



**NORTH ALLEGHENY SCHOOL DISTRICT**



# **Code of Conduct**

**2014 – 2015**

## **North Allegheny School District**

# **Mission**

*Our mission is to educate and develop all students to become confident, life-long learners and responsible citizens within a changing, global society by delivering an outstanding educational experience through a comprehensive array of opportunities in the pursuit of excellence.*



# CODE OF CONDUCT

**adopted**

**July 25, 1984**

*revised edition - August 2014*

North Allegheny School District  
200 Hillvue Lane  
Pittsburgh, Pennsylvania 15237 - 5391

phone: 412-366-2100 website: [www.northallegheny.org](http://www.northallegheny.org)

*Serving the educational needs of  
Bradford Woods Borough, Franklin Park Borough, Marshall Township  
and the Town of McCandless*

# North Allegheny School District Code of Conduct

## Table of Contents

Introduction .....	1
Interpretation .....	3
Student Rights .....	4
Student Responsibilities .....	5
Parent Responsibilities .....	5
Staff Responsibilities .....	5
Goals .....	5
<b>Misconduct and Response Structure.....</b>	<b>6 – 7</b>
Level I – Level II.....	6
Level III – Level IV .....	7
Definition of Key Terms .....	8
<b>Policies and Guidelines in Support of the Code of Conduct: .....</b>	<b>9 – 16</b>
Academic Integrity Policy .....	9
Anti-Bullying Policy .....	9
Use of Electronic Devices .....	10
Hazing Policy .....	11
Searches of Students, Student Lockers, and Student Vehicles .....	11
Sexual Harassment .....	11
Substance Abuse.....	12
Tobacco Use and Possession.....	13
Use of Electronic Surveillance Systems.....	13
Weapons Policy Summary .....	13
Terroristic Threats/Acts.....	13
Technology Acceptable Use Policy.....	14 – 16
Building Addresses .....	Back Cover

2014 – 2015



# **Welcome to North Allegheny!**



**Raymond D. Gualtieri, Ed.D.**  
Superintendent of Schools



**Robert J. Scherrer, Ed.D.**  
Assistant Superintendent of  
K–12 Education



**Tammy A. Andreyko, Ed.D.**  
Assistant Superintendent of  
Academic Advancement



**Gwynn Maximo**  
Supervisor of Special Education  
and Pupil Services



**James M. Bradley, Ed.D.**  
Supervisor of  
Elementary Education

## **2014–2015 Code of Conduct**

The North Allegheny *Code of Conduct* was first adopted by the North Allegheny Board of School Directors on July 25, 1984. This copy is being provided to you pursuant to Amendment to Title 22 - Education, Chapter 12, Student Rights and Responsibilities. The *Code of Conduct* was the outcome of many hours of discussion and deliberation by a committee that included professionals from every level. In addition, student and parent groups gave input. Each year, the code is reviewed and periodically revised as necessary.

The purpose of the *Code of Conduct* is to ensure a healthy and productive learning environment in our schools, so that the maximum potential for learning can exist. At the beginning of each school year, a copy of the *Code of Conduct* is given to each student in the District. In addition, the *Code of Conduct* is communicated to elementary students by their principals and teachers. Throughout the school year, the *Code of Conduct* is reviewed with the students when necessary and appropriate. The text of the *Code of Conduct* is also printed in the North Allegheny Activities Calendar and published on the District website.

Creating and maintaining a safe, happy, and productive learning environment is the responsibility of each one of us, whether we are professional educators, or parents. Since this document will be revised periodically, your thoughts and ideas on this important issue are appreciated and should be forwarded to your building principal.

The staff and administration of the North Allegheny School District look forward to working with parents in continuing to place North Allegheny in the forefront of educational excellence.



## Interpretation

Discipline is an essential part of educational excellence. Discipline is a responsibility shared by parents and educational professionals. The family assumes the initial responsibility for helping the child develop physically, intellectually, socially, emotionally, and ethically. The school provides additional opportunities to promote the individual's growth in these five critical areas. Children enter school at various levels of development. The school recognizes these levels of maturation and addresses each situation as it occurs. In this manner, the school promotes personal growth, societal responsibility and citizenship.

In a democratic society, individuals must work with others and share the privileges and responsibilities of citizenship. Therefore, the development of self-discipline and the acceptance of personal responsibility are important goals of education. Students help create an environment in which learning can take place by mastering self-discipline and modeling appropriate behavior in the school and community.

The building administration recognizes that good faith, common sense, and reasonableness are necessary for a proper interpretation of this *Code of Conduct*. Questions regarding interpretation may be addressed to building administrators. When appropriate, other District documents such as Student Handbooks, Administrative Procedures and School Board Policy may serve to interpret and clarify this *Code of Conduct*. Copies of Title 22, Chapter 12 of the Pennsylvania School Code "Student Rights and Responsibilities" are available in the school libraries.

***All students 6-21 years of age are entitled to a free and full education in Pennsylvania. The following pages contain information to help students make the most of their educational opportunities in the North Allegheny School District.***

# Student Rights and Responsibilities

## Student Rights

### Freedom of Expression

Students have the right to speak or express themselves, publish and distribute their opinions in a respectful, accurate manner, and have access to school facilities. The exercise of these rights shall be in accordance with **North Allegheny School Board Policy #3521**.

Students have the responsibility to avoid the following whenever they speak or write:

- Obscenity
- Ridiculing or causing a person to be ridiculed
- Damaging a person's reputation
- Causing unlawful behavior or serious disruption to normal school operation
- Using minority or racial slurs

### Sexual Harassment

The District is committed to providing a physically and psychologically safe learning environment. Toward that end, no person shall make any unwelcome or unwanted sexual advance, any form of improper physical contact, or sexual remarks that create a hostile or offensive learning environment. **North Allegheny School Board Policy #3519**.

### Locker Search

As established by **North Allegheny School Board Policy #3590**, lockers are the property of the District. The administration reserves the right to search an individual student's locker or to inspect it in case of an emergency or reasonable suspicion. Also, students shall not expect privacy regarding items placed in school lockers. All lockers are subject to random, periodic or sweep searches by school officials at any time and for any reason.

### Flag Salute

Every citizen should show proper respect for our country and its flag. Students who choose to refrain from the Pledge of Allegiance and Flag Salute shall respect the rights and interests of classmates who wish to participate, according to **North Allegheny School Board Policy #3540**.

### Dress Guidelines

Students shall dress as they deem appropriate unless their clothing or personal hygiene causes a health or safety hazard, or disrupts the educational process. Age appropriate guidelines are published in respective building Student Handbooks. The establishment of these guidelines is supported by **North Allegheny School Board Policies #3550 and #3560**.

### Due Process Procedures for Exclusion of Students from School

According to **North Allegheny School Board Policy #3511**, a student who breaks school rules may receive a temporary suspension, full suspension, or expulsion, depending upon the nature of the offense.

The principal may temporarily suspend a student for up to three days without a hearing. The principal is required to establish the facts, allow the student to respond to the charges, and notify the parent(s) or guardian(s) if the suspension is imposed. The principal will send a written notice to the Superintendent and student's parent(s) or guardian(s).

A full suspension may be issued for up to ten days. However, the student must have an informal hearing conducted by the principal or Superintendent within the first three days of suspension. Prior to the hearing, the student and parent(s) or guardian(s) must receive written notice stating the nature of the alleged charges and all information to which they are entitled in order to prepare properly for the hearing.

A suspension, whether temporary or full, may be served either in a supervised area of the school or in the custody and control of a student's parent(s) or guardian(s), as the principal decides. Students are permitted to make up exams and work missed while on suspension.

Expulsion is exclusion from school for more than ten consecutive days, and may be permanent. Expulsion proceedings require a formal hearing before members of the North Allegheny School Board. Appropriate notices and appropriate information to which students and parent(s) or guardian(s) are entitled will be furnished. Students have the right to legal counsel at a formal hearing before the School Board.

The formal hearing shall be held in private unless the student or parent(s) or guardian(s) requests a public hearing. If the School Board rules in a student's favor, all references to the alleged incident shall be removed from the student's records.

### Exclusion From Classes - In-School Suspension

In accordance with **North Allegheny School Board Policies #3510, #3513, and #3514**, a principal may assign a student to in-school suspension from one to ten days without an informal hearing. Prior to the suspension, the student shall be informed of the reasons and be given an opportunity to respond. The parent(s) or guardian(s) shall be given notice of the suspension. If the suspension exceeds the ten (10) school days, an informal hearing with the principal shall be offered to the student and the student's parent(s) or guardian(s).

## Student Responsibilities

Student responsibilities include regular school attendance, conscientious effort in classroom work, and good conduct. Most of all, students share with the administration and faculty a responsibility to develop a climate within the school that is conducive to wholesome living and learning. It is the responsibility of each student to respect the rights of all who are involved in the educational process.

### **Every student should:**

- Read the building Student Handbook.
- Be aware of and exhibit good conduct.
- Follow rules and regulations.
- Cooperate with school staff in disciplinary cases should they have relevant information.
- Pursue and complete the course of study prescribed by state and local authorities.
- Cooperate with the school staff in running a safe school.
- Express ideas and opinions in a respectful and accurate manner.
- Complete homework carefully and totally and make up work when absent from school.
- Exercise proper care when using public facilities and equipment.
- Be on time for all classes and other school functions.
- Dress and groom in a manner that is safe, clean and not disruptive to the educational process.

## Parent Responsibilities

Parents should teach their children the importance of honesty, respect for law, respect for property, and respect for the rights of others. When parents and school work diligently toward the fulfillment of these obligations, every individual benefits.

### **Every parent should:**

- Assure their child's compliance with approved codes of behavior and discipline.
- Read the building Student Handbook and discuss school rules with their children.
- Cooperate with school personnel whenever special services are indicated for the student.
- Become involved in their child's school life.
- Participate in school/community meetings, functions and projects.
- Call to arrange a conference with the building administrator to discuss concerns or questions regarding disciplinary action.

## Staff Responsibilities

Each member of the school staff must understand the *Code of Conduct* and accept responsibility for making it work. The staff must know the information in the building Student Handbook. Efforts by staff to counsel students should convey respect for students as persons.

### **Every staff member should:**

- Serve as a positive role model.
- Recognize that preventive discipline is preferable to remedial discipline.
- Respond to disciplinary situations within the school or on school property.
- Exercise control through appropriate planning, management and instruction.
- Recognize individual differences and levels of maturation in students.
- Obtain assistance from counselors, nurses, attendance persons and administrators, where appropriate.
- Enforce the *Code of Conduct* consistently.
- Protect students' rights; communicate students' responsibilities.
- Communicate appropriately with parents.
- Communicate appropriately with school personnel.

## Goals

- To communicate the North Allegheny *Code of Conduct* to students, parents, staff and community.
- To enforce School Board Policy, local, state and federal laws.
- To ensure the rights and personal dignity of students and staff.
- To emphasize the need for acceptance of personal responsibility and self-discipline.
- To assure a fair, reasonable and consistent approach to the enforcement of the *Code of Conduct*.
- To maintain an effective and safe learning environment.
- To maximize learning and minimize disruptions.
- To protect and maintain school property.
- To identify, diagnose and remediate students who exhibit inappropriate behavior.
- To refer students to appropriate persons for counseling, examination, remediation or rehabilitation.
- To promote and recognize exemplary student behavior.

# 2014-2015 Code of Conduct Misconduct and Response Structure

The examples provided in this Code of Conduct are not to be construed as limiting the behaviors which may require disciplinary action by school personnel. The following misconduct/response structure includes four levels. Level I, II, III and IV represent a continuum of misbehaviors based on the seriousness of the act and the frequency of the occurrence. Students should avoid the behaviors listed as examples under each level and, instead, exhibit good conduct. Any student found in violation of Board Policy or District rules and regulations will receive appropriate disciplinary action.

## Level I

Misbehavior on the part of the student which **IMPEDES ORDERLY CLASSROOM PROCEDURES OR INTERFERES** with the **ORDERLY OPERATION OF THE SCHOOL**.

These misbehaviors are usually handled by individual staff members, but sometimes require the intervention of other school support personnel.

### Examples but Not Limited to:

- Classroom/school disturbance or disruptive/inappropriate classroom/school behavior
- Non-defiant failure to complete or carry out directions
- Bringing radios, tape recorders, cell phones, cameras, and other electronic devices without authorization
- Eating outside cafeteria or in unauthorized area(s)
- Failing to have or return required forms, books, library books, materials, and equipment
- Littering
- Loitering
- Running or shouting in the halls
- Unauthorized presence in the halls or other school areas
- Verbal harassment of others
- Inappropriate display of affection
- Unauthorized sale of non-harmful items
- Disorderly bus conduct
- Classroom tardiness and first offense class cut
- Lying
- Inappropriate language

### Examples of Disciplinary Options:

- Verbal or written reprimand
- Special assignment
- Written agreement
- Denial of recess
- Detention
- Denial of privileges
- Confiscation

## Level II

Misbehavior whose frequency or seriousness tend to **DISRUPT THE LEARNING CLIMATE OF THE SCHOOL**.

These infractions, which usually result from the continuation of **LEVEL I** misbehaviors, require the intervention of personnel on the administrative level because the execution of **LEVEL I** disciplinary options has failed to correct the situation. Also included in this level are misbehaviors which **DO NOT** represent a direct threat to the health and safety of others, but whose **EDUCATIONAL CONSEQUENCES ARE SERIOUS ENOUGH** to require corrective action on the part of administrative personnel.

### Examples but Not Limited to:

- Extreme Level I misconduct
- Continuation of Level I misconduct
- Abusive, obscene, or disrespectful language, writing or gestures
- Using forged notes or excuses
- Unsafe bus conduct
- Violation of school attendance policies (e.g. tardiness; truancy; leaving school property without permission; 2nd offense cutting class; unexcused absence)
- Failure to serve detentions within reasonable time
- Unauthorized possession or use of school property, facilities, lockers
- Hazing
- Bullying/Cyberbullying
- Plagiarism/Cheating
- Misbehavior during field trips or school programs
- Open defiance of authority; willful refusal to do as ordered; or any form of insubordination
- Violation of dress guidelines
- Abuse of vehicular privileges
- Inappropriate use of electronic devices
- Using, installing, or downloading unauthorized software (i.e. games, music, etc.)
- Other violations of the Student Acceptable Use Policy

### Examples of Disciplinary Options:

- Modified day
- Detentions
- Denial of recess
- Denial of privileges/extra-curricular activities; social probation
- In-school suspension
- Temporary suspension
- Confiscation

In cases of in-school suspension, temporary suspension, full suspension or exclusion, students shall be entitled to due process rights as outlined in the sections entitled "Student Rights" and "Student Responsibilities."

### Level III

Acts whose **FREQUENCY** or **SERIOUSNESS** tend to disrupt the learning climate of the school and/or **ACTS DIRECTED AGAINST PERSONS OR PROPERTIES** and whose consequences **COULD ENDANGER THE HEALTH OR SAFETY OF OTHERS IN THE SCHOOL.**

#### Examples but Not Limited to:

- Continuation of or extreme Level II misconduct
- Vandalism
- 3rd offense truancy
- Petty theft
- Fighting
- Minority, ethnic or racial slurs or intimidation
- Trespassing on or in school property when closed
- Refusal to leave school property when ordered to do so
- Intimidating others
- Hazing
- Bullying/Cyberbullying
- Sexting
- Unauthorized or improper use of vehicles on school grounds
- Destruction of the property of others
- Lewdness or indecent exposure
- Possession, sale or use of firecrackers, cherry bombs, or other fireworks
- Throwing any object
- Possession or use of tobacco, matches, lighters, etc.
- Possession of drug paraphernalia
- Sexual harassment
- Spitting on persons or property
- Possession of laser pointers
- Inappropriate use of electronic devices

#### Examples of Disciplinary Options:

- Detention
- Confiscation
- Temporary removal from class
- In-school suspension
- Temporary suspension
- Full suspension
- Denial of privileges/extra-curricular activities
- Restitution of property or damages
- Social Probation
- Referral to police or district magistrate
- Referral to outside agency

*In cases of in-school suspension, temporary suspension, full suspension or exclusion, students shall be entitled to due process rights as outlined in the sections entitled "Student Rights" and "Student Responsibilities." Accumulation of three or more Level II and Level III suspensions requires referral to Central Office Administration for a possible School Board Hearing, a possible expulsion, or further disciplinary action.*

### Level IV

Acts whose **FREQUENCY** or **SERIOUSNESS** tend to **DISRUPT** the learning climate of the school. **ACTS DIRECTED AGAINST PERSONS OR PROPERTY WHICH COULD OR DO POSE A THREAT TO THE HEALTH, SAFETY OR WELFARE OF OTHERS IN THE SCHOOL.**

Such acts will require administrative action which could result in the immediate removal of the students from school and the possible intervention of law enforcement authorities.

#### Examples but Not Limited to:

- Continuation of or extreme Level III misconduct
- Extortion or attempted extortion
- Bomb threat or threatening phone calls
- Possession/use/transfer of dangerous weapons
- Assault
- Lighted or ignited objects
- Theft or possession/sale of stolen property
- Arson or attempted arson
- Hacking, cracking, or tampering with the network/computers
- Other violations of the Student Acceptable Use Policy
- Inappropriate use of electronic devices
- Transfer/sale/possession/purchase/procurement/distribution/use or under the influence of unauthorized substances, e.g., drugs, alcohol or drug paraphernalia
- Disorderly conduct
- Unauthorized use of fire alarm or equipment
- Reckless driving or speeding on school property
- Other violations of federal, state, or local laws
- Terroristic threats
- Terroristic acts
- Bullying/Cyberbullying
- Retaliation against a student for reporting bullying or extortion, or for assisting in an investigation

#### Examples of Disciplinary Options:

- Confiscation
- In-school suspension
- Temporary suspension
- Full suspension
- Restitution for damages to or loss of property
- Expulsion
- Referral to police or district magistrate
- Referral to outside agency
- BOCA Code enforcement

*In cases of in-school suspension, temporary suspension, full suspension or exclusion, students shall be entitled to due process rights as outlined in the sections entitled "Student Rights" and "Student Responsibilities." A Level IV suspension may result in a School Board Hearing for further disciplinary action; possibly expulsion.*

## Definition of Key Terms

**BOCA Code:** the Basic Fire Prevention Code which makes it unlawful to smoke, throw or deposit any lighted or smoldering substance in places where No Smoking signs are posted. The BOCA Code for No Smoking does not pertain to vehicles. (Adopted by the Town of McCandless)

**Independent Learning Center:** a program which provides both academic assistance and counseling opportunities for students referred for disciplinary reasons. The Independent Learning Center is located at the Senior High School.

**Detention:** requiring a student's presence before or after the regular school day for disciplinary reasons.

**Due Process:** a student's right to be informed of charges and be heard before the designated authority.

**Excused Absence:** pupil absences due to personal illness, a serious emergency, or death in the family.

**Expulsion:** exclusion from school, after formal hearing, for an offense for a period exceeding ten school days. This may be permanent expulsion from school rolls.

**Full Suspension:** exclusion from school for an offense for a period of up to ten days, after an informal hearing before the principal is offered to the student and the student's parents.

**In-School Suspension:** exclusion from classes for disciplinary reasons and assignment to a supervised area following a student conference with the principal.

**Modified Day:** a change designated in a student's daily schedule by the principal.

**Parent:** refers to parent, guardian or person in legal custody of student.

**Staff:** any employee of the North Allegheny School District.

**Temporary Suspension:** exclusion from school for an offense for a period of up to three school days, by the principal, after a conference with the student.

**Unexcused Absence:** the absence of a pupil due to parental neglect, illegal employment or truancy.



# District Guidelines in Support of the Code of Conduct

## Academic Integrity

### Plagiarism/Cheating

The educational focus of the North Allegheny School District is to continue to maintain and preserve the highest expectations and academic standards for its students.

### Student Responsibility

Students have the responsibility to respect the intellectual and academic property of self and others.

### Parent Responsibility

Parents have the responsibility to require their children to maintain high personal standards of academic involvement by producing original quality work.

### Teacher Responsibility

Teachers have the responsibility to teach, monitor and maintain academic integrity by requiring quality original work by each student. To that end, professional staff members should provide written and oral notification of the evaluation procedures and actively provide a positive, safe learning environment.

### Violations

The following practices are considered to be violations of the *Code of*

*Conduct* in the area of academic integrity: "Any attempt to receive and/or give unauthorized assistance from either printed or recorded aids or material from any person or another's work." This includes, but is not limited to, improper use of District or personal technology, such as computers, calculators and other electronic devices that applies to **North Allegheny School Board Policy #2530, Use of Computers**. In addition, students re-submitting work to different classes and academic areas verbatim and without modifications, editing or other appropriate changes is also considered to be a violation.

### Reporting Procedures Relating to Violations

#### I. Administration and Teachers:

- A. Inform students and parents orally and in writing yearly of the Academic Integrity Policy and its applications.
- B. Inform parents and students that this infraction is a Level II in the *Code of Conduct*.

#### II. Teacher's Responsibility:

- A. Inform the student immediately.
- B. Notify parents and building administration.
- C. Administer a penalty of zero or no credit on the contaminated activity.

## Anti-Bullying Policy

The **North Allegheny School Board Policy #3585** sets forth the District's commitment to providing all students and employees with the right to a safe and civil educational environment, free from harassment or bullying. The District recognizes that bullying interferes with the learning process and may present an obstacle to the academic, vocational, and social/emotional development of students.

### What Is Bullying?

Bullying shall be defined as an intentional and unwelcome electronic (cyber), written, verbal, or physical act, or series of acts that has these characteristics:

- Physical – includes hitting, kicking, spitting, pushing and taking personal belongings.
- Verbal – includes taunting, malicious teasing, name-calling, and making threatening statements or gestures.
- Psychological or Relational – includes spreading malicious rumors, and engaging in social isolations or intimidation.
- Cyber-Bullying – includes any form of verbal or psychological bullying that may occur on the Internet through social media. Cyber-bullying includes but is not limited to the following misuses of technology; harassing, teasing, intimidating, threatening, or terrorizing another student by sending or posting inappropriate or derogatory email messages, instant messages, text messages, digital pictures or images, or website postings including any social networking accounts.

It is directed at another student or group of students that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race; color; intellect, religion; ancestry; national origin; gender; sexual orientation; gender identity, and expression; or a mental, physical or sensory disability.

It has the intent to coerce, intimidate, harass, and otherwise cause emotional distress.

It is severe, persistent, or pervasive.

It has the effect of:

- Substantially interfering with a student's education;
- Substantially disrupting the orderly operation of the school; or
- Creating a threatening environment.

It occurs in a "school setting." School setting shall mean in the school, on school grounds, in school vehicles, at a designated bus stop, or during any activity sponsored, supervised, or sanctioned by the school and/or District.

The District reserves the right to investigate acts of bullying that occur outside the school setting if those acts meet the requirements of the characteristics as delineated above.

### How Should Students Report Acts Of Bullying?

Students are encouraged to report bullying complaints to District employees.

### What Happens If The Policy Is Violated?

Students who bully others will be subject to disciplinary options as outlined in the *Code of Conduct* and will be required to participate in an Anti-Bullying educational component.

Any student who retaliates against another student for reporting bullying or extortion, or for assisting or testifying in the investigation or hearing may be subject to further disciplinary action as outlined in the *Code of Conduct*.

## Use of Electronic Devices

The North Allegheny School District recognizes that the appropriate use of electronic devices can provide great potential for enhanced learning opportunities for all students. However, there are many other uses of electronic devices which can distract from the learning process or otherwise violate the rights of students; thus the use of electronic devices for legitimate educational purposes is permitted, only under the direction of the classroom teacher with approval from the building administration and in accordance with the *Code of Conduct*.

Any student who violates these provisions of the *Code of Conduct* shall receive appropriate disciplinary action and may have his or her privileges regarding electronic devices temporarily or permanently revoked. Further, the student's electronic device may be subject to confiscation, either temporary or permanent, and the District reserves the right to hold a confiscated item until a conference has been held with the student's parent or guardian. Finally, if such violations could possibly constitute a crime under local, state and/or federal law, the District will report such conduct to the appropriate law enforcement agencies.

Electronic devices shall include all devices that can take photographs; record audio or video data; store, transmit or receive messages, data, or images; or provide a wireless, unfiltered connection to the Internet. Examples of these electronic devices include, but shall not be limited to, iPods, MP3 players, DVD players, handheld game consoles, personal digital assistants (PDAs), cellular phones, and smart phones such as iPhones and Blackberries, laptops or other student-owned computers, radios, walkmans, CD players, as well as any new technology developed with similar capabilities of data storage or transmission. In the event that a student is unsure whether the restrictions set forth in the *Code of Conduct* apply to a particular device, it is the student's responsibility to verify with the appropriate classroom teacher or building administrator whether the device is subject to the *Code of Conduct*. The District is not liable for the loss, damage or misuse of an electronic device brought to school by a student.

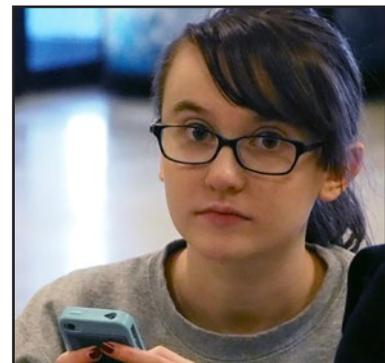
Appropriate use of electronic devices shall include any use of such devices for educational purposes, such as educational research, which is specifically authorized by a classroom teacher with approval from the building administration. Limited personal use of electronic devices at the high school level may be permitted during transitional times at the discretion of the building administration.

Inappropriate use of electronic devices has the potential to negatively impact the educational processes and individual students. Any use of electronic devices that leads to the disruption of the instructional/educational processes and/or violate the rights of individual students is a violation of the *Code of Conduct*.

Any student found to be inappropriately using electronic devices will be subject to consequences set forth within the *Code of Conduct*. Infractions of this policy can result in a minimum of Level II consequences. In addition, such acts may be in violation of the **North Allegheny School Board Policy #3585 – Anti-Bullying and/or Policy #3640 – Computer, Telecommunications, and Information Technology Usage**. Inappropriate use of these devices includes, but is not limited to the following examples:

- Placing and/or receiving a call, text message, or other communication during instructional time (classroom instruction, study halls, and gymnasiums).
- The use of electronic devices in locker rooms and restrooms.
- Using any application on an electronic device which is not directly relevant to the instruction in the classroom and authorized by the classroom teacher.
- Taking, storing, disseminating, transferring, viewing or sharing of obscene, pornographic, lewd, inappropriate, unauthorized, or otherwise illegal images or photographs, whether by electronic data transfer or other means, including but not limited to texting and e-mailing.
- Using any electronic device for purposes which are in direct violation of other provisions within this *Code of Conduct*, such as bullying, cyber-bullying, cheating or otherwise violating academic integrity, or harassing or intimidating students or staff members.

The District shall enforce these provisions of the *Code of Conduct* regarding electronic devices on school grounds, District-operated school buses and other conveyances, and during any District-sponsored activities, whether or not occurring on school grounds. Such prohibited activity shall also apply to student conduct that occurs off school property if the prohibited conduct is (a) directed at another student or students, is (b) severe, persistent, or pervasive, and (c) interferes with a student's education, creates a threatening environment, or substantially disrupts orderly operations of school. Such activities are in direct violation of the **North Allegheny School Board Policies #3585 and #3640** and will result in violators being disciplined accordingly.



## Hazing

The purpose of **North Allegheny School Board Policy #3580** is to maintain a safe, positive environment for students and staff that is free from hazing. Hazing activities of any type are inconsistent with the educational goals of the District and are prohibited at all times.

**Hazing** - For purposes of this policy, hazing is defined as any activity that recklessly or intentionally endangers the mental health, physical health or safety of a student for the purpose of initiation or membership in, or affiliation with, any organization.

This policy prohibits any form of initiation or harassment, known as hazing, as part of any school-sponsored student activity. No student, coach, sponsor, volunteer or district employee shall plan, direct, encourage, assist or engage in any hazing activity. Infractions of this policy can result in Level II or Level III consequences.

This policy directs that no administrator, coach, sponsor, volunteer or district employee shall permit, condone or tolerate any form of hazing.

## Searches of Students, Student Lockers, and Student Vehicles

The **North Allegheny School Board Policy #3590** strictly prohibits the possession, conveyance, use or storage of contraband including drugs, alcohol, weapons or other materials possessed by a student in violation of Federal or State law or school policy. The North Allegheny School District believes that the elimination of drugs, alcohol and weapons in public schools is important to the welfare and safety of students. School officials may conduct reasonable search of a student and his/her personal effects. Since student lockers are owned by the North Allegheny School District and loaned to students and since the student parking lot is owned by the North Allegheny School District and parking permits are made available, the school exercises exclusive control over lockers and student vehicles in the parking lot. Students should not expect privacy regarding items placed in their lockers or in their vehicles as random searches of lockers

and the student parking lot may be conducted by school officials. This policy has been expanded to include the use of trained dogs in conducting locker searches at the secondary level.

### What happens if the policy is violated?

Students found to possess, convey, use or store contraband including drugs, alcohol, weapons or other materials in violation of Federal or State law or school policy will be subject to a Level IV violation of the *Code of Conduct*. Students will be disciplined according to the appropriate provision of the substance abuse guidelines. Illegal material confiscated will be turned over immediately to the appropriate law enforcement agency for further investigation and for the institution of possible juvenile or criminal proceedings.

## Sexual Harassment

**North Allegheny School Board Policy #3519** establishes that sexual harassment is any unwelcome/unwanted sexual advance or any form of improper physical contact or sexual remark, or any speech or action that creates a hostile, intimidating, or offensive learning environment. Sexual

harassment is forbidden and will not be tolerated, as the District is committed to providing a physically and psychologically safe environment in which students can learn.



## Substance Abuse

The following disciplinary actions will result for students found in violation of **North Allegheny School Board Policy #3515** regarding the possession, procurement, use, distribution, sale, or under the influence of intoxicating beverages, narcotics or controlled substances.

### Health/Medical Emergency

If a student demonstrates obvious symptoms of possible substance use (staggering, slurred speech, dazed appearance, incoherence, inability to respond), the situation shall be handled as a health problem and potential emergency. If evidence confirms substance use, disciplinary action will be administered according to the appropriate situation described in the Substance Abuse Guidelines.

### Possession/Use/Under the Influence First Offense - Cooperative

If a student possesses, uses, or is under the influence of a substance as defined in the **School Board Policy #3515** for the first time and is cooperative with the investigation. The student will receive a temporary suspension, followed by an informal hearing. There will be a minimum of six days in-school suspension; maximum, referral to the School Board, which could result in expulsion, per **Section 3510** of the School Board Policy. These outlined examples represent the minimum and maximum disciplinary actions that could be taken. Based upon circumstances, information and evidence, discovered through an investigation, the administration will administer disciplinary action appropriate within that range. A referral to the Student Assistance Team will be made; compliance with **Board Policy 3515.7** is required. The student will be required to participate in a drug and alcohol assessment by a recognized drug and alcohol agency and comply with any and all recommendations resultant from said assessment.

### Possession/Use/Under the Influence First Offense - Uncooperative

If a student possesses, uses, or is under the influence of a substance (as defined by Substance Abuse Guidelines) for the first time and is uncooperative, there will be a minimum of ten days in-school suspension, following an informal hearing. Maximum consequence will be referral to the School Board which could result in expulsion, per **Section 3510** of the **School Board Policy**.

### Definition of Terms:

**Restricted Chemicals** - include opiates, hallucinogens, marijuana, steroids, barbiturates, heroin, morphine, alcohol, cocaine, tranquilizers, amphetamines, mood altering inhalants, and any and all those substances defined as "controlled substances" and prohibited by the Controlled Substance, Drug, Device and Cosmetic Act, as amended (35 P.S. 780-101, et. seq) or any comparable or related state or federal statute or regulation.

**Drug Paraphernalia** - shall include those items as listed in the Controlled Substance, Drug, Device and Cosmetic Act, as well as any material(s) fashioned with the intent to use. "Drug Paraphernalia" shall also include any forged, stolen or blank prescriptions.

**Use** - means to ingest, inhale, inject, imbibe, or otherwise cause a restricted drug or intoxicating beverage to reach the bloodstream or digestive tract, or be under the influence thereof.

**Possession** - means the possession of any restricted drug, intoxicating beverage, any material purported to be such (look-a-like or imitation drugs) or drug paraphernalia. If these restricted materials are found in a student's locker the infraction is equivalent to possession. If these restricted materials are found in an automobile used by a student and located on school property the infraction is equivalent to possession.

**Distribution** - means to give possession of a restricted drug, intoxicating beverage, any material purported to be such (look-a-like or imitation drugs) or drug paraphernalia to another person, whether or not for compensation or sale.

### Subsequent Offenses

If a student is caught (use, possession, or under the influence of) in subsequent offenses. There will be a temporary suspension, followed by an informal hearing. The minimum will be ten days out-of-school suspension with automatic referral to the School Board, which could result in expulsion, per **Section 3510** of School Board Policy.

### Distribution

If a student is caught distributing an illicit substance. There will be a temporary suspension, followed by an informal hearing. The minimum will be ten days out-of-school suspension with automatic referral to the School Board, which could result in expulsion, per **Section 3510** of School Board Policy.

### Violation Of Substance Abuse Guidelines at School Sponsored Function

If a student violates any portion of the North Allegheny Substance Abuse Guidelines at school sponsored function. The student will be disciplined according to the appropriate situation described in the Substance Abuse guidelines, and herein. If a student is uncooperative during the process, he/she will be referred to security personnel or the local police.

### Possession Of Drug Paraphernalia

If a student is caught with any type of drug paraphernalia with the intent to use, sell or transfer same, the student will be subject to the appropriate disciplinary actions of the North Allegheny Substance Abuse Guidelines. Students will also be subject to the appropriate provisions of the Substance Abuse Guidelines should the result of testing by the police indicate positive substance identification and/or involvement.

### Possession of Drugs And Alcohol at Off-Premises School-Related Activities

Possession of drugs and alcohol applies to conduct while on school grounds, anywhere during school-sponsored activities, anywhere under the jurisdiction of the school, or while using school transportation. Said conduct shall include the use of, intent to use, and sales or transfers of drugs and alcohol and shall subject the student to the appropriate disciplinary actions of the North Allegheny School Board Policy. This policy is in conjunction with the Drug Free Schools and Communities Act of 1994 and Act 211.

## Tobacco Use and Possession

**North Allegheny School Board Policy #3516** prohibits tobacco use or possession by students in school buildings, on buses, vans or other vehicles owned by, leased by, or under the control of the North Allegheny School District, and on property owned by, leased by, or under the control of the District. Tobacco use includes use or possession of a lighted cigarette, cigar, pipe or other lighted smoking equipment; any smokeless tobacco product; any other nicotine product; as well as e-cigarettes or vapors. Tobacco use or possession by students is prohibited at any school function, activity or event held on or off property owned by, leased by, or under the control of the District. Tobacco use is prohibited in student vehicles, while on property owned by, or leased by, or under the control

of the District. This includes private vehicles utilized by school staff or chaperones for transporting students. A student is in possession of tobacco if tobacco in any form is found on the person of the student; in the student's locker; in a student's car on school property; in a student's purse, backpack, and gym bag or like object; in a student's coat or other clothing; or otherwise under the student's control. Students who violate this policy will also be referred to the Student Assistance Program. The North Allegheny Board of Directors also prohibits the use by any person — employees, residents, parents, guests, and all others — of tobacco products on all school property owned or under the control of the District.

## Use of Electronic Surveillance Systems

In order to promote a safe school environment, the North Allegheny School District has installed electronic surveillance systems to monitor activity on school property and in school vehicles as one measure of prevention and protection. The use of video recordings obtained by surveillance equipment is subject to District policies addressing the confidentiality of student and staff records.

Information obtained from electronic surveillance systems may be used

by the administration to assist in an investigation to determine whether a student has committed an unlawful or an unsafe act. Violations of the *Code of Conduct* will result in appropriate disciplinary consequences.

Any activity detected through the use of surveillance cameras that might constitute a violation of the law will be reported to the appropriate law enforcement agency.

## Weapons Policy Summary

The **North Allegheny School Board Policy #3520** strictly prohibits the possession, conveyance, use or storage of weapons or look-alikes on school property, at school-sponsored events, or in or around a school vehicle. This ban applies to students, employees, and visitors, even those who may have a legal permit to carry a weapon.

### What Is A Weapon?

The administration retains final authority in determining what constitutes a weapon, especially when evaluating potential danger. However, all of the following are considered weapons: knife blades, mace, pepper spray, cutting instruments, cutting tools, nun-chuck sticks, tazers, shockers, razor-blades, brass knuckles, acid, metal pipes, sharpened woods, stun guns, firearms, pistols, shotguns, rifles, ammunition, explosive devices, fireworks, pyrotechnics, or any other instrument capable of inflicting serious injury.

### Are There Exceptions To This Policy?

Law enforcement officials may carry weapons on school property. The

Superintendent or authorized staff may issue exceptions for items such as cutting instruments used in art, tech ed or music classes, or weapons or look-alikes used for the instructional program.

### What Happens if the Policy Is Violated?

All discoveries of any prohibited weapons on school property will be reported to local law enforcement officials and to the Office of Safe Schools, PA Department of Education.

**Student:** This is a Level IV violation of the *Code of Conduct* and will result in a mandatory one calendar-year expulsion from school for the possession of weapons. The Superintendent may recommend a modification of the one year expulsion on a case-by-case basis.

**Employees:** Violation entails suspension without pay, pending a disciplinary hearing. Penalties may include dismissal.

**Visitors:** The District will vigorously pursue prosecution through law enforcement agencies.

## Terroristic Threats or Acts

The North Allegheny School District recognizes the danger that terroristic threats and acts present to the safety and welfare of District students, staff and community. District students are prohibited from communicating terroristic threats or committing terroristic acts directed at any student, employee, Board member, community member or school building.

### What is a Terroristic Threat?

Pennsylvania law defines a terroristic threat as a threat to commit violence communicated with the intent to terrorize another, to cause evacuation of a building, or to cause serious public inconvenience, in reckless disregard at the risk of causing such terror or inconvenience. A terroristic act shall mean an offense against the property or involving danger to another person.

### What Happens if the Policy Is Violated?

Staff members and students shall be responsible for informing the building principal regarding any information or knowledge relevant to a possible or actual terroristic threat or act.

When an administrator has evidence that a student has made a terroristic threat or committed a terroristic act, the following guidelines shall be applied:

- 1) The building principal may immediately suspend the student.
- 2) The building principal shall promptly report the incident to the Superintendent.
- 3) Level IV disciplinary action will be taken.
- 4) Based on further investigation, the Superintendent or principal may report the student to law enforcement officials and bring charges against the student.
- 5) Based on further investigation, the Superintendent may recommend expulsion of the student to the North Allegheny School Board.

# Technology Acceptable Use Policy

## Computer, Telecommunications and Information Technology (Students) North Allegheny School Board Policy #3640

### 1.0 Purpose

This policy applies to all District students who use the District's computers, computer networks, and Internet facilities.

For educational purposes, the use of network facilities shall include classroom activities and high-quality, educationally enriching personal research.

Internet access, email, computers, technology and network resources are available to students in the District for educational and instructional purposes and other purposes consistent with the educational mission of the District, to facilitate learning through interpersonal communications and access to information, research, and collaboration. This policy shall be available to parents and guardians of students.

### 2.0 Scope

This policy applies to all District students who use the District's computers, laptops, mobile devices, computer networks, and Internet facilities. Parents may request that students not have individual access to District computers and Internet resources in writing.

Use of personal electronic devices by students while under District supervision is also covered by the *Code of Conduct*. In some instances, use by students of personal electronic devices may be subject to this policy.

### 3.0 Philosophy

**3.1 Advantages** – The School Board recognizes that computers, telecommunications, and information technologies, when properly used, have the ability to enhance student instruction and learning.

**3.2 Disadvantages** – The School Board also recognizes that the District's powerful computers, telecommunications network, and information technologies, when improperly used, can have negative consequences, especially in the absence of proper training, responsible supervision and appropriate decision-making.

**3.3 Benefits Outweigh the Disadvantages** – It is the District's position that benefits to users of the District's computers, network, and information technologies greatly exceed the disadvantages.

**3.4 Privilege** – Access to and the use of the District's computers, network and information technologies shall be considered a privilege, not a right or entitlement. This privilege may be restricted or revoked, as provided herein.

**3.5 Instruction in Usage** – The District shall establish procedures and ensure that students are properly instructed in the appropriate usage of the District's computers, network, and information technologies.

**3.6 Proper Supervision** – At all levels, student computer and Internet usage will be monitored. Students shall use the Internet only under staff supervision and Principal approval and in the context of research and instruction related to the curriculum.

**3.7 Privacy** – Students are advised and should be aware that school files (email, files on disks, files on District computers, e.g.) are not private. The District reserves the right to log, monitor and review Internet, email, and other network use of each user on North Allegheny School District's technology equipment. Each user of a District computer agrees and consents to such logging, monitoring and review, and acknowledges that he/she has no right or expectation of confidentiality or privacy with respect to Internet, email or other network usage.

**3.8 Email** – The North Allegheny School District may provide its students with email for the purpose of promoting educational excellence by facilitating resource sharing and communication. For that reason, email should be used for only school-related purposes and not personal use. Bulk mailing should be done for academic and other expressly-approved purposes only. Unsolicited email such as chain mail, advertisements, and other such junk mail is not allowed.

**3.9 Repair and Maintenance** – Problems with computers, software, or any other technical equipment must be reported to a teacher or administrator. Users are responsible for keeping equipment in good repair.

**3.10 File Management** – Students are responsible for backing up their own work on a regular basis. The Information Technology Department advises strongly that important files are saved in multiple destinations (network, CDs, flash drives, home).

**3.11 System Configuration and Security** – Each school computer is configured to access the District's network and to provide each user with the appropriate software. Changes in a computer's configuration such as adding or deleting software, customizing desktops, and adding screen savers, can cause serious errors and failures both in a computer and the network. Do not attempt to make changes to a computer's settings without consulting a technology staff member. Only approved hardware and software are to be used or added to the District network.

System security is protected through the use of passwords. Students shall not share their passwords.

Any security problems are to be directly and immediately reported to a teacher or other staff member. If a student discovers a security breach and demonstrates it to others or informs others about it, it shall be a violation of this policy.

### 4.0 Student Access

**4.1 Behavioral Expectations** – Because communications on computer networks are public in nature, and thus may be a reflection on the District, students shall be expected to be considerate and responsible and not violate the *Code of Conduct* in any way while using the District's computers, network, and information technology facilities. Students who do not comply with the behavioral expectations set forth in this policy will be subject to loss of computer privileges and disciplinary consequences under the *Code of Conduct*.

**4.2 Etiquette**—Users are expected to abide by generally accepted rules of network etiquette. These include, but are not limited to, the following:

4.2.1 Do not reveal personal information about yourself or others;

4.2.2 Be polite and appropriate;

4.2.3 Use appropriate language;

4.2.4 Recognize that all forms of electronic information and data are not private or confidential;

4.2.5 Do not use the Internet or email in a way that would harm or interfere with others; and

4.2.6 Respect the rights of other users on the network.

**4.3** If an inappropriate site is accessed containing inappropriate content such as, but not limited to online violence, pornography, bigotry, gambling or illegal activities, a student is expected to notify his or her teacher immediately.

- 4.4 Students will be expected to participate in training programs which will address topics such as (a) how to handle appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and (2) how to increase awareness for the prevention of cyber bullying and the appropriate responses to cyber bullying. Bullying in any form will not be tolerated in the North Allegheny School District.
- 4.5 Students will be encouraged to report bullying or cyber bullying complaints to District employees. Such complaints can be made orally and/or in writing to any District employee.

## 5.0 Blocking Of Inappropriate Websites

- 5.1 **Blocking Devices:** The District shall implement filtering technology to ensure that students are protected from inappropriate content on the Internet in accordance with the Child Internet Protection Act (CIPA). The District currently uses an appropriate program or filter to protect against access to visual depictions that are obscene, pornographic, or harmful to minors, as defined by CIPA. At the discretion of the District, the network may be configured to protect against access to other material considered inappropriate for users to access. The program or filter used for protection will be configured and updated by the District in a reasonable fashion, and may be replaced by the District with an equivalent program at the District's discretion.
- 5.2 **Request that a Website be Unblocked:** If a student user believes that a website that is blocked should be available to all users, that student shall request that the block from that particular website be removed. The student shall request through a staff member that a site be unblocked. Thereafter, the District shall follow the established protocol for reviewing the site in question to determine whether it should be unblocked. If it is determined that the website should be unblocked, the network administrators shall be directed to unblock the website within ten (10) days of that determination.
- 5.3 **Disabling the Blocking Software:** The blocking software shall not be intentionally disabled at any time that students may be using the District's computers and Internet resources, if such disabling would cease to protect against access to materials that are prohibited under CIPA.

## 6.0 Improper Usage

- 6.1 Students who intentionally use the District's computers, network, and information technology facilities in any manner such as those prohibited in Section 6, 7, and 8 of this policy may be denied future access, and usage shall be subject to a loss of computer and Internet privileges, disciplinary action in accordance with the rules and regulations of the *Code of Conduct* and, where applicable, appropriate federal, state, and local statutes, ordinances, and regulations. When it is deemed necessary, law enforcement will be contacted.
- 6.2 The following are considered to be examples, but not an all-inclusive list, of improper usage that violate this policy and which may constitute violations of the *Code of Conduct*.
  - 6.2.1 Attempting to invade or damage facilities, equipment, software, or supplies.
  - 6.2.2 Sending e-mail for personal and non-approved use by students.
  - 6.2.3 Using, sending, displaying or disseminating offensive, abusive, or obscene language, files, photographs, images or material through the District's computer and network systems.

- 6.2.4 Harassing, insulting, or attacking others by use of the District's computer and network systems.
- 6.2.5 Visiting chat rooms in a non-educational or unapproved context.
- 6.2.6 Obtaining pornographic or sexually-explicit materials by use of the District's computer and network systems.
- 6.2.7 Building, maintaining, or supporting personal, non-academic websites on the District's network.
- 6.2.8 Violating copyright laws and/or licensing agreements by use of the District's computer and network systems.
- 6.2.9 Using another's password or account.
- 6.2.10 Sharing passwords.
- 6.2.11 Attempting to violate or circumvent security procedures.
- 6.2.12 Trespassing, transferring, reading, changing, modifying, copying, sharing, or destroying another's files.
- 6.2.13 Intentionally wasting resources, such as disc space, bandwidth, or printing capacity. For example, using network resources to save large non-educational files or for the streaming of video and music on such sites as YouTube and Pandora may significantly degrade network performance.
- 6.2.14 Employing the District's computer or network systems for unapproved commercial or political purposes.
- 6.2.15 Using facilities, software, or supplies for any purposes not directly related to school activities.
- 6.2.16 Downloading, installing, or using unauthorized software, including but not limited to shareware, freeware, games, and audio/video files. Authorization to install any software on District computers shall come from only the Information Technology Department.
- 6.2.17 Attempting to make unauthorized purchases on the Internet that result in an expense to the District.
- 6.2.18 Using facilities in any way deemed by the District, in its sole discretion, to be inappropriate.
- 6.2.19 Violating any federal, state, or local statutes, ordinances, or regulations relative to computer, software, network, and Internet usage.
- 6.2.20 Writing, producing, or generating any computer code or message on the network that might disrupt or adversely affect any network user or resources.
- 6.2.21 Hacking, cracking, or otherwise trying to gain access to the District network or another person's or organization's computer system.
- 6.2.22 Giving another person's personal information such as name, address, phone number, or gender out in an electronic communication such as an email.
- 6.2.23 Using Google Apps for Education for non-school-related work.

*continued next page...*

## 7.0 Social Media/Social Networking Etiquette

These guidelines apply to students who, as part of District-approved educational activities, choose to and are permitted to create or contribute to blogs, wikis, social networks, virtual worlds, or any other kinds of social media. All of these tools can be beneficial to enhance the educational experience. The District expects that anyone who participates in online communities or networking to understand and follow these simple but important rules of engagement.

- 7.1 The overall goal is simple: demonstrate integrity. Every student of the North Allegheny School District who participates online shall do so in a respectful, relevant way that supports the mission and vision of the District, and protects the reputation of the District in every regard. The following are intended to provide specific guidelines for online participation.
  - 7.1.1 Post meaningful, respectful comments.
  - 7.1.2 Use common sense and common courtesy. Be aware that everything you write is public.
  - 7.1.3 Never violate another person's privacy or confidentiality online.
  - 7.1.4 You are responsible for ensuring that anything posted or downloaded does not violate applicable copyright law. This is a consideration when selecting music, images, text, etc., to include in any posting or when copying, downloading or using music, images, text, graphics, sound or video clips or software.
  - 7.1.5 Carefully review the content of any links before embedding them as a part of your commentary to ensure that it meets the standards set by the District for student review.
  - 7.1.6 When disagreeing with the opinions of others, be appropriate and polite.
  - 7.1.7 If you are repeating something someone else has said, make certain you have their permission first.
  - 7.1.8 If you are naming another individual, especially a student, in your commentary, do not provide any identifying information about the individual. Use a non-specific identifier, such as a first initial or pseudonym. No one may use the District's network to publish or otherwise use a student's personally identifiable educational records without permission of the student (if over age 18), or the student's parents.
  - 7.1.9 Remember that even anonymous comments you post may be traced back to you or the District's IP address, and you will be held responsible for them.
  - 7.1.10 Be smart and thoughtful about protecting yourself, your privacy and the District's confidential information. What you publish is widely accessible and will be around for a long time.
  - 7.1.11 By posting content online, you warrant that you own or otherwise control all of the necessary rights to that content. Plagiarism is prohibited.
  - 7.1.12 The District does not pre-screen any content that is posted on the Internet, but it shall have the right to remove, in its discre-

tion, any content that it considers to violate the terms of this Acceptable Use Policy or the *Code of Conduct*.

- 7.1.13 The District's computer and Internet facilities shall not be used to engage in hate mail, harassment, discriminatory remarks, offensive, inflammatory, threatening statements and other antisocial communications on the network. Users shall not engage in personal attacks, including prejudicial or discriminatory attacks. Users shall not harass another person. Harassment is defined as persistently acting in a manner that distresses or annoys another person. If users are told by a person to stop sending them messages, they must stop. Users shall not knowingly or recklessly post false or defamatory information about a person or organization.
- 7.1.14 You must not post material that is knowingly false, misleading, or inaccurate.
- 7.1.15 You must not impersonate any person or entity, or forge or manipulate identifiers in order to disguise the origin of any posting.
- 7.1.16 Any access to sites not consistent with North Allegheny's educational and community service goals is prohibited.
- 7.1.17 No one may use the North Allegheny network to access or distribute material that (1) is obscene or indecent, (2) is patently offensive as measured by contemporary community standards, (3) is sexually explicit, (4) tends to degrade any race, religion, ethnic origin, or gender.

- 8.0 **Disclaimer** – The District makes no warranties of any kind, whether express or implied, for the service it is providing. The District will not guarantee that the functions or services provided through the District's Internet service will be without error. The District is not responsible, and will not be responsible, for any damages, including loss of data resulting from delays, non-deliveries, missed deliveries, or service interruption, caused by its own negligence or the user's errors or omissions, any hardware failure, or exposure to inappropriate material or people. Use of any information obtained through the use of the District's computers is at the user's risk. The District disclaims responsibility for the accuracy or quality of information obtained through the Internet or e-mail. A student's parents or guardians can be held financially responsible for any harm that may result to the District's computer and network systems from the student's intentional misuse of the system. Each school shall provide an annual written notice to the parents or guardians of students about the District's Internet system, the policies governing its use, and the limitation of liability of the District. Parents and guardians shall sign a document indicating their receipt of the annual written notice concerning the District's Acceptable Use Policy. Upon receipt of the executed notice, the student will be permitted to access the District's network/Internet resources. Parents and guardians have the right to request the termination of their child's network/Internet access at any time.



# NORTH ALLEGHENY SCHOOL DISTRICT

200 Hillvue Lane • Pittsburgh, PA 15237-5391

# directory

Administrative Offices .....	412-366-2100
Superintendent of Schools .....	412-369-5430
Assistant Superintendent of K-12 Education.....	412-369-5896
Supervisor of Special Education and Pupil Services .....	412-635-4110
Assistant Superintendent of Academic Advancement .....	412-630-5826

## DEPARTMENTS

Athletics .....	724-934-7238
Baierl Center .....	724-934-7237
Communications and Development.....	412-369-5445
Facilities.....	412-369-5432
Financial Services .....	412-369-5574
Food Service .....	724-934-7201
GOAL .....	412-635-4108
Human Resources.....	412-369-5416
School Board .....	412-369-5437
School Psychologists .....	412-369-4130
Special Education .....	412-635-4109
Student Assistance.....	412-369-5466
Transportation .....	412-369-5500

## ELEMENTARY SCHOOLS

<b>Bradford Woods Elementary School .....</b>	<b>724-935-5081</b>
41 Forest Road • Bradford Woods, PA 15015	
<b>Franklin Elementary School.....</b>	<b>412-366-9663</b>
2401 Rochester Road • Sewickley, PA 15143	
<b>Hosack Elementary School .....</b>	<b>412-366-9664</b>
9275 Peebles Road • Allison Park, PA 15101	
<b>Ingomar Elementary School .....</b>	<b>412-366-9665</b>
602 W. Ingomar Road • Pittsburgh, PA 15237	
<b>Marshall Elementary School.....</b>	<b>724-935-4044</b>
5135 Wexford Run Road • Wexford, PA 15090	
<b>McKnight Elementary School .....</b>	<b>412-635-4105</b>
500 Cumberland Road • Pittsburgh, PA 15237	
<b>Peebles Elementary School .....</b>	<b>412-366-9667</b>
8625 Peebles Road • Pittsburgh, PA 15237	

## MIDDLE SCHOOLS

<b>Carson Middle School.....</b>	<b>412-369-5520</b>
300 Hillvue Lane • Pittsburgh, PA 15237	
<b>Ingomar Middle School.....</b>	<b>412-348-1470</b>
1521 Ingomar Heights Road • Pittsburgh, PA 15237	
<b>Marshall Middle School.....</b>	<b>724-934-6060</b>
5145 Wexford Run Road • Wexford, PA 15090	

## HIGH SCHOOLS

<b>NA Intermediate High School .....</b>	<b>412-369-5530</b>
350 Cumberland Road • Pittsburgh, PA 15237	
<b>NA Senior High School .....</b>	<b>724-934-7200</b>
10375 Perry Highway • Wexford, PA 15090-9210	

**NA Website:**  
[www.northalleggheny.org](http://www.northalleggheny.org)

**NATV Cable:**  
Armstrong Channel 50 • Comcast Channel 98  
• Consolidated Channel 406 • Verizon Channel 33