BACKPACKS.....</u>	<u>10</u>
<u>MATERIALS.....</u>	<u>10</u>
<u>LOCKER ROOM CONDUCT.....</u>	<u>10</u>
<u>LOST AND FOUND ITEMS.....</u>	<u>10</u>
<u>DETENTION.....</u>	<u>10</u>
<u>SOLICITATION.....</u>	<u>10</u>
<u>PROGRAM OF STUDIES.....</u>	<u>11</u>
<u>TEAMING AND SCHEDULE PLACEMENT.....</u>	<u>11</u>
<u>INTERIM REPORTS.....</u>	<u>11</u>
<u>HONOR ROLL.....</u>	<u>11</u>
<u>TRANSCRIPT INFORMATION.....</u>	<u>11</u>

<u>ELECTRONIC PARENT PORTAL --PowerSchool.....</u>	<u>11</u>
<u>FIELD TRIPS AND SCHOOL EVENTS</u>	<u>12</u>
<u>SCHOOL COUNSELING DEPARTMENT.....</u>	<u>12</u>
<u>SCHOOL COUNSELING APPOINTMENTS.....</u>	<u>12</u>
<u>CAREER READINESS.....</u>	<u>12</u>
<u>CUSTODY/COURT ORDERS.....</u>	<u>12</u>
<u>STUDENT ASSISTANCE TEAM.....</u>	<u>13</u>
<u>HEALTH SERVICES.....</u>	<u>13</u>
<u>MEDICATIONS.....</u>	<u>13</u>
<u>CONCUSSIONS/INJURIES.....</u>	<u>13</u>
<u>REQUIRED EXAMINATIONS (DENTAL, AUDITORY, AND SCOLIOSIS).....</u>	<u>13</u>
<u>REQUIRED EXAMINATIONS (PHYSICALS).....</u>	<u>13</u>
<u>IMMUNIZATIONS.....</u>	<u>13</u>
<u>LIBRARY SERVICES.....</u>	<u>14</u>
<u>OVERDUE POLICY AND FINES.....</u>	<u>14</u>
<u>FOOD SERVICES.....</u>	<u>14</u>
<u>CLUBS AND ACTIVITIES.....</u>	<u>14</u>
<u>ELIGIBILITY GUIDELINES.....</u>	<u>14</u>
<u>ATHLETIC ELIGIBILITY, ATTENDANCE, and CURRICULUM REQUIREMENTS.....</u>	<u>15</u>
<u>BEHAVIOR OF STUDENTS AT EXTRA-CURRICULAR ACTIVITIES.....</u>	<u>15</u>
<u>SPORTSMANSHIP.....</u>	<u>15</u>
<u>SCHOOL/FAMILY PARTNERSHIP.....</u>	<u>15</u>
<u>TO CONTACT A TEACHER ABOUT SPECIFIC REQUESTS OR CONCERNS:.....</u>	<u>15</u>
<u>PTSO - PARENT TEACHER STUDENT ORGANIZATION.....</u>	<u>15</u>
<u>WEEKLY BUILDING-LEVEL EMAILS.....</u>	<u>16</u>

SAFETY AND SECURITY

SAFETY AND SECURITY REPORTING OPTIONS

We encourage you to take a moment to review the various safety and security reporting options available to the NA community. These options are available to support the safety of students and others.

1. Contact 9-1-1. In the event of a real-time threat or life-threatening emergency situation, all individuals should contact 9-1-1. Calling 9-1-1 for any type of in-the-moment emergency allows first responders to provide assistance as fast as possible.
2. Talk to a trusted adult/staff member. North Allegheny strongly encourages students to talk with a trusted adult at home or at school. We continue to work with all students to foster positive relationships and promote their awareness in talking immediately with a trusted adult if they have questions or concerns. Direct reporting to a trusted adult is an essential practice to promote a safe learning environment. This information allows school officials to begin investigating immediately and address the concern appropriately.
3. [Safe2Say Something](#). On January 14, 2019, the Commonwealth of Pennsylvania launched the Safe2SaySomething program. This program allows an individual to report a safety concern securely and anonymously to help identify and intervene upon at-risk individuals before they hurt themselves and/or others. The program is mandated by Act 44 of 2018 and requires all K-12 school districts to participate. A phone number, smartphone app, and web-based application are options for reporting. These reports will be triaged by the Crisis Center at the Pennsylvania Office of Attorney General. A communication process is then initiated to the county 911 dispatch center and a set of pre-identified school district officials. North Allegheny's law enforcement partners will then be involved in the threat assessment process and any potential investigations. Due to the age appropriateness of the program, the District and Safe2Say Something facilitators are only training middle and high school students on how to utilize the program.

CRISIS INFORMATION

- The safety of students and staff is our primary responsibility.
- Building crisis plans and procedures are reviewed regularly.
- Each building is staffed by a nurse or a nurse's assistant. Personnel with CPR and Medical Emergency Certification are identified in each building.
- In the event of a crisis, after consultation with law enforcement, the school campus may be closed to all visitors except emergency and law enforcement personnel. If the school campus is closed, parents will be directed to an identified staging area.
- Parents should check the website, NATV, and local television and radio channels for updates. SchoolMessenger will also be utilized to communicate crisis information when needed. Parents should not call the school building. Any available school telephone lines should be kept open for emergency communications.
- If a student is injured during a crisis situation, every effort will be made to contact the parent/guardian as soon as possible. It is the parent/guardian's responsibility to complete and turn-in emergency care cards and to keep the information current.

PREPARATION FOR EMERGENCIES - EMERGENCY DRILLS

Fire drills at regular intervals are required by law and are an important safety precaution. It is essential that when the alarm is first given, everyone obeys orders promptly and clears the building by the prescribed route as quickly as possible. The teacher in each classroom will give the students instructions to follow during each drill. Most importantly, once outside, students must stay with their classroom teachers so that attendance can be taken. Students stay with their teachers until everyone is allowed back into the building. Fire alarms must be obeyed whenever they sound, during school or after school hours. Additional safety drills are held throughout the year for severe weather, lockdown and reverse evacuation.

VISITORS

Visitors arriving will be buzzed in only through the main office front entrance doors. All visitors should have identification with a picture. Depending on the reason for the visit, additional steps via the RAPTOR system may be required.

USE OF ELECTRONIC SURVEILLANCE SYSTEMS

In order to promote a safe school environment, the North Allegheny School District has installed electronic surveillance systems to monitor activity on school property and in school vehicles as one measure of prevention and protection. The use of video recordings obtained by surveillance equipment is subject to District policies addressing the confidentiality of student and staff records.

Information obtained from electronic surveillance systems may be used by the administration to assist in an investigation to determine whether a student has committed an unlawful or an unsafe act. Violations of the [Code of Conduct](#) will result in appropriate disciplinary consequences.

Any activity detected through the use of surveillance cameras that might constitute a violation of the law will be reported to the appropriate law enforcement agency.

SCHOOL DELAYS AND CLOSINGS

Crisis Emergency Information - The North Allegheny School District has a number of communication vehicles in place to disseminate emergency or crisis communication to parents/students.

- The District website (www.northallegheny.org)
- Contact with local television and radio stations

- SchoolMessenger - <https://www.northalleghey.org/schoolmessenger>

SchoolMessenger is utilized throughout the school year. SchoolMessenger is a web-based automated service that delivers phone messages in minutes. The system is utilized for weather-related cancellations or delay information, as well as other emergency or crisis-related messages.

In order to utilize this service, parents need to set up an account. The information needed for account registration is posted on the North Allegheny website. Parents must register to receive phone messages via text, e-mail, or phone. There is also an option to not receive SchoolMessenger alerts.

In the case of a delay, you should arrive at your bus stop two (2) hours from the regularly scheduled bus pick-up time. School will be dismissed on delay days at the usual time.

HOMELESS STUDENTS

Under the [McKinney-Vento Homeless Assistance Act](#), all school districts are responsible for identifying students experiencing homelessness and connecting them with the resources needed to ensure academic success.

Who is considered homeless?—Children or youth living in a shelter, transitional housing, hotel/motel, vehicle, campground, on the street or doubled up with friends or family due to a lack of alternate resources are considered homeless. An unaccompanied homeless youth is a child or youth that is not in the care of their parent or legal guardian and meets the definition of homeless under McKinney Vento.

Where can students experiencing homelessness attend school?—The law indicates that homeless students have the right to remain in their school origin (the school they attended at the time of the homeless episode or last school attended) through the end of the school year in which they find permanent housing, provided it is in the child/youth's best interest.

If through consultation between the school and the family and/or unaccompanied youth it is determined that remaining in the school of origin is not in the student's best interest, then the student has the right to immediately enroll in the school that non-homeless students living in the attendance area in which the child/youth is actually living are eligible to attend, even if they do not have all of the required documentation. Additionally, unaccompanied homeless youth have the right to immediately enroll in school, even if they do not have a legal guardian present.

What supports can school districts provide to homeless students?—Homeless students are eligible for supports and services to remove barriers to educational success. This may include transportation to the school of origin, free meals, referrals to physical/mental health providers, clothing to meet school requirements, access to school supplies and resources, assistance with credit recovery, tutoring supports, expedited evaluations and assistance to participate in school activities including parent engagement opportunities, sports, club, etc.

Homeless Dispute Process—If at any time there is a disagreement about homeless status or best interest for school placement, the district will notify the family in writing of their determination that the family/unaccompanied youth is ineligible for McKinney Vento services. At this time, the district will provide the family/unaccompanied youth with the ability to dispute their determination. Throughout the dispute process, the child/youth, including unaccompanied youth, will continue to be educated in the school of origin or immediately enrolled in the school they are seeking enrollment in until the dispute process is finalized. Transportation will continue throughout the dispute process. All disputes will be sent to the ECYEH Regional Coordinator who will issue a determination. If any party is unhappy with the determination, they can elevate the dispute to the state coordinator.

What if I think that I am eligible for services under McKinney Vento?—Contact Dr. Amy Deluca, Homeless Liaison for the North Allegheny School District at 412-635-4120 or adeluca@northalleghey.org.

TITLE IX STATEMENT

The North Allegheny Board of Director declares it to be the policy of this District to provide an equal opportunity for all students to achieve their maximum potential through the programs offered in the schools without discrimination on the basis; of race, color, age, creed, religion, gender (including gender identity or expression), sexual orientation, ancestry, national origin, marital status, pregnancy, or handicap/disability. The Board is further committed to maintaining high expectations for all students and eliminating persistent disparities among students based on race, ethnicity, language, or disability.

The District strives to maintain a safe, positive learning environment for all students that is free from discrimination. Discrimination is inconsistent with the educational and programmatic goals of the District and is prohibited on school grounds, at school-sponsored activities and on any conveyance providing transportation to or from a school entity or school-sponsored activity.

The District shall provide to all students, without discrimination, course offerings, counseling, assistance, services, employment, athletics, and extracurricular activities. The equitable distribution of District resources is one means the District shall use to ensure all students receive a quality education. The District shall make reasonable accommodations for identified physical and mental impairments that constitute handicaps and disabilities, consistent with the requirements of federal and state laws and regulations.

In order to maintain a program of nondiscrimination practices that is in compliance with applicable laws and regulations, the Board designates the Superintendent to designate a Compliance Officer and to communicate that designation to all District schools as necessary

and on at least an annual basis. All nondiscrimination notices or information shall include the position, office address, telephone number and e-mail address of the Compliance office. The Compliance Officer can be reached using the contact information below.

Compliance Officer / Director of Student Services
 North Allegheny School District
 200 Hillvue Lane
 Pittsburgh, PA 15237
 (412) 635-4110

COMING AND GOING

North Allegheny Middle Schools Bell Schedule

8:00 a.m. – Opening Bell for Homeroom
8:10 a.m. – Tardy Bell for Homeroom

ACADEMIC SCHEDULE	
(M/Tue/F)	
8:10 – 8:26	Homeroom (16)
8:29 – 9:16	Period 1 (47)
9:19 – 10:06	Period 2 (47)
10:09 – 10:56	Period 3 (47)
10:59 – 11:26	Period 4 (27)
<i>(8th Gr. Lunch 10:56-11:26 30)</i>	
<i>(Period 4/5 10:59-11:46 47)</i>	
11:29 – 11:46	Period 5 (17)
<i>(Period 5/6 11:29-12:16 47)</i>	
11:49 – 12:16	Period 6 (27)
<i>(8th Gr. Lunch 11:46-12:16 30)</i>	
<i>(Period 6/7 11:49-12:36 47)</i>	
12:19 – 12:36	Period 7 (17)
12:39 – 1:06	Period 8 (27)
<i>(8th Gr. Lunch 12:36-1:06 30)</i>	
<i>(Period 7/8 12:19-1:06 47)</i>	
1:09 – 1:56	Period 9 (47)
1:59 – 2:46	Period 10 (47)
2:46 – 2:52	PM Annmnts. (6)
2:52	Dismissal

ACTIVITY SCHEDULE	
(Wed, Thurs)	
8:10 – 8:26	Homeroom (16)
8:29 – 9:11	Period 1 (42)
9:14 – 9:56	Period 2 (42)
9:59 – 10:41	Period 3 (42)
10:44 – 11:11	Period 4 (27)
<i>(8th Gr. Lunch 10:41-11:11 30)</i>	
<i>(Period 4/5 10:44-11:26 42)</i>	
11:14 – 11:26	Period 5 (12)
<i>(Period 5/6 11:14-11:56 42)</i>	
11:29 – 11:56	Period 6 (27)
<i>(7th Gr. Lunch 11:26-11:56 30)</i>	
<i>(Period 6/7 11:29-12:11 42)</i>	
11:59 – 12:11	Period 7 (12)
12:14 – 12:41	Period 8 (27)
<i>(8th Gr. Lunch 12:11-12:41 30)</i>	
<i>(Period 7/8 12:59-12:41 42)</i>	
12:44 – 1:26	Period 9 (42)
1:29 – 2:11	Period 10 (42)
2:14 – 2:55	Activity Period (41)
2:55	Dismissal

C.O.R.E. SCHEDULE	
(Monthly dates)	
8:10 – 8:35	HR/C.O.R.E. (25)
8:38 – 9:24	Period 1 (46)
9:27 – 10:13	Period 2 (46)
10:16 – 11:02	Period 3 (46)
11:05 – 11:32	Period 4 (27)
<i>(8th Gr. Lunch 11:02-11:32 30)</i>	
<i>(Period 4/5 11:05-11:51 46)</i>	
11:35 – 11:51	Period 5 (16)
<i>(Period 5/6 11:35-12:21 46)</i>	
11:54 – 12:21	Period 6 (27)
<i>(7th Gr. Lunch 11:51-12:21 30)</i>	
<i>(Period 6/7 11:54-12:40 46)</i>	
12:24 – 12:40	Period 7 (16)
12:43 – 1:10	Period 8 (27)
<i>(8th Gr. Lunch 12:40-1:10 30)</i>	
<i>(Period 7/8 12:24-1:10 46)</i>	
1:13 – 1:59	Period 9 (46)
2:02 – 2:48	Period 10 (46)
2:48 – 2:55	PM Annmnts.
2:55	Dismissal

BELL SCHEDULES

The middle schools use a variety of bell schedules to reach the academic, social, and emotional needs of our students. Each schedule allots 30 minutes for student lunches. Bell schedules will be communicated through weekly newsletters the week prior so students, families, and staff may plan ahead.

- **ACADEMIC SCHEDULE:** Academic courses are 47 minutes long
- **ACTIVITY SCHEDULE:** Academic courses are 42 minutes long with the addition of an activity period in the afternoon where students are encouraged to explore interests through clubs, activities, and music ensembles.
- **C.O.R.E. SCHEDULE -** C.O.R.E. schedules allow for students/staff to “Connect, Organize, Regroup, and Engage”

ARRIVAL 7:45 a.m.-8:00 a.m.

Students will remain in the auditorium foyer and cafeteria from 7:45 a.m. until 8:00 a.m. At 8:00 a.m. students report to their assigned homerooms. Those students who have obligations to fulfill in another section of the building must secure a hall pass from their homeroom teacher. Students must finish beverages or food items before entering the building or locations.

TARDY BELL 8:10 a.m.

Students who arrive late to school must report directly to the office with a valid written excuse for their tardiness.

UNEXCUSED TARDINESS TO SCHOOL

For the third “unexcused” tardy and for everyone thereafter, you will be assigned one detention. A suspension will be assigned on the 8th unexcused tardy.

WALKERS

Students who walk to school are asked to arrive at or after 8:00 a.m. Students must be in homerooms by 8:10 a.m. Standard safety practices are just as important to students when walking as when riding the bus. Students must have written permission to walk to and from school if the district provides bus transportation. Please practice the safety guidelines listed:

1. Always walk to the left of the road, facing traffic.
2. Walk in single file; step off the road when traffic approaches from either direction.
3. Walk only on public thoroughfares, not on private property.
4. When on school property, use designated roads to school and stay on the sidewalk in front of school.

BICYCLES

Student Use of Bicycles - Student use of bicycles is permitted provided students have been granted permission by the building principal, normally walk to school, and have obtained parental permission to ride a bicycle to school. Pupils are not permitted to ride their bicycles on school property at recess or before or after school without permission from the building principal. They may provide themselves with chains and padlocks, and/or bicycle locks if they wish to secure their bicycles.

TRANSPORTATION DEPARTMENT

BUS ASSIGNMENT

You are assigned a bus and a bus stop before the school year begins. Students riding a school bus are subject to the direction and control of the school bus driver. Students must remain in their seat while the bus is in motion and act appropriately to maintain a safe transportation environment. Jeopardizing the safety or welfare of oneself or others on a bus could lead to the loss of bus riding privileges or even be excluded from school. These rules apply at all times: during transport to and from school, field trips, special and sporting events. **Every student must enter and exit at their assigned bus stop.** Each student is assigned to a particular bus stop and a specific bus. No change to these details are permitted without approval from the Transportation Department

RIDING A DIFFERENT BUS

In order for your child to ride a bus different from the one assigned, you must have permission from the Transportation Department. The Transportation Department can be reached at (412) 369-5500.

Please note the following procedures for riding a different bus:

- Both your child and the student your child is going home with must have notes from parents or guardians that clearly state the request and reason for the change.
- Print student names clearly with their homeroom number and the bus number they were given permission to ride; the note must acknowledge prior approval from the Transportation Department.
- Approval will only be granted for supervision purposes (working on a project is not an acceptable reason for riding another bus).
- Both notes must be given to homeroom teachers in the morning.

If this procedure is not followed, permission will likely be denied. It is the Transportation Department that handles these requests.

BUS CONDUCT

Rules posted on the bus should always be followed. The bus driver has complete authority. Students should adhere to the [Student Code of Conduct](#) for appropriate behavior.

EARLY DISMISSAL

If you need to be dismissed early, your parent or guardian must send a written excuse to school. This excuse must contain the time of dismissal, reason, and student ID#. This excuse must be brought to the main office before 8:30 a.m. The information is recorded for attendance purposes and your early dismissal will be posted for teachers on the daily attendance. When it is time for you to leave, a

parent/guardian **MUST** check you out of the office. You should wait for your transportation in the main office. Early dismissals are monitored by the building principal. Excessive early dismissals can affect attendance and grades.

DISMISSAL 2:52 p.m.

Students are dismissed in groups in effort to safely and smoothly transition the children from the building to their buses or other after school activities.

ATTENDANCE

LEGAL ABSENCES

Legal absences fall into the following categories:

1. Student illness or death of an immediate family member, as defined in School State Register Code.
2. Absences of students as approved by the Administration (other urgent reasons).
3. Absences due to the visitation of another academic institution (i.e., a student visits another school district or private school; in this case, the day will be counted as a legal absence).
4. Religious holidays or instruction
5. Urgent reasons deemed acceptable by administration

Any student whose absence falls within the above categories may have the opportunity to complete any assignments upon returning to school. Students who know they are going to be absent under the circumstances listed should obtain or complete assignments before the absence occurs.

EXCUSES

For all absences, parents or guardians must submit a written statement or complete the [Online Form](#) explaining the reason for the student's absence within 3 days of returning to school. Students who miss three (3) or more consecutive days of school may be required to submit medical documentation for the absences to be considered excused.

If a written excuse is not submitted within three (3) school days (upon returning to school), the absence will be recorded as unlawful. Appropriate consequences will be applied following PA School Code and District policies.

HOMEWORK REQUESTS

Homework assignments are an integral part of the middle school academic program. We expect all homework assignments to be completed and included in the student's grade. It is especially important that homework is done by the student and not copied. All teachers post their assignments for their class on [Blackboard](#). Students may access this site through the North Allegheny School District website. Many teachers additionally post class notes and rubrics. If your child is absent from school, we ask that you use this site to find what class work and homework were missed. We do not collect homework materials from teachers for parent pickup or retrieve items from student lockers. Please do not bring your child to school to gather homework materials when absent for illness.

EARLY DISMISSALS

Early dismissals must go through the front office. A parent or guardian must provide a note and send it into school with his/her child. Students are required to drop off the early dismissal note in the front office before or during the homework time. The front office then notifies all teachers of the early dismissal via the attendance bulletin. Students should see class teachers when missing due to an early dismissal to get missed work and/or turn in work. Early dismissals may arise at the last minute due to emergencies or appointments. A parent or guardian can call the front office and notify the secretary. The secretary will then relay the early dismissal to the student and the time to report to the front office. A note must be provided when the parent arrives to pick up his/her child.

- Please do not call or text your child as this violates the cell phone policy and may result in your child receiving a detention.
- Students are expected to report at the early dismissal time on his/her own. Secretaries make every effort to not create disruptions in the classroom by requesting student reports to the office.

Please refer to section on Custody Agreements

VACATION DURING THE SCHOOL YEAR OR EDUCATIONAL TOUR/TRIP

[NASD Vacation Form](#)

The North Allegheny School District encourages full compliance with the compulsory attendance provisions set forth in the regulations of the State Board of Education of Pennsylvania and the Public-School Code of 1949, as amended. Provisions may be made for absences which excuse students from compulsory attendance for a tour or trip which may be considered educational in nature. Such an excuse should be considered a privilege and not a right. The granting of an excuse from compulsory attendance is within the sole discretion of the school district.

STUDENT EXPECTATIONS

PBIS - POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

PBIS is North Allegheny's system of positive behavioral supports and interventions. The purpose is to provide an intentional and preventative approach to improve upon a positive school climate. Procedural and behavioral expectations will be intentionally communicated and taught at appropriate developmental levels from grades K through 12. As a part of that initiative, we will be instituting the following components in all of our buildings: • School-wide behavioral expectations that are consistent for all settings • Modeling, teaching, practicing, and reinforcing those expectations • Acknowledging when students are meeting those expectations.

CODE OF CONDUCT

The *Code of Conduct* for students at North Allegheny has been prepared to help everyone - students, teachers, parents, administrators - understand what is both acceptable and unacceptable behavior in the school. You and your parents will be required to sign a form stating that you received a copy of the *Code of Conduct*. The *Code of Conduct* will be reviewed with you at school. It can be found online and in the District calendar for further review at home. We expect you to use good self-management skills and to be respectful to adults and fellow students. The consequence of choosing otherwise may result in detention, suspension, and/or social probation.

COMPUTER USAGE POLICY

School Board Policy #224.1 Responsible Computer, Telecommunications, and Information Technology Use and #237 Personal Electronic Devices establishes the philosophy, governing rules, training requirements, and parental approval requirements related to the District's computer technology. This policy can be found in the Code of Conduct and District Calendar.

It is the position of the District that the ultimate responsibility for setting and conveying the standards that students follow when using the District's computers, network and information technology rests with their parents and guardians.

Students, along with parents or guardians, will be responsible for the loss or destruction of school property, or the property of other pupils and teachers when such damage or loss is the result of deliberate or mischievous actions.

Students who intentionally use the District's computers, network, and information technology facilities in any manner such as listed in School Board Policy #224.1 may be denied future access and usage and shall be subject to disciplinary action in accordance with the rules and regulations of the North Allegheny School District Code of Conduct, and appropriate federal, state and local statutes, ordinances and regulations.

PERSONAL ELECTRONIC DEVICES

The use or display of cellular phones during instructional hours in classrooms, gymnasiums, locker rooms, restrooms, auditoriums, the halls, the cafeteria, or anywhere else in the building or on school property is prohibited unless prior approval or authorization is granted by a classroom teacher or building administrator.

LOCKERS AND LOCKS

Each student is assigned a locker. Periodic inspections are made by teachers to see that they are being kept neat and orderly. Students must use only the locker assigned to them. The school is not responsible for items missing from lockers. All personal items and books, when not in use, are to be kept in lockers. Students should not tamper with another locker. Students should not bring valuable items to school and leave them in their lockers. If valuables must be brought to school, they should be given to teachers or the office for safe-keeping.

In accordance with School Board policy #226, searches at the discretion of school officials may occur for any reason at any time, without notice to you, without your permission, and without a search warrant. School officials may conduct a reasonable search of a student and his/her personal effects. Since student lockers are owned by the North Allegheny School District and loaned to students, the school exercises exclusive control over lockers.

TEXTBOOKS, iPADS, AND SCHOOL ISSUED MATERIALS

Textbooks, iPads, and other school issued materials such as CDs, items and equipment used in any class such as Technology Education/Maker Space, and workbooks are the property of the North Allegheny School District. They are expensive and loaned to students for use during the school year. Upon receiving a textbook or other school issued material, students are expected to review the textbooks/materials/device to ensure they are in good condition and report to the teacher any concerns. District issued iPads are given to students and inspected upon initial distribution. Any damage noted with iPads should be reported immediately by the student.

MIDDLE SCHOOL DRESS GUIDELINES:

Students shall dress as they deem appropriate unless their clothing or personal hygiene causes a health or safety hazard, or disrupts the educational process. The establishment of these guidelines is supported by North Allegheny School Board Policy No. 220.

Student dress is to comply with the following guidelines:

1. Students are expected to wear neat, clean, appropriate clothing that does not interfere with the purpose of school learning.
2. Heads should not be covered at any time; however, religious headwear is permitted.
3. Footwear must be worn at all times. Flip-flops, sandals, and slippers are not recommended due to potential safety hazards.
4. Clothing may not interfere with the educational process or rights of others and should not depict, advertise, or encourage indecent content or the use of any illegal substances. Clothing that includes derogatory slurs or implies hatred or prejudice toward any race, gender, social group, or religion may not be worn.
5. Sleepwear is not permitted.
6. All clothing must cover the buttocks when standing or sitting with fingertips as a guideline for shorts.
7. See-through tops, mesh shirts, and muscle shirts worn alone are prohibited.
8. Clothing should cover the back, chest, midriff, buttocks, and undergarments.
9. Sheer or see-through garments and clothing that reveal underwear are prohibited.
10. Chains that could present a danger are not permitted on clothes or accessories.
11. The school administration reserves the right to make final decisions regarding the appropriateness or safety of any dress disruptive to the educational process.

BOOK BAGS AND BACKPACKS

You are expected to store your bookbag or backpack in your locker or in a storage area during the school day. Bookbags and backpacks are not permitted in classrooms, the library/media center, the auditorium, or cafeteria.

MATERIALS

There might be an occasion when you forget to bring your assignment, textbook, homework, lunch, sports equipment, or iPad to school. We understand this can occur. Please do not text or call home to ask a parent/guardian to bring the item to school. You may use the phone in the main office to call home and make arrangements for the item to be dropped off in the front office. Please know you are responsible to stop in the front office between classes to pick up your item. Secretaries will not call into classrooms to alert you your item was dropped off. Please understand phone calls into classrooms are disruptive to instruction.

LOCKER ROOM CONDUCT

Students will be assigned lockers in the locker room. Each student has the responsibility for locking his or her locker. Only school locks, which are sold at school for \$6.00, are permitted to be used. Once purchased, they are the permanent property of the student. The school is not responsible for lost, stolen, or mislaid articles. Every effort to protect student property will be made. Students are only permitted in locker rooms with specific permission from the instructor. No horseplay is permitted in the gym, locker rooms, or showers.

LOST AND FOUND ITEMS

If you find personal or school items and do not know to whom they belong, please take them to the office or to the designated "Lost and Found" area. Unclaimed belongings will be displayed periodically. Those items remaining unclaimed will be donated to worthwhile causes or discarded. Books and other school-owned items will be returned to the appropriate teacher or department.

DETENTION

Detention is assigned when students do not respect rules established by the teacher or school. Parents will be notified by school personnel when a detention has been issued. A detention area supervised by teachers is provided at designated times during the week. Progressive discipline will be assigned if detentions are not served. The responsibility to serve detention supersedes all other student activities.

SOLICITATION

Students may not possess, distribute, or sell quantities of edible or non-edible items in school, on the bus, or at the bus stop. If items are confiscated from the student, the items will be housed in the office and not returned directly to the student. Parents may pick up confiscated items from the school office.

ACADEMIC INFORMATION

PROGRAM OF STUDIES

The middle school program tries to provide experiences that match your interests and abilities. The program also includes certain experiences required by the state of Pennsylvania.

Your teachers and school counselors are available to help you choose the best set of experiences for you. If major changes in your schedule are recommended, your parents will be asked to discuss the changes with your teachers and/or school counselor before they are made.

TEAMING AND SCHEDULE PLACEMENT

The team concept is designed to provide an opportunity for teachers to create a supportive educational environment through the development of strong relationships. Using teacher input, the teams are developed in the sixth and seventh grades. While the curriculum and challenging academic program is consistent across all teams, each team establishes a unique identity and creates a sense of belonging among students.

An individual schedule is created for each child based upon course recommendations and scheduling requests that are completed prior to the end of each school year. Professional staffing decisions in each building are made based upon the enrollment and needs of each student. This is a thoughtful and complex process. Student or parent requests to change courses after the last day of school may not be granted.

INTERIM REPORTS

The parent portal, PowerSchool, provides families daily access to student grades. Mid-way through each 9-week grading period, the District will push out a message via SchoolMessenger for parents to log on to PowerSchool to check grades. Teachers will notify parents/guardians by phone or email if a student is failing or has dropped two letter grades since the previous report.

HONOR ROLL

Academic achievement will be recognized at the middle schools by placement on the Honor Roll. The students' names will be displayed on the school bulletin board in the main lobby. At the end of the year, certificates will be presented to students for academic excellence. Eligibility for the Honor Roll is determined as follows:

1. No student will be eligible who has a grade below a "C" in any subject.
2. All graded subjects will be given equal weight.
3. Honor Roll membership is determined on a quality point average of 3.40. Determine the number of quality points for each quarter by multiplying each subject grade by the numerical equivalent of the grade received then divide by the number of subjects.
4. Students must be on the Honor Roll three times to receive a certificate at the end of the year.

TRANSCRIPT INFORMATION

All high school level classes taken by a middle school student will be recorded by class title and grade on the high school transcript once a student begins ninth grade. Credits earned for these classes will not be included when computing the Quality Point Average (QPA) but are on the transcript.

ELECTRONIC PARENT PORTAL --[PowerSchool](#)

The Student Information System/Electronic Parent Portal called PowerSchool is used throughout the North Allegheny School District. PowerSchool is a web-based gradebook and reporting system that provides parents access to student records related to their schedule and academic performance. Information on PowerSchool is not in final form and is subject to change. The Parent Portal provides parents with expanded capabilities, such as the opportunity to update demographic and contact information.

If a parent, guardian, or student believes grade or attendance information is incorrect, this issue should be discussed with the Teacher of Record for the class in question. If any student demographic or contact information is incorrect, inaccuracies should be corrected through the student's building administrative or counseling staff.

Teachers are expected to post assignment scores/grades within five (5) school days of the return of the assignment. Some projects and assignments may take longer to complete and grade and may therefore not be updated as quickly as other assignments. In most cases, when this is likely, teachers are encouraged to make a note of such variances in the assignment description.

FIELD TRIPS AND SCHOOL EVENTS

Middle level students may be given opportunities to extend learning outside of the classroom by attending field trips and/or school events. Field trips and/or school events may be coordinated throughout the school year as an extension of academic materials studied in class. Field trips and school events are considered a privilege, not a right. For the purpose of field trips and school events the following serve as a guide for students:

1. Teachers will send permission slips home detailing specific information relating to the trip including date/time, location,

- appropriate attire, and cost. In order for the student to attend the field trip, the parent/guardian must sign the permission slip agreeing to the specifics relating to the trip and the student must return the permission slip to the appropriate person.
2. Field trip/ school event permission slips may detail expectations for students in order for them to participate. For example, students must not have recent disciplinary infractions, have all passing grades, or not have any library fines owed to attend the field trip. Expectations for students attending will be reviewed by administration before being sent home.
 3. School rules, outlined in this *Student/Parent Handbook*, apply for all field trips and or school events (this includes transportation to and from the field trip).

PUPIL SERVICES

SCHOOL COUNSELING DEPARTMENT

[NASD School Counseling Department](#)

What can the School Counseling Department do for me?

The School Counseling Department provides services for all students through the counselor's office and homeroom teacher. You may request conferences with your counselor to discuss either academic or personal problems.

Counselors can provide service in the following areas:

1. Making progress in the various school subjects, activities, and solving personal problems.
2. Making a choice of courses and electives which will prepare you for making a vocational or professional choice.
3. Acquainting students with the various occupations and requirements to pursue them.
4. Choosing extracurricular activities so that leisure time is used beneficially.
5. Developing desirable personal characteristics which will help make better citizens.
6. Adjusting to new school surroundings.
7. Developing satisfactory social behavior.
8. Learning how to obtain information through good study habits.
9. Helping students develop interpersonal relationships on the basis of mutual respect.
10. Withdrawing from School
11. Permanent Records

SCHOOL COUNSELING APPOINTMENTS

You may request to see a counselor at any time. A pass from your teacher is required. Appointment slips may be filled out in the counseling office. Your counselor will return them to you with a time for an appointment.

CAREER READINESS

We recognize that part of the middle school experience is about giving students the opportunity to explore possible career paths. Middle school is an exciting time where kids have the chance to think about the endless possibilities that their life can hold. As a part of that experience, your child will take a career cluster survey that will show suggested career options based on their interests. Students will complete Naviance Surveys to start exploring Career Opportunities based on interests, personality traits, and values. They will then explore careers within their identified Career Cluster or Career Key to determine what extracurricular activities and academic courses would help them reach a specific career. As your child engages with this process, we encourage you to talk with them about your career paths. What were you interested in when you were in middle school? How did you discover your own career path? Having these conversations with your child will reinforce one of our key messages: it's always important to think about your future.

CUSTODY/COURT ORDERS

At times, there are legal papers in the form of custody agreements or court order documents that pertain to students and their specific circumstances. A notarized copy of any of these forms must be presented to the school office. After the initial submission of this paperwork, any revisions to paperwork or newly issued documents must be notarized and presented to the school office. Notarized paperwork that is on file in the principal's office will be considered up-to-date unless a parent presents new paperwork or revisions to these legal documents.

STUDENT ASSISTANCE TEAM

The Student Assistance Team (SAT) seeks to promote a healthy, safe environment in which all of our students can grow and learn to their greatest potential. Difficulties from a variety of sources sometimes develop that impede the attainment of these goals. Early identification of students evidencing difficulties interfering with their learning is the primary emphasis of the Student Assistance Team. Each middle school has a Core Team staff (comprised of administrators, counselors, and teachers) trained to help educate teachers in identifying students who may be experiencing difficulties in learning. The SAT acquires data from teachers, students, parents,

administrators, and other staff members. The SAT then assesses the severity of the student's difficulty and makes recommendations to the parents, staff, and the student regarding ways to improve the child's growth in learning.

Since the beginning of the program, the Student Assistance Team has helped students with health problems, depression, drug abuse, eating disorders, a negative attitude towards authority, and a variety of academic problems. If you desire more information regarding the SAT and its function, please call the building administrators or counselors.

HEALTH SERVICES

NASD Health Services Department

What do I do if I'm sick?

Some of the nurse's duties include rendering first aid to injuries occurring in school, advising students in regard to health concerns excluding students from school who show signs of illness or symptoms of a communicable disease, and counseling.

To go to the Health Room...

1. Students must have a pass from a teacher giving permission to go to the Health Room.
2. Students report to class before going to the Health Room. Stopping between classes is not permitted.
3. Sign-in is required when students arrive at the Health Office in the Registry Book.
4. Students are not permitted to remain in the Health Room longer than one period. The nurse will exercise judgment to send ill students home.

MEDICATIONS

Medications will be administered by the school nurse to students who have physician's orders and a parent permission form. Students are not permitted to carry any medications for any reason on his/her person during the school day (for special circumstances, and as noted by their doctor, some students may be given permission to carry items such as Epi Pens or inhalers). Students carrying medication can face disciplinary consequences. Parents are responsible for handling the medication at all times.

CONCUSSIONS/INJURIES

Students are active and involved in many activities. In order to care for students in the best possible manner, please report any injuries that occur outside of the school day to the school nurse. The school nurse can make sure all appropriate teachers/counselors are notified of any special care that will be needed throughout the time period of the injury. The need to alert the nurse of a concussion is imperative in order to make sure appropriate personnel have been alerted and appropriate care is given.

REQUIRED EXAMINATIONS (DENTAL, AUDITORY, AND SCOLIOSIS)

Dental examinations are required for all seventh-grade students. Those students who have not received an examination by their family dentist will be scheduled for an examination by the school dentist. Auditory tests will be administered to all seventh-grade students and a visual test and measure of height and weight will be made annually to all students. Scoliosis screenings will be conducted every year. If you have any questions or concerns regarding any of these examinations, please contact the School Nurse.

REQUIRED EXAMINATIONS (PHYSICALS)

Physical examinations will be required of all 6th grade students and all students involved in cheerleading and interscholastic sports. Any student who has not received an examination by his/her family physician will be scheduled for an examination by the school physician.

IMMUNIZATIONS

The following immunizations are mandated by the Allegheny County Health Department for all children in Pennsylvania, grades K-12, for attendance at school:

- 4 doses each of diphtheria/tetanus vaccine (one dose must be after the fourth birthday)
- 3 doses of polio vaccine
- 3 doses of Hepatitis B vaccine
- 2 doses of measles vaccine
- 2 doses of mumps vaccine
- 2 doses of varicella or written statement from physician/designee indicating month/year of disease or serologic proof of immunity
- 1 dose of rubella vaccine

In addition to those listed above, all children in grades 7 - 12 must have:

- 1 dose tetanus/diphtheria/pertussis
- 1 dose meningitis vaccine

Please consult the school nurse for specific requirements concerning these vaccinations. Parents may also access health services information at: [Health Services Department Webpage](#)

Students without proper immunizations will not be permitted to attend school until documentation is received.

LIBRARY SERVICES

[NASD Library Department](#)

When can I go to the Library?

Library hours are from 7:30 a.m. (students must sign in at the main office) to 3:30 p.m. A pass is required from a teacher for admittance.

OVERDUE POLICY AND FINES

In order to preserve the integrity of the program and the availability of materials to the student population, it is imperative that students return materials on time. Students may borrow materials for two weeks and must return or renew materials at the end of the circulation period. If library materials are two weeks overdue, students will be issued an overdue notice for each week past the two-week grace period. A student may be charged for overdue materials and the school will handle these issues on a case by case basis.

FOOD SERVICES

[NASD Food Services Department](#)

BREAKFAST

Breakfast is served daily in the cafeteria. If a student is delayed in entering the building due to **North Allegheny School District Transportation Service**, the student may secure a pass to the cafeteria from his/her homeroom teacher.

LUNCH

Lunch is served daily in the cafeteria. Lunch may be purchased from the cafeteria or brought from home. A complete lunch includes: entrée, 2 fruits, 2 vegetables, and milk. If a student plans on buying lunch, they may pay for it on a daily basis or you may pay in advance (Point of Service Plan). Please make checks payable to 'NA Cafeteria Fund. The PaySchools Central program is available this year permitting parents to place money in their student's lunch accounts, monitor student balances, and request student activity reports online through www.PaySchoolsCentral.com.

OUTSIDE FOODS

Treats and food (donuts, cake, cupcakes, pizza, Uber Eats, DoorDash, etc.), are not to be brought or delivered to school for birthdays or other special events. Students are not permitted to take treats or food deliveries to the cafeteria or classroom for distribution. All treats and food deliveries will be confiscated and placed in the office for a parent to pick-up.

STUDENT ACTIVITIES

CLUBS AND ACTIVITIES

Encouraging middle school students to get involved in clubs and activities helps them grow into well-rounded, confident, and socially adept individuals. A full list of available clubs and activities can be found on our Middle School websites. [Students may pay an annual fee for participation in school clubs/activities.](#)

ELIGIBILITY GUIDELINES

Eligibility guidelines apply to all students who participate in extracurricular activities.

ATHLETIC ELIGIBILITY, ATTENDANCE, and CURRICULUM REQUIREMENTS

[NASD Athletic Website](#)

The Pennsylvania Interscholastic Athletic Association (P.I.A.A.) Constitution stipulates that:

1. The student athlete must pursue a curriculum defined and approved by the principal as a full time curriculum.

2. The student athlete must be passing at least four (4) full-credit subjects or the equivalent thereof as of each Friday during a grading period. Failure to meet this requirement will result in the loss of a student's athletic eligibility for the following week (Sunday through Saturday).
3. The student athlete must have passed at least four (4) full-credit subjects or the equivalent thereof during the previous grading period. Eligibility for the first grading period is based on final grades from the preceding school year. Failure to meet this requirement will result in loss of a student's eligibility for the first twenty (20) school days of the next grading period.
4. A pupil who has been absent from school during a semester for a total of twenty or more school days shall not be eligible to participate in any athletic contest until he has been in attendance for a total of sixty school days following the twentieth day of absence, except where there is a consecutive absence of five or more school days, due to confining illness, injury, or quarantine. Such absence may be waived from the application of this rule by the district committee, if a thorough and complete investigation warrants such waiver. Attendance at summer school does not count toward the sixty days required. Absence from school for an entire semester, or for several semesters, shall disqualify a pupil for the same period as stated in this section.
5. Students absent from school on the day of after-school activities or contests may not dress/participate in the activity or contest.
6. Students tardy after 11:30 a.m. on the day of an athletic contest will not be permitted to dress for the contest.

BEHAVIOR OF STUDENTS AT EXTRA-CURRICULAR ACTIVITIES

North Allegheny School District and Western Pennsylvania Interscholastic Athletic League accepts and expects exemplary standards for students at extra-curricular activities, both in their participation and as spectators. Any behavior which is a violation of North Allegheny *Code of Conduct*, [WPIAL](#), and/or student handbook or school rules will earn an appropriate response.

SPORTSMANSHIP

Conduct at all games is based on sportsmanship. Coaches and staff have been proud to sponsor young athletes who practice good sportsmanship, win or lose. Spectators are also expected to reflect this positive position.

Sportsmanship means ...

1. Winning without boasting; losing without excuses.
2. Accepting officials' decisions gracefully.
3. Applauding opponents for their efforts, not booing, hissing, or making annoying or abusive remarks.
4. Competing fairly, playing according to the rules.
5. Playing the game for its own sake, not for what winning will bring.

SCHOOL/FAMILY PARTNERSHIP

SCHOOL/FAMILY PARTNERSHIP

It is firmly believed at the Middle Schools that parents should be as interested and informed of a student's progress. When problems of an emotional, social, or academic nature arise, it should be of mutual concern; parents, as well as the school, should communicate about the problem. Conferences with parents are always successful when there is a reciprocal appreciation of the efforts of both parties to solve the problem with understanding. The purpose of any conference is to clear up misunderstandings, then to recognize and channel the resources and energy that will help the student to be successful.

TO CONTACT A TEACHER ABOUT SPECIFIC REQUESTS OR CONCERNS:

Please send an email by using the first initial of the teacher's first name and the last name followed by @northallegheny.org.

Example: cjones@northallegheny.org

You may call the school office at 412-369-5520 to leave a message for your child's teacher.

PTSO - PARENT TEACHER STUDENT ORGANIZATION

The NASD Middle School PTSO (Parent Teacher Student Organization) strives to

- To promote the general welfare and foster a positive, nurturing environment for youth in the home, school, and community;
- To serve as an advocate to promote the care and protection of our youth;
- To provide a forum for parents, educators and students to cooperate collectively in the educational process for our youth;

- To develop a closer relationship among the parents, educators and students through communication and ongoing information exchange, in order to secure for all of our youth, the highest advantages in physical, mental, and social education; and
- To provide financial support in accordance with the budget approved by the organization.

To get involved, check out each middle school website. We look forward to partnering with you!

WEEKLY BUILDING-LEVEL EMAILS

The North Allegheny School District strives to improve the efficiency of communication with and access to information for parents/guardians. The District will send a building-specific email newsletter every Friday evening (except scheduled holiday breaks) to parents/guardians. This email will highlight the top happenings at each building, upcoming important dates, District information, and links to community flyers. Parents/guardians will only receive emails from their student's building. An archive of emails will be available on the District website and updated with the latest newsletters each Monday morning.

Parent/guardian email addresses are collected at the time of registration and are used to share District and building-level communications, and to provide updates from the District's online gradebook and student information system. It is important for parents/guardians to update any changes in their email address by contacting the building secretary.