

	<p>Section 4. <u>Guidelines</u></p> <p>The District’s curriculum shall provide the following:</p> <ul style="list-style-type: none"> a. Continuous learning through effective collaboration among the schools of this District. b. Continuous access for all students to sufficient programs and services of a library/media facility and classroom collection to support the educational program. c. Guidance and counseling services for all students to assist in career and academic planning. d. A continuum of educational programs and services for all students with disabilities, pursuant to law and regulation. e. Limited English Proficiency programs for students whose dominant language is not English, pursuant to law and regulation. f. Compensatory education programs for students, pursuant to law and regulation. g. Equal educational opportunity for all students, pursuant to law and regulation. h. Career awareness and vocational education, pursuant to law and regulation. i. Educational opportunities for identified gifted students, pursuant to law and regulation. j. Regular and continuous instruction in required safety procedures. <p>Section 5. <u>Delegation of Responsibility</u></p> <ul style="list-style-type: none"> a. The Superintendent and Assistant Superintendent shall be responsible to the Board for the District’s curriculum. They shall establish procedures for curriculum development, evaluation, and modification, which ensure the utilization of available resources, and effective participation of administrators, teaching staff members, students, parent(s)/guardian(s), community members, and Board members. b. A listing of all curriculum materials shall be made available for the information of parent(s)/guardian(s), students, staff, and Board members. c. With prior Board approval, the Superintendent and Assistant Superintendent may conduct pilot programs as deemed necessary to the continuing improvement of the instructional program.
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Pol. 109

Pol. 112

Pol. 113

Title 22
Sec. 4.26
Pol. 138

Pol. 103, 103.1

Pol. 115

Pol. 114

Pol. 805

Title 22
Sec. 4.4

Title 22
Sec. 4.4
Pol. 105.1

d. The Superintendent and Assistant Superintendent shall report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.

References:

School Code – 24 P.S. 1511, 1512

State Board of Education Regulations – 22 PA Code Sec. 4.3, 4.4, 4.12, 4.21, 4.22, 4.23, 4.25, 4.27, 4.29, 4.82

Board Policy – 100, 102, 103, 103.1, 105.1, 112, 113, 114, 115, 138, 805

Replaces Policies:

6110

6111

6112