



**NORTH ALLEGHENY
SCHOOL DISTRICT**

SECTION:	PROGRAMS
TITLE:	ENGLISH AS A SECOND LANGUAGE
ADOPTED:	6/22/16
REVISED:	

138 - ENGLISH AS A SECOND LANGUAGE

42 U.S.C.
Sec. 2000d et seq.
Pol. 102, 103

Title 22
Sec. 4.26
20 U.S.C.
Sec. 6801 et seq.
Pol. 103, 103.1

Pol. 100, 333

Section 1. Purpose

In accordance with the Board’s philosophy to provide a quality educational program to all students, the District shall provide an appropriate planned instructional program for identified students whose dominant language is not English. The purpose of the program is to increase the English language proficiency of eligible students so they may attain the academic standards and achieve academic success. Students who have Limited English Proficiency (LEP) will be identified, assessed, and instructed and shall be provided an equal opportunity to achieve their maximum potential in educational programs and extracurricular activities consistent with laws and regulations.

Section 2. Authority

- a. The Board shall approve a written plan of educational services for each student whose dominant language is not English. The plan shall include bilingual/bicultural or English as a Second Language (ESL) instruction. The ESL/Bilingual Education Program shall be based on effective research-based theory, implemented with sufficient resources and appropriately trained staff, and be evaluated periodically.
- b. The Board may address LEP students and programs in the District’s Comprehensive Planning Process, and shall include appropriate training for professional staff in the Professional Development Plan as necessary to provide appropriate ESL/Bilingual Education in compliance with laws and regulations.

Section 3. Delegation of Responsibility

The Superintendent or designee shall develop Administrative Procedures which shall define roles, responsibilities, and guidelines for ESL/Bilingual Education Program compliance that ensures appropriate instruction and complies with laws and regulations.

<p>Pol. 200</p> <p>Title 22 Sec. 11.11 20 U.S.C. Sec. 6801 et seq. Pol. 200</p> <p>Title 22 Sec. 4.51, 4.51a, 4.51b, 4.51c, 4.52 20 U.S.C. Sec. 6812, 6824, 6826, 6841 Pol. 102, 127, 217</p> <p>Pol. 103.1, 113</p> <p>Pol. 103, 114</p> <p>20 U.S.C. Sec. 6801 et seq.</p> <p>Pol. 304</p> <p>20 U.S.C. Sec. 6801 et seq. Pol. 212</p>	<p>Section 4. <u>Guidelines</u></p> <p>a. Students whose dominant language is not English should be enrolled in the District upon presentation of a local address and proof of immunization.</p> <p>b. The District shall establish procedures for identification of students whose dominant language is not English. The Home Language Survey shall be completed for every student in the District and filed in the student's permanent record folder through graduation. For students whose dominant language is not English, assessment of the student's English proficiency level must be completed to determine the need for ESL instruction.</p> <p>c. The ESL/Bilingual Program shall be designed to provide instruction that meets each student's individual needs, based on the assessment of English proficiency in listening, speaking, reading, and writing. Students participating in ESL/Bilingual Programs shall be required, with accommodations, to participate in assessments and to meet established Pennsylvania Core Standards, academic standards, and graduation requirements adopted by the Board.</p> <p>d. Students with Limited English Proficiency (LEP), also known as English Language Learners (ELL), may be eligible for special education services once it has been determined that the disability exists and this disability is not solely due to lack of instruction or proficiency in the English language. Students participating in ESL/Bilingual Programs who are eligible for special education services shall continue receiving ESL/Bilingual Program instruction at the appropriate proficiency and developmental level in accordance with their Individualized Education Program (IEP).</p> <p>e. Students who are ELL may be eligible for gifted services, when identified in accordance with laws, regulations, and Board policy. The District shall ensure that assessment of a student for gifted education services for intervening factors, such as LEP, that may be masking gifted abilities. Students participating in the ESL/Bilingual Education Programs who are eligible for gifted education services shall continue receiving ESL/Bilingual Education at the appropriate proficiency and developmental level in accordance with their Gifted Individualized Education Plan (GIEP).</p> <p>f. The ESL/Bilingual Program shall be evaluated for effectiveness as required, based on the attainment of English proficiency, and shall be revised when necessary to ensure greater student achievement.</p> <p>g. Certified professional employees and appropriate support staff, when necessary, shall provide the ESL/Bilingual Program.</p> <p>h. The District shall maintain an effective means of outreach to encourage parental involvement in the education of their children. At the beginning of each school year or within fourteen (14) days of enrollment during the school year, the District shall notify parent(s)/guardian(s) of students qualifying for</p>
--	---

<p>20 U.S.C. Sec. 7012</p> <p>20 U.S.C. Sec. 6812, 6226, 7012</p> <p>20 U.S.C. Sec. 1703 Pol. 115, 122, 123</p> <p>20 U.S.C. Sec. 6826</p> <p>20 U.S.C. Sec. 6841</p>	<p>the ESL/Bilingual Program regarding the instructional program and parental options, as required by law. Parent(s)/Guardian(s) will be regularly apprised of their student’s progress including achievement of academic standards and assessment results. Communications with parent(s)/guardian(s) shall be in the language understood by the parent(s)/guardian(s), whenever possible.</p> <p>i. The District shall notify parent(s)/guardian(s) of students in the ESL/Bilingual Program within thirty (30) days, or within fourteen (14) days of enrollment, if the District fails to meet annual measurable performance objectives, as required by law.</p> <p>j. The District shall maintain an effective means of outreach to encourage parental involvement in the education of their children.</p> <p>k. Students shall have access to and be encouraged to participate in all academic and extracurricular activities available in the District.</p> <p>l. Students shall exit from the ESL/Bilingual Program in accordance with State required exit criteria.</p> <p>m. The District shall monitor ELL students who exit from the ESL/Bilingual Program.</p> <p><u>References:</u> School Code – 24 P.S. Sec. 1205.1, 1205.2 State Board of Education Regulations – 22 PA Code Sec. 4.13, 4.26, 11.11 No Child Left Behind Act – 20 U.S.C. Sec. 6801 et seq. Title VI, Civil Rights Act of 1964 – 42 U.S.C. Sec. 2000d Board Policy –100, 103, 103.1, 113, 114, 115, 122, 123, 127, 200, 212, 217, 304, 333</p> <p><u>Replaces Policy:</u> 6450</p>
---	--