



**NORTH ALLEGHENY  
SCHOOL DISTRICT**

<b>SECTION:</b>	<b>COMMUNITY</b>
<b>TITLE:</b>	<b>TITLE I PARENTAL INVOLVEMENT</b>
<b>ADOPTED:</b>	<b>3/23/16</b>
<b>REVISED:</b>	

**918 - TITLE I PARENTAL INVOLVEMENT**

**Section 1. Purpose**

The Board recognizes that parental involvement contributes to the achievement of academic standards by students participating in Title I programs. The Board views the education of students as a cooperative effort among the school, parent(s)/guardian(s) and community.

**Section 2. Authority**

20 U.S.C.  
Sec. 6318

- a. In compliance with federal law, the District and parent(s)/guardian(s) of students participating in Title I programs shall jointly develop and agree upon a written parental involvement policy. When developing and implementing this policy, the District shall ensure the policy describes how the District will:
  - 1. Involve parent(s)/guardian(s) in the joint development of the District's overall Title I Plan and the process of school review and improvement.
  - 2. Provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
  - 3. Develop activities that promote the schools' and parent(s')/guardian(s') capacity for strong parental involvement.
  - 4. Coordinate and integrate parental involvement strategies with appropriate programs, as provided in the regulations.
  - 5. Collaborate annually with parent(s)/guardian(s) regarding the content and effectiveness of the policy in improving the academic quality of schools served under Title I.
  - 6. Identify barriers to participation by parent(s)/guardian(s) who are economically disadvantaged, are disabled, have limited English

<p>20 U.S.C. Sec. 6318</p>	<p>proficiency, have limited literacy, or are of any racial or ethnic minority.</p> <ol style="list-style-type: none"> <li>7. Use data and communication to design strategies for more effective parental involvement.</li> <li>8. Involve parent(s)/guardian(s) in the activities of schools served under Title I.</li> </ol> <p>b. The Board shall adopt and distribute the parental involvement policy, which shall be incorporated into the District's Title I Plan and shall be evaluated annually, with parental involvement.</p>
<p>20 U.S.C. Sec. 6318</p>	<p><b>Section 3. <u>Delegation of Responsibility</u></b></p> <ol style="list-style-type: none"> <li>a. The Superintendent or Federal Programs Coordinator shall ensure that the District's Title I Parental Involvement Policy, plan, and programs comply with the requirements of federal law.</li> <li>b. The building principal and/or Title I staff shall provide to parent(s)/guardian(s) of students participating in Title I programs:             <ol style="list-style-type: none"> <li>1. Explanation of the reasons supporting their child's selection for the program.</li> <li>2. Set of objectives to be addressed.</li> <li>3. Description of the services to be provided.</li> </ol> </li> <li>c. The Superintendent or Federal Programs Coordinator shall ensure that information and reports provided to parent(s)/guardian(s) are in an understandable and uniform format and, to the extent practicable, in a language the parent(s)/guardian(s) can understand.</li> </ol>
<p>20 U.S.C. Sec. 6318</p>	<p><b>Section 4. <u>Guidelines</u></b></p> <ol style="list-style-type: none"> <li>a. An annual meeting of parent(s)/guardian(s) of participating Title I students shall be held to explain the goals and purposes of the Title I Program. Parent(s)/Guardian(s) shall be given the opportunity to participate in the design, development, operation, and reflection of the program. Parent(s)/Guardian(s) shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.</li> </ol>
<p>20 U.S.C. Sec. 6318</p>	<ol style="list-style-type: none"> <li>b. In addition to the required annual meeting, additional parent/guardian meetings shall be held at various times of the day and evening. At these meetings, parent(s)/guardian(s) shall be provided:             <ol style="list-style-type: none"> <li>1. Information about programs provided under Title I.</li> </ol> </li> </ol>

<p>Pol. 102</p>	<ol style="list-style-type: none"> <li>2. Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.</li> <li>3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.</li> <li>4. Opportunities to submit parent/guardian comments about the program to the District and or building level.</li> </ol> <p>c. If sufficient, Title I funding may be used to facilitate parent/guardian attendance at meetings through payment of transportation and child care costs.</p> <p>d. Opportunities shall be provided for parent(s)/guardian(s) to meet with the classroom and Title I teachers to discuss their child's progress.</p> <p>e. Parent(s)/Guardian(s) may be given guidance as to how they can assist at home in the education of their child.</p> <p>f. School-Parental Compact</p> <p>Each school in the District receiving Title I funds shall jointly develop with parent(s)/guardian(s) of students served in the program a School-Parental Compact outlining the manner in which parent(s)/guardian(s), school staff, and students share responsibility for improved student achievement in meeting academic standards. The compact shall:</p> <ul style="list-style-type: none"> <li>• Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet the District's academic standards.</li> <li>• Indicate the ways in which parent(s)/guardian(s) will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.</li> <li>• Address the importance of parent-teacher communication on an ongoing basis through, at minimum, parent-teacher conferences, frequent reports to parent(s)/guardian(s), and reasonable access to staff.</li> </ul> <p><b>References:</b>                  State Board of Education Regulations – 22 PA Code Sec. 403.1                  No Child Left Behind Act – 20 U.S.C. Sec. 6318                  Board Policy – 102</p>
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