



**NORTH ALLEGHENY
SCHOOL DISTRICT**

SECTION:	PROGRAMS
TITLE:	ACADEMIC STANDARDS
ADOPTED:	11/18/15
REVISED:	

102 – ACADEMIC STANDARDS

Title 22
Sec. 4.11, 4.12

Section 1. Purpose

- a. The Board recognizes the importance of developing, assessing, and expanding academic standards to challenge students to achieve at their highest level possible.
- b. To this end, the District shall establish rigorous academic standards in accordance with, and may expand upon, those adopted by the State Board of Education.

Title 22
Sec. 4.3

Section 2. Definition

Academic Standards - shall be defined as what a student should know and be able to do at a specified grade level. For purposes of Board policy, the term academic standards shall be deemed to encompass Pennsylvania Core Standards, Pennsylvania Academic Standards, and local or national academic standards.

Title 22
Sec. 4.12

Section 3. Authority

The Board shall approve academic standards for District students to attain, in the following content areas:

- a. English Language Arts.
- b. Mathematics.
- c. Science and Technology - to include reading in science and technology, and writing for science and technology.
- d. Environment and Ecology.
- e. Social Studies (history, geography, civics and government, economics) – to include reading in history and social studies, and writing for history and social studies.
- f. Arts and Humanities.

<p>Title 22 Sec. 4.12 Pol. 105, 107</p> <p>Title 22 Sec. 4.12 Pol. 127, 213</p> <p>Title 22 Sec. 4.12 Pol. 113</p>	<p>g. Career Education and Work.</p> <p>h. Health, Safety, and Physical Education.</p> <p>i. Family and Consumer Science.</p> <p>Section 4. <u>Guidelines</u></p> <p>a. The District’s curriculum shall be designed to provide students with the planned instruction needed to attain established academic standards.</p> <p>b. The District shall assess individual student attainment of established academic standards and provide assistance for students having difficulty attaining academic standards.</p> <p>c. Students with disabilities may attain academic standards by completion of their Individualized Education Programs in accordance with law, regulations, and Board policy.</p> <p><u>References:</u> State Board of Education Regulations – 22 PA Code Sec. 4.3, 4.4, 4.11, 4.12 Board Policy – 105, 107, 113, 127, 213</p> <p><u>Replaces Policy:</u> 6135</p>
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