

MTSS IMPLEMENTATION

North Allegheny School District

2018-2019
Year 3

What is MTSS?

Multi-Tiered System of Support

- *MTSS is evidence-based and addresses academics & behavior in a systematic, cyclical problem-solving process.*
- **MTSS is intended to help *all students* meet with continuous academic and behavioral success (PDE 2017).**

*NA is in the middle of an exciting 5 Year Implementation Process
(IES and MCK are in year 3 of implementation)*

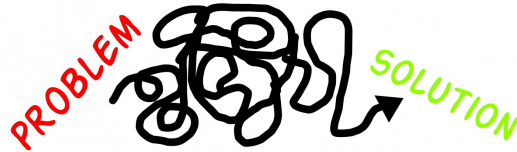
What is MTSS?

Multi-Tiered System of Support

- Standards-aligned and responsive
- Based on high quality core instruction
- Universal screening
- Progress monitoring
- Data-based decision-making
- Tiered services and supports
- Family engagement
- SLD (specific learning disability) determination
- Professional learning & collaboration



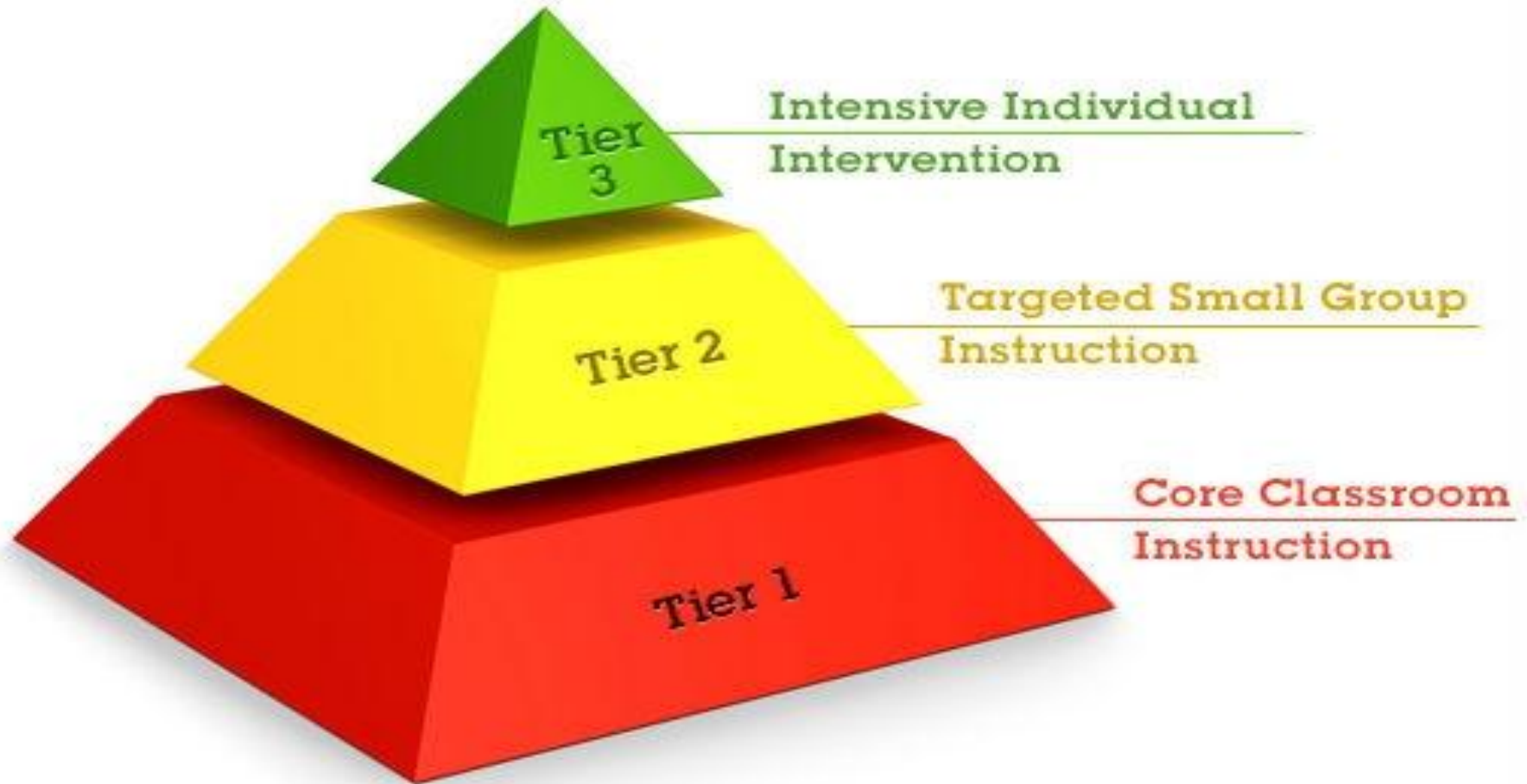
Problem Solving Approach



In order to successfully achieve the goal of MTSS, to enable **every** child to be successful, MTSS uses a four-step problem solving process.

- What is the problem? (*Define*)
- Why is it occurring? (*Analyze*)
- What will we do about it? (*Implement*)
- Is it working? (*Evaluate*)

2018-2019 Differentiated Tier Focus



WIN (What I Need)

What I Need (WIN) is a 45 minute (grades 2-5) or 30 minute (K-1) period that is built into each student's schedule 4 days a week.

- **Students are flexibly grouped based upon norm-referenced, local and curriculum based assessments.**
- **During this time instruction is focused on Phonological Awareness, Phonics, Fluency, Vocabulary and Comprehension.**
- **Eligible Content and Curriculum Focus skills are also remediated, reinforced and enriched.**

North Allegheny Implementation Plan 2018-2019 School Year

Focus of Year 3:

- Continue to use AIMSweb Plus as our universal screener and progress monitor student progress.
- Continue to differentiate core reading instruction.
- Continue to implement WIN (“What I Need”) Periods four days/week.
- Conduct data dialogues/grade level team meetings in order to plan instruction based on screening results.
- Continue to refine teaming structures to use data based problem solving and decision making.
- Implement Tier 1 differentiation and data application.

Universal Screener Facts

Administered
on grade level

Given three
times per
year.

(Sept, Dec, and May)

Administered to
all students

Reading (K-5)

- K-1 screen 1:1 w/teacher
 - Approximate Time Required: 15 min)
- 2-5 screen 1:1 with teacher and computer-based
 - Approximate Time Required: 35 min

Math (2-5)

- Computer-based
 - Approximate Time Required: 35 min

What Questions Might You Have?

Feel free to reach out to your school-based intervention team!

Kristen Huskey, Reading Specialist
khuskey@northallegheny.org

Kelsey Lope, MTSS Interventionist
klope@northallegheny.org