



**NORTH ALLEGHENY
SCHOOL DISTRICT**

SECTION:	PUPILS
TITLE:	ASSESSMENT OF STUDENT PROGRESS
ADOPTED:	9/28/16
REVISED:	

213 - ASSESSMENT OF STUDENT PROGRESS

Section 1. Purpose

The Board recognizes that a system of assessing student achievement can help students, teachers, and parent(s)/guardian(s) to understand and evaluate a student’s progress toward educational goals and academic standards.

Section 2. Definition

Assessment – the system of measuring and recording student progress and achievement that enables the student, parent(s)/guardian(s), and teachers to determine a student’s attainment of established local and state academic standards; learn the student’s strengths and weaknesses; determine where remedial work is required; and plan an educational or vocational future for the student in areas of the greatest potential for success.

Section 3. Authority

- a. The Board directs that the District’s instructional program shall include a system of assessing all students’ academic progress. The system shall include descriptions of how achievement of academic standards will be measured and how this information will be used to assist students having difficulty meeting required standards.
- b. Students with disabilities shall be included in the District’s assessment system, with appropriate accommodations when necessary.

Section 4. Delegation of Responsibility

The Superintendent or designee shall develop and implement an assessment system to measure student progress, in accordance with District goals and state regulations.

Section 5. Guidelines

- a. Each student should be informed about the academic standards to be attained at the outset of any course.

Title 22
Sec. 4.11, 4.12

SC 1531, 1532
Title 22
Sec. 4.11, 4.51, 4.52
Pol. 102, 127

Title 22
Sec. 4.52

Title 22
Sec. 4.52

- b. Each student should be kept informed of his/her personal progress during the units of a course of planned instruction.
- c. Methods of assessment shall be appropriate to the planned instruction and maturity of students.
- d. Assessment strategies should objectively evaluate and reward students for their efforts.
- e. Students should be encouraged to assess their own academic achievements.

References:

School Code – 24 P.S. Sec. 1531, 1532

State Board of Education Regulations – 22 PA Code Sec. 4.11, 4.12, 4.24, 4.51, 4.52

Board Policy – 102, 127, 212, 216, 217