



**NORTH ALLEGHENY
SCHOOL DISTRICT**

SECTION:	PUPILS
TITLE:	STUDENT ASSISTANCE PROGRAM
ADOPTED:	7/20/16
REVISED:	

236 – STUDENT ASSISTANCE PROGRAM

Section 1. Purpose

- a. The Board is committed to assisting all students to achieve to their fullest potential.
- b. In addition to a commitment to academic excellence, the Board is resolved to address the behavioral, social, and emotional needs of District students. The Board recognizes that students are making significant decisions affecting the quality of their present and future lives. In order for students to develop the necessary skill-sets for success in life, they must experience constructive decision-making. Support systems must be available to redirect poor decision-making before it interferes with normal social, emotional and intellectual growth.
- c. The Board recognizes that personal, behavioral, or mental health issues including, but not limited to, chemical dependency, abuse, and mental health issues, seriously inhibit the learning process. The Student Assistance Program (SAP) is committed to minimizing the effects of these behaviors by creating a system of early identification, intervention, referral, and after-care.

2. Definitions

- a. Student Assistance Program (SAP) – A systematic process using effective and accountable professional techniques to mobilize school resources to remove the barriers in learning and, when the problem is beyond the scope of the school, to assist the parent(s)/guardian(s) and students with information so they may access services within the community.
- b. Parental Involvement – Recognizing that parental involvement is a critical component of the Student Assistance Program (SAP) process, the Board directs the Administration, in conjunction with the Student Assistance Program (SAP) teams, to develop procedures that will be utilized to facilitate communication and support for students and parent(s)/guardian(s).
- c. After-Care Student Group – Support provided to recovering students through the use of small group and individual counseling sessions.

34 CFR
Part 99
42 Pa.
C.S.A.
Sec. 8337

Title 22
Sec. 12.16

Pol. 112

SC 1547
Title 22
Sec. 12.42
Pol. 000

Section 3. Authority

The Board shall provide a Student Assistance Program (SAP) that assists District employees in identifying issues and providing assistance to students experiencing difficulties in learning and academic achievement.

Section 4. Delegation of Responsibility

The Superintendent or designee shall develop, implement, maintain, and monitor a Student Assistance Program (SAP) that complies with state regulations.

Section 5. Guidelines

- a. The Student Assistance Program (SAP) shall provide assistance in:
 - 1. Identifying issues that pose a barrier to a student’s learning and/or academic achievement.
 - 2. Determining whether or not the identified problems lie within the responsibility of the schools.
 - 3. Informing the parent(s)/guardian(s) of problems affecting the student’s learning and/or academic achievement.
 - 4. Making recommendations to assist the student and the parent(s)/guardian(s).
 - 5. Providing information on community resources and options to deal with the problem.
 - 6. Establishing links with resources to help resolve issues.
 - 7. Collaborating with the parent(s)/guardian(s) and agencies when students are involved in treatment through the community.
 - 8. Providing a plan for in-school support services for the student during and after agency treatment.
- b. Recognizing that parental involvement is a critical component of the Student Assistant Program (SAP) process, the Board directs the administration, in conjunction with the Student Assistance Program (SAP) teams, to develop procedures that will be utilized to facilitate communication with students and parent(s)/guardian(s). All information is highly confidential and staff will manage this information appropriately per state and federal guidelines.
- c. After-Care Student Group – shall be provided to recovering students through the use of small group and individual counseling sessions. Returning students shall also receive supportive counseling from appropriate community agencies.

Pol. 112

34 CFR
Part 99
20 U.S.C.
Sec. 1232g

References:

School Code – 24 P.S. Sec. 1547

State Board of Education Regulations – 22 PA Code Sec. 12.16, 12.41, 12.42

PA Civil Immunity of School Officers/Employees Relating to Drug or Alcohol

Abuse – 42 Pa. C.S.A. Sec. 8337

Family Educational Rights and Privacy Act - 20 U.S.C. Sec. 1232g

Family Educational Rights and Privacy, Title 34, Code of Federal Regulations –

34 CFR Part 99

Board Policy – 000, 112