



NASD E-Report:

School Board Meeting News
for All Employees

North Allegheny Board of School Directors

**Board Meeting
Wednesday, March 25, 2015**

AGENDA

- 7:00 REGULAR MEETING
- Education Technology Plan Update
 - Diversity Report (Written)
 - Speakers (Agenda Items)
 - Voting Items
 - Speakers (Non-Agenda Items)

- All Board members were in attendance, with the exception of Mr. Jacobs. In addition, District Solicitor, Mr. Brungo; the Superintendent and his Executive Council; and Mrs. Ryan were in attendance. Student representatives Andrew Turzai from NAI and John Gnalian from NASH were also present. Other administrators who attended the meeting included Dr. Hyland, principal of NAI; Mrs. Jenkins, principal of CMS; and Mrs. Mathieson, principal of HES. A number of members of the professional staff also attended as members of the Technology Committee.

At the opening of the meeting, Mrs. Fisher announced that a reception had been held at 5:30 PM to celebrate the winners of the annual Diversity Expression Contest. There were more than 440 entries in the competition this year and 10 winners across the various categories. At tonight's reception, the winners presented their works to their friends, families, members of the staff and administration and the School Board. The winning entries were on display at the back of the Board Room during the meeting and Mrs. Fisher reminded those in attendance to take time to enjoy them.

Mrs. Fisher also announced that the Board would not be meeting in Executive Session following tonight's Board meeting.

EDUCATIONAL TECHNOLOGY PLAN UPDATE

Dr. Gualtieri introduced this report by thanking the committee of 28 individuals who worked for over six months as assigned by the Board on the task of identifying what technology resources should be made available to students and staff as the next step of the District-wide technology implementation plan.

The team of presenters which delivered this report from the Technology Advisory Committee (TAC) included Dr. Tammy Andreyko, Ass't. Superintendent of Curriculum; Dr. Kathy Curran, Coordinator of Academic Technology; Mrs. Melissa Simon, District parent; Mrs. Katherine Jenkins, principal of CMS;

Ms. Kristen Zaccari, MES teacher; Jack Lopuszynski, eighth grade student at CMS; and Dr. Robert Scherrer, Ass't Superintendent K-12.

(The entire presentation will be uploaded to the School Board website when this E-Report is posted.)

Tonight's public presentation consisted of three components. Presenters acknowledged that a more detailed written report was submitted to the Board that contains a comprehensive summary of the work of the three sub-committees into which the TAC divided itself. However, this live presentation was designed to communicate the highlights and the 'heart' of the findings. Therefore, they included an overview of what they learned, a summary of recommendations, and a snapshot of the financial implications of those recommendations.

The portion of the presentation which summarized the findings of the committee included the experiences members witnessed on site visits to other school districts, a summary of the current technology access in NA schools, data collected from students and staff about technology access, a video about an elementary project that utilized technology, and a demonstration from an eighth grade middle school student. All of this provided a broad-based foundation for understanding the work which culminated in the recommendations of the committee.

The committee brought three recommendations forward:

1. Create an equitable distribution of technology for students and staff
2. Implement a 1:1 computing environment in grades 1-12 in the next two years, supplemented with specialty computer labs and shared mobile devices as necessary.
3. Expand staffing appropriately to support success.

The presentation also included a deployment plan and an insurance plan, as well as a financial plan extended over five years. In conclusion, the committee offered their thoughts with regard to how the Board should make a decision about whether or not to support these recommendations.

Following the presentation, the Board thanked the committee for their work and the excellent presentation.

Several Board Members had questions which led to additional conversations with various members of the committee. Overall, the Board promised future attention to this issue and the related financial considerations. The committee emphasized that decisions about ordering equipment – either to support the 1:1 initiative or to refresh existing labs and other technology – needed to be made very soon.

Mrs. Fisher took a brief recess after this report so the Board could thank the members of TAC.

* * *

After reconvening, Mrs. Fisher asked the Board if there were any questions relative to the written Diversity Report. In general, the Board commended the Diversity Committee for the positive steps that have been taken on diversity issues. There were a few questions from the Board, mostly related to topics such as how the District is addressing cyber-bullying and digital citizenship and ongoing professional development on diversity issues for staff.

SPEAKERS:

There were no residents who came forward to address the Board on voting items.

The Board took these actions on the following items in the monthly Board folder.

CURRICULUM REPORT

I. CONTRACTED SERVICES – NORTH ALLEGHENY SCHOOL DISTRICT AND TOWERMETRIX

The Board approved the contract between North Allegheny School District and TowerMetrix to provide software and support services for the Educator Effectiveness model. The total cost of the contract is \$93,000 and it will be in effect from April 1, 2015 until June 30, 2018.

FINANCIAL REPORT

I. ACCOUNTS PAYABLE APPROVAL LISTS

The Board approved several Accounts Payable lists.

FOR INFORMATION ONLY

I. STUDENT ACTIVITIES ACCOUNTS PAYABLE APPROVAL LISTS

The Administration reported the following Student Activities expenditures for January 2015:

A.	Carson Middle	\$ 2,757.54
B.	Ingomar Middle	1,995.61
C.	Marshall Middle	11,037.62
D.	NA Intermediate	18,511.65
E.	NA Senior High	61,139.09
F.	NA Athletic	52,930.09

FOR INFORMATION ONLY (Continued)

II. RECAPITULATION REPORT

Balance as of February 28, 2015		40,423,443
March Payroll Estimate	5,200,000	
Group Insurance Estimate	1,300,000	
Utilities & Advance Payments	800,000	
Accounts Payable Estimate	900,000	
Social Security & Retirement Estimate	1,512,000	
Sub Total		9,712,000
Total		30,711,443

III. EXPENDITURE/REVENUE 2014-15 FORECAST

	2014-15 BUDGET TOTAL	2014-15 8 MONTHS ACTUAL	8 MONTHS ACTUALS + FORECAST TOTAL	VARIANCE
REVENUE				
LOCAL REVENUE	106,611,250	96,601,882	105,553,659	(1,057,591) (1)
STATE REVENUE	27,979,456	13,445,633	28,449,944	470,488 (2)
FEDERAL REVENUE	1,707,233	(313,428)	1,711,044	3,811
OTHER FINANCING SOURCES	3,241,159	3,285,269	3,285,269	44,110
TOTAL REVENUE	139,539,098	113,019,356	138,999,916	(539,182)
EXPENDITURE				
1000 SALARIES	67,310,967	37,724,363	66,478,548	832,419 (3)
2000 BENEFITS	35,393,086	21,252,398	34,341,317	1,051,769 (4)
3000 PROF SRVCS	3,332,843	1,770,135	3,224,814	108,029
4000 PURCH PROP SRVCS	3,927,387	2,365,433	3,771,621	155,766
5000 OTHER PURCH SRVCS	6,420,238	4,057,840	6,621,509	(201,271)
6000 SUPPLIES	3,869,915	2,404,844	3,610,916	258,999
7000 REPLACEMENT EQUIP	621,834	289,619	598,524	23,310
8000 OTHER OBJECTS	4,451,402	2,554,875	4,402,198	49,204
9000 OTHER FINANCING	14,211,426	10,736,425	14,211,647	(221)
TOTAL EXPENDITURES	139,539,098	83,155,932	137,261,094	2,278,004

* Budget Estimates are based on past year(s) average. Some variances may occur due to timing differences from year to year.

- (1) Includes negative variances for Current Real Estate and Earned Income taxes.
- (2) Includes Ready to Learn Block Grant additional allocation and other grants positive variances.
- (3) Includes savings in facilities due to unpaid leave, special education assistants currently lower than budgeted, professional salaries savings due to child rearing leaves and lower than budgeted amounts.
- (4) Includes savings from decrease in estimate of medical rate increase.

	<i>Designated/ Assigned</i>	<i>Undesignated</i>
FUND BALANCE AS OF JUNE 30, 2014	8,609,938	8,715,860
LESS FUND BALANCE APPROPRIATION TO BUDGET	(3,241,159)	-
ESTIMATED 2014-15 REVENUES LESS EXPENDITURES	(211,094)	1,949,916
PROJECTED FUND BALANCE AS OF JUNE 30, 2015	5,157,685	10,665,776

FOR INFORMATION ONLY (Continued)				
IV. CASH, CASH EQUIVALENTS AND RELATED INTEREST INCOME AS OF FEBRUARY 28, 2015				
		01/31/2015 ENDING BALANCE	NET CHANGE	02/28/2015 ENDING BALANCE
GENERAL FUND				
PNC BANK *	\$	45,387,376.29	\$ (4,963,932.82)	\$ 40,423,443.47
PSDLAF *		6,589.63	0.02	6,589.65
PLGIT *		860,052.74	-	860,052.74
WEST VIEW SAVINGS *		51,986.18	3.95	51,990.13
FEDERATED INVESTORS		113,635.68	0.84	113,636.52
TOTAL	\$	46,419,640.52	\$ (4,963,928.01)	\$ 41,455,712.51
*Includes term investments - may involve penalty for early withdrawal. These investments do not include accrued interest.				
CAFETERIA FUND				
FIRST NATIONAL BANK	\$	1,136,608.74	\$ (38,074.41)	\$ 1,098,534.33
PSDLAF		16,332.25	0.06	16,332.31
<i>STUDENT ACCOUNT BALANCES</i>				<i>(189,898.36)</i>
TOTAL	\$	1,152,940.99	\$ (38,074.35)	\$ 924,968.28
CAPITAL RESERVE FUND				
PNC CAPITAL RESERVE FUND	\$	6,743,170.22	\$ 17,952.01	\$ 6,761,122.23
<i>PROJECTS ENCUMBERED NET OF TRANSFERS</i>				<i>\$ (1,004,364.74)</i>
<i>REMAINING BALANCE</i>				<i>\$ 5,756,757.49</i>
TECHNOLOGY FUND				
PLGIT	\$	583,430.50	\$ (100,997.01)	\$ 482,433.49
<i>PROJECTS ENCUMBERED</i>				<i>\$ (200,138.86)</i>
<i>REMAINING BALANCE</i>				<i>\$ 282,294.63</i>
NASH/NEWMAN STADIUM CONSTRUCTION				
PNC 300 NASH CONSTRUCTION FUND	\$	7,945.06	\$ 0.30	\$ 7,945.36
<i>PROJECTS ENCUMBERED</i>				<i>\$ (16,999.99)</i>
<i>REMAINING BALANCE</i>				<i>\$ (9,054.63)</i>
CMS/IMS CONSTRUCTION FUND				
PNC CMS/IMS CONSTRUCTION FUND	\$	101,237.26	\$ 3.88	\$ 101,241.14
<i>PROJECTS ENCUMBERED</i>				<i>\$ (72,065.48)</i>
<i>REMAINING BALANCE</i>				<i>\$ 29,175.66</i>
CAPITAL FINANCING FUND				
US BANK CAPITAL FINANCING FUND	\$	76,712.49	\$ (5,330.11)	\$ 71,382.38
<i>PROJECTS ENCUMBERED</i>				<i>\$ (76,636.11)</i>
<i>REMAINING BALANCE</i>				<i>\$ (5,253.73)</i>
SWAPTION FUND				
PNC SWAPTION FUND	\$	5,553,805.70	\$ 16,156.41	\$ 5,569,962.11
NEWMAN STADIUM				
PSDLAF	\$	88,860.00	\$ 0.33	\$ 88,860.33
GRAND TOTAL	\$	60,727,742.74	\$ (5,074,216.55)	\$ 55,653,526.19

FOR INFORMATION ONLY (Continued)

**V. SUMMARY OF STUDENT ACTIVITIES ACCOUNTS
AS OF JANUARY 31, 2015**

BANK ACCOUNTS - STATUS	CMS STUDENT ACTIVITIES	IMS STUDENT ACTIVITIES	MMS STUDENT ACTIVITIES	NAI STUDENT ACTIVITIES	NASH STUDENT ACTIVITIES	NASH ATHLETIC STUDENT ACTIVITIES
CASH BALANCE - 12/31/2014	\$41,610.64	\$72,261.74	\$55,556.83	\$108,200.57	\$297,270.03	\$71,283.58
DEPOSITS - JANUARY 2015	9,606.93	1,648.07	2,525.06	14,468.80	104,930.86	27,617.15
SUBTOTAL	51,217.57	73,909.81	58,081.89	122,669.37	402,200.89	98,900.73
EXPENDITURES - JANUARY 2015	2,757.54	1,995.61	11,037.62	18,511.65	61,139.09	52,930.09
CASH BALANCE - 01/31/2015	\$48,460.03	\$71,914.20	\$47,044.27	\$104,157.72	\$341,061.80	\$45,970.64

PLUS \$ IN:						
PLGIT MM	\$472.61	\$971.41	\$4,703.59	\$4,251.68	\$88,124.50	\$2,545.08

HUMAN RESOURCES REPORT

I. RESIGNATION(S)

The Board approved the following Resignation(s):

Susan Bentz	Grade 7, CMS Effective 6/12/15 25 Years @ NA	Retirement
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Robert Bricker	Grade 5, HES Effective 6/12/15 21 Years @ NA	Retirement
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Suzanne Carson	Art, MMS Effective 6/12/15 34 Years @ NA	Retirement
Benjamin Clark	Utility Custodian, Facilities Effective 3/2/15	Resignation
Bonnie Delconte	Kindergarten, FES Effective 6/12/15 23 Years @ NA	Retirement
Richard Denault	ROTC, NAI Effective 6/12/15 22 Years @ NA	Retirement
Gail Etter	Speech/Language, HES & MCK Effective 6/12/15 23 Years @ NA	Retirement
Holly Gibean	Emotional Support, MCK Effective 6/12/15	Resignation
Roberta Hall	Music, MCK Effective 6/12/15 23 Years @ NA	Retirement
Mary Hritz	Grade 4, MES Effective 6/12/15 12 Years @ NA	Retirement
Cynthia Kainaroi	Principal, MMS Effective 10/8/15 18 Years @ NA	Retirement
Marilyn Kelley	Attendance Secretary, NASH Effective 6/11/15 12 Years @ NA	Retirement
Harriet King	Principal Secretary, MMS Effective 6/30/15 28 Years @ NA	Retirement
Deborah Kline	Art, MMS Effective 6/12/15 28 Years @ NA	Retirement
Carol Kozak	Kindergarten, MCK Effective 6/12/15 26 Years @ NA	Retirement

Carole Lang	Nurse Assistant, HES & MCK Effective 6/11/15 22 Years @ NA	Retirement
Nancy Mann	Utility Custodian, Facilities Effective 6/12/15 12 Years @ NA	Retirement
W. Kay Marcinick	Nurse, CMS & IMS Effective 6/12/15 27 Years @ NA	Retirement
Bonnie Martin	Principal Secretary, CMS Effective 6/30/15 23 Years @ NA	Retirement
Kathleen Miller	Principal Secretary, IES Effective 6/26/15 21 Years @ NA	Retirement
Rayne Moses	Principal Secretary, HES Effective 6/26/15 23 Years @ NA	Retirement
Linda Nard	Nurse Assistant, PES & NAI Effective 6/11/15 13 Years @ NA	Retirement
David Novak	Band, BWE & HES Effective 6/12/15 35 Years @ NA	Retirement
Marie Nudi	Grade 2, FES Effective 6/12/15 22 Years @ NA	Retirement
Lindsay Quigley	Grade 4, FES Effective 6/12/15 17 Years @ NA	Retirement
Catherine Scanlon	Grade 3, HES Effective 6/12/15 31 Years @ NA	Retirement
Elizabeth Schlenke	Music, FES Effective 6/12/15 22 Years @ NA	Retirement

Eileen Schmidt	Gifted Support Secretary, CAO Effective 6/30/15 29 Years @ NA	Retirement
Ellyn Snyder	GOAL, FES Effective 6/12/15 34 Years @ NA	Retirement
Kim Wert	Grade 6, MMS Effective 6/12/15 19 Years @ NA	Retirement

The Board approved termination of employee 704148 effective February 25, 2014.

II. APPOINTMENT(S)

Professional

The Board approved the following Professional Substitute(s) to work on an as-needed basis starting at \$80.00/day.

Jia Li	John McFeeley	Ryan Moore
Ryan O'Connor	Jared Schneider	

Confidential

Derek Fawcett	IT Intern, CAO Effective 3/31/15	\$8.00/hr.
Caitlin Scott	IT Intern, CAO Effective 3/26/15	\$8.00/hr.

Classified

Robert Bartholow	Temporary Custodian, Facilities Effective 4/6/15	\$10.50/hr.
Shirley Cummings	Temporary Custodian, Facilities Effective 3/9/15	\$10.50/hr.
Steven Hughes	Temporary Custodian, Facilities Effective 3/9/15	\$10.50/hr.
David Leaf	Temporary Custodian, Facilities Effective 3/29/15	\$10.50/hr.
Theresa Thomas	Substitute Bus Driver, Transportation Effective 3/16/15	\$14.86/hr.

Michael Ziegler Level IV Maintenance, Facilities \$23.12/hr.
 Effective 3/19/15
 (for B. Weyand)

Classified

The Board approved a wage increase for the following Classified Employee(s) based on anniversary date of hire:

	<u>FROM</u>	<u>TO</u>	<u>EFFECTIVE DATE</u>
Daniel Benson	\$15.07/hr.	\$15.90/hr.	4/7/15
James Windsheimer – Delivery	\$15.07/hr.	\$15.90/hr.*	3/7/15
James Windsheimer – Operations	\$17.62/hr.	\$18.60/hr.*	3/7/15

* Blended Rate

Charles DeLuca Transfer from Substitute Bus Driver, \$18.01/hr.
 Transportation to Full Time Bus Driver,
 Transportation
 Effective 3/3/15
 (for R. Guiden)

James Pezzana Transfer from Temporary Custodian, \$13.31/hr.
 Facilities to Utility Custodian, NAI
 Effective 3/30/15
 (for T. Gordon)

Gary Yon Transfer from Substitute Bus Driver, \$18.01/hr.
 Transportation to Full Time Bus Driver,
 Transportation
 Effective 3/16/15
 (for L. Leindecker)

III. LEAVE(S) OF ABSENCE – EGNACZYK

The Board approved an unpaid Leave of Absence for Kathleen Egnaczyk, Special Education Assistant, McKnight Elementary School, effective March 2, 2015 through June 11, 2015.

IV. SABBATICAL LEAVE(S) OF ABSENCE – BUSKEY, DUNMIRE, GEISLER, SERDY, TALHOUK

The Board approved a Sabbatical Leave of Absence for Kristan Buskey, Teacher, Carson Middle School and Marshall Middle School, effective for the 2015-16 School Year for the purpose of Professional Development.

The Board approved a Sabbatical Leave of Absence for Danielle Dunmire, Teacher, Bradford Woods Elementary School, effective for the 2015-16 School Year for the purpose of Professional Development.

The Board approved a Sabbatical Leave of Absence for Gayle Geisler, Teacher, McKnight Elementary School, effective for the 2015-16 School Year for the purpose of Educational Travel.

The Board approved a Sabbatical Leave of Absence for Janet Serdy, Teacher, North Allegheny Intermediate School, effective second semester of the 2015-16 School Year for the purpose of Professional Development.

The Board approved a Sabbatical Leave of Absence for Joya Talhouk, Teacher, North Allegheny Intermediate School, effective for the 2015-16 School Year for the purpose of Educational Travel.

V. LEAVE(S) OF ABSENCE – NEUROHR

The Board approved an unpaid Leave of Absence for Veronica Neurohr, Driver, Transportation Department, effective March 11, 2015 through April 1, 2015.

VI. CHILD REARING LEAVE(S) OF ABSENCE – ESPINAR, MAGNONE

The Board approved an unpaid Child Rearing Leave of Absence for Jennifer Espinar, Teacher, North Allegheny Senior High School, effective March 20, 2015 through May 22, 2015.

The Board approved an unpaid Child Rearing Leave of Absence for Jessica Magnone, Teacher, Peebles Elementary School, effective April 2, 2015 through May 15, 2015.

VII. RECOGNITION FOR ADDITIONAL EDUCATION

The Board approved the following Education Incentive Award(s) to the employee(s) who has/have successfully completed an approved Master's Program or qualifying credits above the Master's Degree.

\$1,500 Award – Completion of 10 credits beyond Master's Degree

Kristen Mauclair

Note:

All Education Incentive Awards are one-time payments and are not to be added to base salary.

VIII. TUITION REIMBURSEMENT(S) FOR ADDITIONAL EDUCATION

The Board approved Tuition Reimbursement(s), in accordance with the Administrative Compensation and Performance Plan, dated July 1, 2013 through June 30, 2018, for:

	<u>AMOUNT</u>
Heidi Stark, IMS	\$2,669.00

IX. MOU – EXTENSION OF WORK YEAR FOR ELEMENTARY PRINCIPAL SECRETARIES

The Board accepted and approved the Memorandum of Understanding Agreement between the North Allegheny Federation of Teachers Paraprofessional Chapter, pursuant to the terms and conditions as presented.

X. HONORARIA

The Board approved the following Honoraria Application(s):

		<u>PROJECT PERIOD</u>	
Dennis Morton, MCK	NA Fiddlers	3/30/15 – 7/10/15	\$1,000

XI. SUPPLEMENTAL CONTRACT(S)

The Board approved the following Spring 2015 Supplemental Contract(s):

- * Not a District Employee
- ¹ First Time Supplemental Contract Holder for a specific contract
- ^(s) One contract shared by more than one person

Supplemental Contract Resignations/Cancellations

¹ *Elizabeth Bright	Jr. High Volleyball Assistant Coach (F)	Volunteer
*Rory Dahl	Assistant Rowing Coach	Volunteer

INFORMATION TECHNOLOGY REPORT

I. ONLINE REGISTRATION SOFTWARE

The Board approved the purchase of the SRC Registration Gateway software. The software provides for online registration for parents as well as document storage of all supporting registration documents. The cost of the product is \$37,920; year two and three costs will be \$29,600. The term of the contract is three years, subject to review by the Solicitor.

For Information

The timeline for implementation is July 1, 2015. This will permit the use of the software for the 2015-2016 school year registrations.

PROPERTY AND SUPPLIES REPORT

I. MCKNIGHT ELEMENTARY SCHOOL – INSTALLATION OF WALK-IN COOLER/FREEZER

The Board approved that the base bid and alternate numbers 1, 2 and 3 for the Installation of the Walk-in Cooler/Freezer at McKnight Elementary School be awarded to the following contractors as the lowest responsible bidders meeting the specifications.;

General Construction; R.D. Stewart Co. for \$116,000.00

Electrical Construction: Westmoreland Electric, Inc. for \$8,200.00

For Information

This project will provide additional capacity for the food service operations at McKnight Elementary that is required to support the larger number of students at this building. The costs for this project will be supported for this by the Cafeteria Fund and partially by the Capital Reserve Fund.

II. BID AWARD – MODIFICATIONS TO THE CHILLED WATER SYSTEM AT NAI

The Board approved that the base bid and unit price #1 for the Modifications to the Chilled Water System at NAI be awarded to East West Manufacturing & Supply Company, Inc. for \$56,900.00 as the lowest responsible bidder for this work.

For Information

This project involves the replacement of one of the existing 100HP chilled water pump motors and installation of variable frequency drives on both pumps along with modifications to the chilled water system to reduce the costs of operation for the chilled water system at NAI. This project was included as part of the 2015/15 Capital Funding Plan.

SPECIAL EDUCATION AND PUPIL SERVICES REPORT

I. SCHOOL PSYCHOLOGIST INTERN AFFILIATION AGREEMENT

The Board approved the Affiliation Agreement between the North Allegheny School District and Indiana University of Pennsylvania for Lindsey Miller to serve as a School Psychologist Intern for the 2015/2016 school year at the cost of \$10,000.00.

STUDENT ACTIVITIES REPORT

I. WAIVER OF BOARD POLICY #3330 – STUDENT FIELD TRIPS

The Board approved a waiver of Board Policy #3330 and approval of the Chorus students attending the PMEA All-State Chorus Festival (listed below) during the period of **March 25, 2015 through March 28, 2015**. The students will be missing three consecutive days of school.

II. THE PMEA ALL-STATE CHORUS FESTIVAL - HERSHEY, PENNSYLVANIA

The Board granted permission for the North Allegheny Chorus students to travel to the PMEA All-State Chorus Festival from Wednesday, **March 25, 2015 through Saturday, March 28, 2015**, to participate in the PMEA All-State Chorus Festival in Hershey, Pennsylvania. There will be **3 students** participating in this trip.

III. WAIVER OF BOARD POLICY #3330 – STUDENT FIELD TRIPS

The Board approved a waiver of Board Policy #3330 and approval of the students attending the DECA International Career Development Conference and Competition, in Orlando, Florida during the period of **Friday, April 24 through Wednesday, April 29, 2015**. The students will be missing four days of school.

IV. NORTH ALLEGHENY HIGH SCHOOL DECA GROUP - DECA INTERNATIONAL CAREER DEVELOPMENT CONFERENCE AND COMPETITION – ORLANDO, FLORIDA

The Board granted permission for the North Allegheny High School DECA Chapter to travel to the DECA International Career Development Conference and Competition in Orlando, Florida from **Friday, April 24, 2015 through Wednesday, April 29, 2015** to participate in the DECA International Career Development Conference and Competition. There will be **2 students** participating in this trip.

V. JROTC – US AIR FORCE MILITARY BASE VISIT – LANGLEY AIR FORCE BASE AND LITTLE CREEK AMPHIBIOUS BASE – LANGLEY, VIRGINIA AND HAMPTON, VIRGINIA

The Board granted permission for the JROTC cadets to travel to Hampton, Virginia and Langley, Virginia from **Sunday, May 10, 2015 through Tuesday, May 12, 2015** to participate in a US Military Base visit. There will be **45 cadets** participating in this trip.

FOR INFORMATION ONLY

I. NASH NEWS – *as reported by John Gnalian*

DECA State Award Winners 2015 – On February 24-26, 43 DECA Members competed at the 64th annual DECA State Career Development Conference held in Hershey, PA. DECA prepares emerging leaders and entrepreneurs in marketing, finance, hospitality and management in high schools and colleges around the globe. This year's conference was the largest ever, with over 2,000 members in attendance! During the conference, students solved over 4,500 marketing-related case problems and presented their solutions to the judges in role-play situations.

Those students receiving medallions for top scores on their role play performance, or their written test are: **Shreyas Vasudevan, Kaityln Fukus, Martin Lazaro, Teddy Egnaczyk, Baela Savioz, Alaina Rodi, Stephanie Ebbert, Ash Sekhar, Zach Kautzman, Anthony DiRienzo, and James McGaa** (double winner).

The students receiving overall finalist awards are: **Martin Lazaro, Baela Savioz, Teddy Egnaczyk, Alaina Rodi, and the team of Molly Benvenuto, Carley Mitnick, and Lexi Winkles.**

Those students qualifying to compete at the International DECA Conference in Orlando, Florida on April 24-29 are:

James McGaa—Principles of Finance (1st Place)

Shreyas Vasudevan—Quick Serve Restaurant Management (2nd Place)

Congratulations to all of the DECA State Award Winners!

NATV - It has been a very busy time in the NATV Studio! In February, local professional photographer & videographer Alan Freed visited and led a 3-hour tutorial and demonstration of filming with a quad copter. In spite of the cold weather, the TV students were able to get some hands-on experience and a wealth of information. Other visitors to the studio included Ingomar Elementary Tiger Pack 171. As part of earning their badge, this group of young men toured the studio and worked with the TV students on filming and editing. In March, Ingomar Elementary Girl Scout Troop 51337 visited the studio to work with the TV students on editing a video they made on homelessness.

North Star - The North Star staff sent two students, **Maria Graziano** and **Anthony DiRienzo**, to the PSPA State Competition at Penn State on March 6th. Both students performed well and represented The North Star and NA with pride. The North Star is also publishing their annual March “issues” issue. In past years, they have covered autism, mental health and female body image. This year, the staff tackled the timely topic of race in our society. The individual articles, and overall magazine, were a well-written and thoughtful look at this delicate, but important topic.

The Computer Club participated in, and won first place at the Westminster College Programming Competition.

2nd Life Prom Dress Sale - NASH students have been donating gently used Prom dresses and accessories to the Cranberry Community United Presbyterian Church. Each dress will be sold for \$20.00 on March 28th in order to give every girl the opportunity to get her dream prom dress.

Steminism - NASH’s Steminism Club will tour the liquid crystal facility at Kent State University in April

II. NAI NEWS – as reported by Andrew Turzai

NJHS: NJHS is extremely busy and is planning and executing this year’s long-term service project, Project Water. NJHS will be hosting the first annual dodgeball tournament at NAI on April 1. There are 30 teams of five students who will participate in an all-day dodgeball tournament which includes a team entry, t-shirt and a pizza lunch. The event is already filled to capacity! NJHS will be donating all proceeds to World Vision. The NJHS officer board has been working diligently to advertise and promote this event. Parents, teachers, and community members are encouraged to check out the website designed for this special event: naprojectwater.com. The goal is to raise \$15,000 in order to build a well in Africa. Currently, NJHS has collected \$3,848. If interested in more information, please contact Ms. Wallace at NAI. Also, eligible 9th and 10th

grade students have received information to apply for NJHS for next year. The Induction Ceremony will be held on Tuesday, April 28th at 7 P.M.

Astronomy Club: The Astronomy Club rescheduled its previously scheduled meeting to Wednesday, March 18th due to weather difficulties. In addition, the club will incorporate a monthly PowerPoint detailing club activities, astronomy facts, and opportunities for club members. They have also created a food signup sheet for members to bring in snacks for the group, and Mr. Bugel has added a section for the club on his webpage.

Multi-Cultural Club: The NAI Multi-Cultural Club currently has over 40 active members. In honor of Black History month, the NAI MSC read daily trivia questions on the announcements and encouraged NAI students to electronically respond each day. Students with the correct answer were placed into a daily drawing and received a prize. Club members also created a bulletin board in Tiger Hall that showcased the “Dreams” teachers, students, and staff. Many students visited the board throughout the month to add their own dreams to the collection.

The MSC attended a field trip in January to the Carnegie Museum of Art. Students participated in a workshop and tour of local artist Duane Michael’s work. Students were able to discuss different forms and expressions of art. In February, the MSC viewed the movie, Blood Brother, presented by the Jewish Film Forum at South Side Works. Members participated in a pre-movie discussion and completed a survey at the end of the movie. The movie inspired members to donate to the orphanage and continue an ongoing conversation of acceptance. The next meeting for the NAI MSC will be held on Thursday, March 19th.

Student Council: Student Council has been preparing for Spirit Week. They are planning ways in which students can participate in fun events among one another throughout the week. There have been many meetings preparing for Spirit Week as the members of Student Council recognize the importance of the week.

Best Buddies: Members of Best Buddies are conducting a bowling event at Pines Plaza on Wednesday, March 11 from 4:00 - 5:30. They are expecting a great turnout.

Chess Club: The Chess Club is competing in a league of other schools from Western PA. So far, they have won all of their matches with the exception of two.

Social Studies Club: The Social Studies Club is sending three students to the National History Day competition (regionals) at the Heinz History Center this month. They are also gearing up for the Washington, D.C. trip on May 22nd.

Speech and Debate: The team attended the Knoch Knights tournament and the Harvard Invitational tournament, which is the largest tournament of the year. They attended a series of qualifiers: the state tournament qualifier, the National Catholic Forensics League tournament, and the National Speech and Debate Association tournament. They qualified a record number of 31 students to the state tournament.

Class Council: This month, the sophomore and freshman Class Council Presidents Julie Chen and Anu Elapavaluru represented Class Council at the middle school GOLD program. They answered students’ questions about all the activities and explained the projects that were completed throughout the year.

Table Tennis: Table Tennis Club sponsored its annual winter tournament on February 26th. A total of 52 students and staff participated. It proved to be a successful affair, and raised \$250 for the club. Ninth grader, Logan Herman, took home the first place trophy. The club is averaging 45-50 students per session at their Wednesday meetings.

TSA: The group is currently working after school on various projects in preparation for the annual state competition to be held on April 15th, 16th and 17th. Students are working on projects that involve fashion design, woodworking, graphic arts and other STEM related fields.

English Festival: The Duquesne English Festival students are moving along and getting ready for the competition in May. Students are continuing to read the required novels, coming up with excellent trivia questions. The roster for the team has been finalized.

Key Club: Key Club International has approximately 160 members this year and elected officers who will lead the club during the 2015-16 school year. Recently they have volunteered at McKnight, Ingomar, Peebles, and Hosack; at North Hills Community Outreach; and have been fundraising for Holy Family Institute and the Birthday Box charity. Key Club members have participated in nearly 20 different service projects and fundraisers since the beginning of January alone.

We For She: We For She is planning a week of awareness probably in late April/early May. March is National Women’s History month and there will be announcements with questions and prizes for the correct answers to trivia questions. They will be meeting this week to discuss upcoming events.

SUPERINTENDENT’S REPORT

I. PROFESSIONAL SEMINAR REQUESTS

The Board approved the following professional seminar requests:

<u>Name</u>	<u>Conference</u>	<u>Date</u>	<u>Amount</u>
Gilbert Pielin Sharon Volpe (NASH)	State Speech & Debate Tournament Sponsor: Pennsylvania High School Speech League Selinsgrove, PA	3/19-3/21/2015	\$ 203.55 \$7,535.45
Ernie Pontiere (NASH)	Pennsylvania Music Educators Association All State Conference Sponsor: PMEA Hershey, PA	3/25-3/28/2015	\$1,362.75
Dana Oliver (NASH) Tom Ward	Learning Together Conference Sponsor: AIU3 Pittsburgh, PA	3/30/2015	\$ 23.91 \$ 23.91

(NAI) Matt Heckman			\$ 23.91
(HES) Laura Senneway			\$ 23.91
(BW)			
Sally Scherling (CAO)	Office Professionals Conference 2015 – CIU #10 Sponsor: CIU #10 State College, PA	4/9-4/10/2015	\$ 409.06
Guinevere Maximo (CAO)	PA Association of Pupil Services Administrators – 2015 Annual Conference Sponsor: PASPA Lancaster, PA	4/15-4/17/2015	\$ 690.16
Domenico DiBacco	IUP Spring Methodology	4/17/2015	\$ 80.00
Marcie Good	Conference on Foreign Language		\$ 80.00
Josephine Gustavsen	Teaching		\$ 80.00
Barbara Zaun (NASH)	Sponsor: IUP Department of Foreign Languages Indiana, PA		\$ 157.63
Cindy Stackhouse (NAI)	Context: Tech Fluency for Teaching and Learning Sponsor: CMU Create Lab Satellite Network/Sprout Fund Pittsburgh, PA	4/21-4/23/2015	\$ 135.00
Joanne Sullivan (NASH)	DECA International Career Development Conference Sponsor: DECA, Inc. Orlando, FL	4/24-4/29/2015	\$1,331.41
Matthew Delp (NAI)	Supporting School Districts with Child and Adolescent Behavioral Mental Health Education Sponsor: AIU3 Homestead, PA	4/24/2015	\$ 20.70
Rhonda Bielawski (NASH)	2015 Ohio Counselor Tour Sponsor: Ohio Six College Tours Columbus, OH	4/26-4/29/2015	\$ 226.55
Darryl Zelenski (CAO)	EdTech Team Pennsylvania Summit, Featuring Google for Education Sponsor: Lancaster-Lebanon IU13 Lancaster, PA	4/27/2015	\$ 703.54

Stephanie Marshall (CAO)	2015 STAR Center Conference: Understanding Adversity and Helping Youth to Overcome It	5/1/2015	\$ 60.00
Bryan Kiggins	Sponsor: STAR Center		\$ 60.00
Meghan Wallace (NAI)	Pittsburgh, PA		\$ 60.00
Courtney Vadnais (CMS)			\$ 60.00
Janet Pisani (IMS)	2015 PAFPC Annual Conference	5/4/2015	\$ 220.00*
Susie Bjalobok (PES)	Sponsor: PDE Federal Programs Champion, PA		
William Phillips (CAO)	Cyber Security Institute & Tech Talk Live 2015	5/4-5/6/2015	\$1,434.06
	Sponsor: Lancaster-Lebanon IU13 Lancaster, PA		
Matt Over (CAO)	SolarWinds Virtual Training	5/4-5/8/2015	\$2,700.00
	Sponsor: Loop1 Systems, Inc. Pittsburgh, PA**		
Luke Lester (NASH)	Allegheny Intermediate Unit's AP Summer Institute	6/22-6/25/2015	\$1,008.24***
	Sponsor: Consultant, Leigh Nataro McDonald, PA		

*Title I Funds

**Virtual Training on Site at NASD/CAO

***AP Test Funds

FOR INFORMATION ONLY

I. FIRST READING – NEW BOARD POLICY #4225 – SCHOOL VOLUNTEERS AND BACKGROUND CHECKS

In accordance with Board Policy #1710, the adoption of attached new Board Policy #4225, School Volunteers and Background Checks, will be requested for adoption at the Regular Meeting of the Board of School Directors on April 22, 2015, with full implementation in the 2015/2016 school year.

II. FIRST READING – REVISED BOARD POLICY #3900 – VISITOR'S POLICY

In accordance with Board Policy #1710, the first reading of the attached revised Board Policy #3900, Visitor's Policy, will be requested for adoption at the Regular Meeting of the Board of School Directors on April 22, 2015.



Board Policy #4225

**Official School Board Policy
of the**

North Allegheny School District

First Reading

Rev. No.	Date	School Law	Board Policy	Administrative Procedures
0	4/22/15 adopted) 2015/2016 (full implementation)	Listed	4225	4225

SCHOOL VOLUNTEERS AND BACKGROUND CHECKS

1.0 PURPOSE

- 1.1 The Board recognizes the importance of volunteers as valuable resources to the District’s educational and extra-curricular programs. The use of community volunteers is endorsed by the Board, subject to legal requirements and administrative procedures.
- 1.2 Students are entrusted to the care of the District and as part of that responsibility, the District requires certain volunteers to obtain criminal and child abuse clearances.

2.0 DEFINITION

- 2.1 **Volunteer** – one who voluntarily offers and provides a service to the District that involves interaction with students without receiving compensation. Volunteer activities can occur during the school day or through school-sponsored extra-curricular activities.
- 2.2 Volunteers can fall into one (1) of three (3) categories
 - 2.2.1 **Independent Volunteers** – Any volunteer who 1) works under the general direction and supervision of an adult employed by the District; and 2) provides direct services to students or may, from time to time, have or may be reasonably expected to have unsupervised contact with students. Examples of Independent Volunteers include, but are not limited to: volunteer tutors, classroom center volunteers and chaperones for field trips.
 - 2.2.2 **Assistive Volunteers** – Any volunteer who 1) works directly under the supervision and direction of an adult employed by the District; and 2) does not provide direct services to students or have unsupervised contact with students. Examples of Assistive Volunteers include, but are not limited to: homeroom parents, individuals who assist with school activities and holiday parties.
 - 2.2.3 **Classroom Presentation Volunteers** – Any individual who volunteers to present during a classroom lesson or school activity and is under the direct supervision of a classroom teacher or administrator during the entirety of the presentation. These volunteer opportunities are typically one-time events. Examples of Classroom

Presentation Volunteers include, but are not limited to: Guest Speakers, Mystery Readers, TAG volunteers and College Admission Career Day volunteers. Elementary Field Day volunteers fall into this category.

3.0 AUTHORITY

- 3.1 The Board authorizes administrators to select and use parents/guardians, community members, and others as volunteers to assist and supplement regular District staff.
- 3.2 Under no circumstances shall a volunteer be considered an employee of the District. A volunteer shall receive no wages or other considerations which has a monetary value for the performance of volunteer services. The volunteer position is not a right, but rather a privilege. As such, any volunteer position may be eliminated and/or the services of any volunteer may be terminated at any time at the sole discretion of the responsible administrator(s).

4.0 GUIDELINES

- 4.1 To assure the proper support for the volunteer programs of the District, the following minimal requirements shall apply:
 - 4.1.1 The building administrator or designees shall assume general authority and responsibility over all volunteers serving/working with the students in the building or in school-related activities for which he/she is responsible.
 - 4.1.2 Independent Volunteers and Assistive Volunteers are required to obtain clearances. Volunteers will assume all costs associated with obtaining clearances. Clearances are good for three years from the date of issuance.
 - 4.1.3 Classroom Presentation Volunteers are not required to obtain clearances.
- 4.2 All Independent Volunteers and Assistive Volunteers must present clearances to the School District prior to volunteering. Individuals who are named as a perpetrator of a founded report of child abuse or convicted of any crime reportable under Title 18 of the Pennsylvania Consolidated Statutes or equivalent crimes in another state, territory, commonwealth, or foreign nation will not be approved. The following clearances are required:
 - 4.2.1 If the individual has been a continuous resident of Pennsylvania for the past 10 years:
 - Pennsylvania State Police Clearance
 - Pennsylvania Child Abuse History Clearance
 - Signed “Volunteer Clearance Exception” statement
 - 4.2.2 If the individual has NOT been a continuous resident of Pennsylvania for the past 10 years:
 - Pennsylvania State Police Clearance
 - Pennsylvania Child Abuse History Clearance
 - Federal Bureau of Investigation (FBI) report
- 4.3 The District will maintain a database of all approved volunteers. The date of the oldest clearance will be noted as the official approval date. The clearances will expire three years from the official approval date.

- 4.4 All volunteers must utilize the established sign-in procedure at each building.
- 4.5 Volunteers shall meet any standards that may be established by federal, state, or local government, or by the Board or Administration. The volunteer must agree to be bound by all applicable privacy laws and regulations and administrative guidelines governing the conduct of the District's professional employees.
- 4.6 No volunteer shall be permitted to access, review, disclose, or use confidential student information, or participate in conversations in which confidential student information is discussed. Examples of such information include, but are not limited to, the following: grades or other measures of academic performance, class standing, standardized or other test scores, attendance records, disciplinary history, intelligence test scores, personality and interest test scores, individualized education plans, health data, family background information, teacher or counselor ratings and observations, and any other verified or unverified information contained in a student's file maintained by the teachers, administrators, or schools within the School District. If volunteers have questions about the confidentiality of student information, they should consult with the building principal.
- 4.7 Volunteers shall not be asked to assume the professional responsibilities of the school staff. Volunteers may provide assistance that is supportive, when under the direction of a staff member or District employee.
- 4.8 Volunteers will not be permitted to directly administer student discipline nor will they be permitted to administer first aid, except in the case of an emergency.
- 4.9 Procedures will be identified for individuals who cannot afford to obtain clearances.



**Official School Board Policy
Of the
North Allegheny School District**

Board Policy # 3900

References:				
Rev. No.	Date	School Law	Board Policy	Administrative Procedure
1	4-22-15	Listed	3900	

First Reading

VISITOR'S POLICY

1.0 Authority:

- 1.1 The North Allegheny School District Board of School Directors welcomes and encourages interest in District educational programs and other school-related activities. The Board recognizes that such interest may result in visits to school by parent(s)/guardian(s), adult residents, educators and other officials. To ensure order in schools and to protect students and employees, it is necessary to establish policy and administrative guidelines governing school visits.
- 1.2 The District promotes parental involvement in the educational progress of students. The District is also obligated to protect the rights of confidentiality and privacy for students in classrooms. The District recognizes safety and security of the students and staff, as well as minimal disruptions with the educational process, as a priority.
- 1.3 Classroom visitations and observations, by parent(s)/guardian(s), college student(s)/supervisor(s) or any other(s) requesting to observe a classroom may occur provided the guidelines developed by the District are followed.

2.0 Delegation of Authority:

- 2.1 The Superintendent or his/her designee and building principal has the authority to prohibit the entry of any individual to a District school, in accordance with Board guidelines, state and federal law and the regulations.
- 2.2 The Superintendent or his/her designee will oversee the implementation of the guidelines regarding a parent's/guardian's request to visit and observe their child in a classroom.

3.0 Guidelines:

- 3.1 The Board requires that all visitors, whether they have an appointment or not, report to the main office upon entering any District building.

- 3.2 Persons wishing to visit a school should make arrangements in advance with the school office in that building.
- 3.3 Students from other schools will not be granted a visitor's pass unless a special educational activity sanctioned by the administrators from both school districts exists.
- 3.4 The Superintendent, or his/her designee, and the building principals have the authority to enforce the following school visitation guidelines:
 - 3.4.1 Upon arrival at the school, visitors must press the intercom buzzer at the main entrance to request admittance. Visitors must present a state issued driver's license or other state issued identification for scanning into the visitor management system. Once cleared by the system, a badge featuring the visitor's name, photo, date and time, and destination will be issued.
 - 3.4.2 Visitors who have received permission to be in the building shall wear the visitor's badge provided by the District in a manner that is clearly visible to school personnel.
 - 3.4.3 Upon leaving the building, visitors are required to sign out and leave the visitor's badge with the office staff.
 - 3.4.4 School personnel shall be responsible for requiring a visitor demonstrate that s/he has a visitor's badge. All school personnel shall be instructed by the Superintendent to immediately report to the office any visitors to the school not displaying a visitor's badge. Such individuals will be re-directed and escorted by District personnel to the office to obtain the required visitor's badge.
 - 3.4.5 Each school office and the District administration office, shall maintain a record of each visitor's name, the nature of their business in the building, the date, time of arrival and time of departure.
 - 3.4.6 Only one entrance shall be used by visitors to the school. All other entrances shall be locked.
 - 3.4.7 No visitor shall confer with a student in school without the approval of the building principal or his/her designee.
 - ~~3.4.8 Should an emergency require that a student be called to the school office to meet a visitor, the building principal or his/her designee shall be present during the meeting.~~
 - 3.4.8 Failure to comply with these procedures shall result in more limited access to the school as determined by the building principal, consistent with Board policies, school rules, federal and state law, and regulations.
- 3.5 Parent(s)/Guardian(s) of children in the District, college student(s)/supervisor(s) and any others (Therapeutic Staff Support (TSS) workers, Therapeutic Staff Support Aides (TSSA),

Behavior Specialist Consultants (BSC) or Mobile Therapists (MT), etc.) who may visit and observe students in the classroom must follow the appropriate guidelines that have been adopted by the Board in making a request to observe a student in the classroom. Duties of school personnel, such as a teacher, special education paraprofessional or academic tutor are the responsibility of the School District as outlined in the Individuals with Disabilities Education Improvement Act (IDEIA) and 22 Pa Code of Chapter 14 Special Education Services and Programs State Regulations. The role of the TSS workers, TSSA, a BSC or a MT are consulting with the educational team or observing, and will not take on the role of the educational staff.

- 3.6 Parent(s)/Guardian(s) of children in the District, college student(s)/supervisor(s) and any others who may request to observe a classroom will be required to sign a disclaimer that holds the parent(s)/guardian(s) of children in the District, college student(s)/supervisor(s) and any other(s) observing a student accountable for the confidentiality and privacy rights of all students in the classroom.
- 3.7 Any person intentionally obstructing, impairing, or preventing a governmental function of the District, including interference with any classroom situation, by force, violence, physical interference, obstacle, or any unlawful act, may be prosecuted under Section 5101 of the Pennsylvania Crimes Code.

4.0 Educational Consultants:

- 4.1 Individuals who are contracted through the District to provide an educational service to students, staff, and administration shall be permitted to visit District schools in accordance with the policy.

5.0 Classroom Visitations:

- 5.1 Parent(s)/Guardian(s) may request to visit their child's classroom, but the request must be made in writing at least forty-eight (48) hours prior to the visit, in accordance with established administrative procedures.
- 5.2 The building principal/his/her designee or program supervisor/coordinator must grant prior approval for the visit and shall notify the classroom teacher prior to the visit. Building principal(s)/his/her designee(s) has/have the authority to set the parameters of the duration, location, frequency of visitations, etc., or to deny the request.
- 5.3 The acceptable length of time for a visitation will vary and must be approved based upon the activity. Observations, however, cannot exceed one hour in duration without a pre-identified, specific purpose that requires a need for an extended stay. An estimated length of stay will need to be identified when the observation is scheduled with the building principal/his/her designee or program supervisor/coordinator; non-specified lengths of stay will not be approved. Visitors will not be permitted to stay and/or observe beyond the time agreed upon. Parent(s)/Guardian(s) are only permitted to visit the classroom where their child is currently taught. Visitation shall be limited to a single occasion and limited to one hour, per child in the school, for classroom visitations in order to minimize disruption of the classroom schedule and the educational program. The building principal/his/her designee or program supervisor/coordinator may accompany the Parent(s)/Guardian(s) or

visitor. Following the visitation, a conference with the teacher, building principal/his/her designee or program supervisor/coordinator, school counselor or designee should occur with the Parent(s)/Guardian(s) or visitor. Parental participation in classroom activities or programs, such as homeroom parents, back-to-school events, and chaperones for field trips, shall not constitute a classroom visit for purposes of this policy.

5.4 The building principal/his/her designee, program supervisor/coordinator and classroom teacher have the authority to ask a visitor to leave if the visitor disrupts any classroom routine, educational program or daily schedule, or if a visitor violates Board policy. Failure to leave when asked or repeated, documented disruptions may result in loss of classroom visitation privileges.

5.5 Under exceptional circumstances and upon request of the building principal/his/her designee, program supervisor/coordinator, classroom teacher, or parent/guardian, the Superintendent may authorize additional or longer classroom visits by a parent/guardian.

6.0 Military Personnel:

6.1 Members of the active and retired Armed Forces, including the National Guard and Reserve, shall be permitted to:

6.1.1 Visit and meet with District employees and students when such visit is in compliance with Board policy and District procedures.

6.1.2 Wear official military uniforms while on District property.

References:

School Code - 24 P.S. Sec. 510

State Board of Education Regulations - 22 PA Code Sec. 14.108

Military Visitors - 24 P.S. Sec. 2402

~~1. Signs posted in the immediate area of building entrances shall advise visitors on the premises of the need for them to register with and obtain the approval of the building administrator or such administrator's his/her designee before moving about the building premises.~~

~~2. Immediately upon entering the building premises, a visitor shall proceed to the building administrator's office for the purpose of furnishing information to:~~

~~a. Establish the visitor's identity before the administrator of the building or such administrator's his/her designee.~~

~~b. Advise the administrator of the building or such administrator's his/her designee of the nature and purpose of the visitor's presence on the premises.~~

~~3. The administrator of the building or such administrator's his/her designee may:~~

~~a. Issue a numbered visitor's identification card to the visitor, or~~

~~b. Deny the visitor access to the building premises if it is determined that the visitor's presence poses a threat either to the building premises or to the safety and welfare of the occupants of the building. Access may also be denied when the nature or purpose of the visitor's business bears no reasonable relationship to the activities carried on upon the building premises.~~

~~4. If the visitor is issued an identification card:~~

~~a. Record shall be kept by the administrator or such administrator's his/her designee of:~~

- ~~(1) The number of the card;~~
- ~~(2) To whom Purpose and nature of the visitor's business;~~
- ~~(3) Time of issue of the card;~~
- ~~(4) Time of surrender of the card.~~

~~b. Visitors shall prominently display the card in their person throughout the duration of the visit and shall surrender the card upon leaving the premises.~~

~~5. The administrator shall account for all numbered visitor's identification cards by keeping a list of those cards which are:~~

- ~~a. Unissued;~~
- ~~b. Issued, but not yet surrendered;~~
- ~~c. Lost, misplaced, destroyed;~~
- ~~d. Issued, but never surrendered.~~

~~6. A "visitor," for purposes of this policy is any person on the school premises who is not:~~

- ~~a. A student, any part of whose course of instruction is given on the premises.~~
- ~~b. A faculty member or employee of the North Allegheny School District, any part of whose duties are performed on the premises.~~

~~Provided, however, that said student, faculty member, or employee is on the premises for the purposes stated in (a) and (b).~~

~~7. Visitors who fail to comply with any part of this procedure shall be ejected from the premises.~~

~~8. The administrator or such administrator's his/her designee may suspend operation of this policy during an emergency.~~

SPECIAL REPORTS

A.W. Beattie Career Center – Mr. Schwartzmier and Mrs. Blackburn

- Last month's meeting lasted 19 minutes and nothing eventful occurred.

NA Foundation – Mr. Meyer and Mr. Russell

- The Taste of NA occurred on Saturday, March 21. The community was very supportive of the event. The committee will be meeting soon to determine how much money was raised.

NA Hall of Fame – Mr. Schwartzmier

- This year's banquet will be held on Thursday, October 8. The ballots have been sent out for this year's inductees. The committee will meet again on April 8.

CAC/Finance Committee – Dr. Greenberg

- The last meeting was cancelled due to a snow day, but Dr. Greenberg feels they will need to move quickly on some of the issues discussed tonight.

AIU Report – Mrs. Grosheider

- March 30 is the AIU Dinner and several Board Members and Dr. Gualtieri will attend.

Summer Recreation – Mrs. Blackburn

- No report.

Legislative Report – Mr. Mahler

Budget News: Governor Wolf has proposed a budget that, according to his website (www.schoolsthatteach.com) would increase funding for North Allegheny by a little over \$529,000. The website also claims that property tax relief would be over \$12M (16.8%) and that estimated savings from Cyber Charter Funding Reform would be about \$471,000. However, most of the Governor's numbers have been disputed by Republicans in the PA House and Senate and it is unlikely that the budget will pass as proposed. For example, the website www.TaxPayersThatPay.com shows that North Allegheny residents would pay more in new (non-property) taxes than they would receive in property tax relief. All of this makes budget forecasting a difficult chore for school districts.

At the first formal hearing of what could be a lengthy budget process, the Independent Fiscal Office announced that improved revenue figures will reduce Pennsylvania's structural deficit to about \$1.5 billion. The state agency, created in 2010 to provide nonpartisan revenue projections, will play a major role in negotiations that are full of competing interests and conflicting data. Matthew Knittel, the IFO's director, said the state added about \$250 million in new revenue to previous projects. That included \$100 million from an "unexpected inheritance tax windfall" related to the death of banking scion Richard Mellon Scaife, as well as increases in such areas as motor vehicle fees.

PSERS Earning: The Public School Employees' Retirement System (PSERS) announced the Fund's investment performance for the quarter ended December 31, 2014. PSERS earned 8.83% for the calendar

year ended December 31, 2014 and added over \$4.2 billion in net investment income for the calendar year. Additionally, PSERS posted returns of 0.20% for the quarter, 9.61% for the 3 year, 9.43% for the 5 year, 6.35% for the 10 year, 8.46% for the 25 year, and 9.32% for the 30 year periods ended December 31, 2014. PSERS' Chief Investment Officer James H. Grossman Jr. commented on the calendar year investment performance, "We were very pleased with our calendar year 2014 returns of 8.83%. PSERS exceeded its policy benchmark by 2.17% which generated above index returns of over \$1 billion for the System, net of all fees. Active managers had a very good year for PSERS, continuing a very strong track record of added value over the passive indexes over the past 15 years."

PSERS: Governor Wolf's plan would float a \$3 billion bond to begin addressing the unfunded liability of SERS and PSERS and also would divert \$1.7 billion a year from the state's General Fund to a special reserve account for pension payments. While the plan does not call for changes in pension benefits, the Gov. proposed changing the way the funds are managed. In contrast, the Senate will consider language in Senate Bill 1 that will take employees from their current defined benefit plans to a 401(k)-type defined contribution plan. Sen. Corman has added a new wrinkle to the proposal: subjecting currently non-Act 120 employees to Act 120's changes. "I think you can also deal with current employees moving forward," he said. "You take current employees where they are who are not subject to Act 120 and subject them to Act 120 going forward—so they're not affecting anything they've invested so far—and that can achieve you real savings."

Legislative News...

Legislative Schedule – Both the House and Senate are in recess for appropriations hearings. The House is scheduled to return to session on March 30 and the Senate on April 13.

Appropriations Committee Schedule – Budget hearings for the House and Senate Appropriations Committees continue this week. Upcoming hearings include the following (education-related):

- **Monday, March 23:** House – PSERS, SERS (10 a.m.); Senate – PSERS, SERS (1 p.m.)
- **Thursday, March 26:** House – Budget Secretary/Office of the Governor/Executive Offices
- **Monday, March 30:** Senate – Department of Education (9:30 a.m.)

This Month's Legislative Action –

- **[HB 530: Charter Schools; passed by the House \(118-78\).](#)** The bill proposes comprehensive amendments to the Charter School Law. The bill modifies the cyber charter tuition calculation by allowing districts to deduct their food services costs and, for a two-year period, their cyber charter tuition expenses when calculating the tuition rate for cyber charter school students. The bill also makes several other changes to the current law including the creation of a charter school funding commission, the implementation of some accountability and transparency provisions related to charter school administrators, trustees, foundations and education management service providers, the requirement of direct pay, the capping of charter school fund balances, the imposition of a performance matrix tied to charter school renewal and the creation of multiple charter organizations. It also gives charter schools the right of first refusal to purchase or lease a public school building no longer in use for educational purposes ([Read a summary of HB 530.](#))
- **[House Resolution 102: C/T Education; passed by the House.](#)** The bill establishes a Select Subcommittee on Technical Education and Career Readiness within the House Education Committee to focus on making recommendations how to improve career and technical education,

including how to improve pathways between schools and the business community, eliminate negative biases towards technical education and expand career training programs.

- **[HB 141: Truancy Penalties; passed by the House.](#)** The bill amends the School Code to clarify that penalties for violation of the compulsory attendance requirements only apply if the violation was intentional and, for a violation, require that parents and guardians attend a parenting education program or perform community service or, as a last resort, be incarcerated for failure to pay court-imposed fines. The bill, introduced last year as HB 2356, was developed in response to a case in which a parent arrested for failure to pay fines died in jail. In [testimony](#) last year before the committee on HB 2356, PASA called for a comprehensive approach to the problem of truancy. “It is clear that truancy is a serious, widespread problem that can only be effectively addressed through collaboration among schools, the judiciary, law enforcement, county children and family services agencies, social and human service agencies and families,” PASA testifiers said. “The issue begs a comprehensive legislative and policy review that extends beyond the scope of authority of the education committee.” The House last session passed a resolution ([HR 1032](#)) directing the Joint State Government Commission to conduct such a review and report its findings by October 2015.
- **[HB 147: Homestead Exemption; passed by the House.](#)** The bill amends the Pennsylvania Constitution to permit taxing jurisdictions to exempt from taxation up to 100% of the assessed value of a homestead property.
- **[HB 158: School Year; passed by the House.](#)** The bill amends the School Code to provide the Secretary of Education with the authority to issue weather, safety and health-related emergency declarations on a school district, county or statewide basis under which a school entity may satisfy the 180 instructional days requirement by one or more of the following: approving, by a majority of the school board, a school year meeting the minimum hour requirements in lieu of 180 days; or approving, by a majority vote of the school board, scheduling additional instructional days on not more than one Saturday per month to complete 180 instructional days or to meet the minimum hour requirement.
- **[HB 229: Cyberbullying; passed by the House.](#)** The bill amends the Crimes Code to make cyberbullying of a child a misdemeanor of the third degree and provides alternative penalties for juveniles found guilty of cyberbullying. Amendments to the bill require the court to determine if a pattern of misconduct occurred before a penalty could be imposed and re-define terms to require a more serious effect of the action (i.e. from “serious emotional distress” to “substantial emotional distress”).
- **[HB 472: Limits on State Spending; approved by House State Government Committee.](#)** The bill amends the Pennsylvania Constitution to limit the annual increase in the rate of state spending to the sum of the percentage change in both the CPI for all Urban Consumers and the population during the previous fiscal year.
- **[Senate Resolution 28: Tax Exemptions; passed by the Senate.](#)** The bill creates a Joint Select Committee of legislators to examine the issue of purely public charities and how their tax exempt status impacts local governments and to make recommendations about whether a change in the criteria used to determine what constitutes a purely public charity is necessary. The resolution was approved in response to criticism of the Senate’s recent passage of [SB 4](#), which proposes to amend the PA Constitution to give the General Assembly the authority to define what constitutes an institution of purely public charity for purpose of determining tax exempt status.
- **[HB 512: AP College Credit; approved by House Education Committee.](#)** The bill requires institutions of higher education to develop uniform standards for recognizing and accepting credit for prior learning, such as credit for AP courses.
- **[HB 400: Transition Program; approved by House Labor & Industry Committee.](#)** The bill requires the Office of Vocational Rehabilitation to develop a process of job and career

development between LEAs and public/private employers to ensure transition of high school students with disabilities into competitive integrated employment.

- **[SB 333](#): Mandated Benefits; approved by Senate Local Government Committee.** The bill prohibits the ability of a municipality to mandate that all employers within its borders provide certain types of vacation or other forms of leave not required by Federal or state law. The bill exempts any mandates imposed by a municipality on its own employees.
- **[SB 500](#): Paycheck Protection; passed by Senate State Government Committee.** The bill, one of two “paycheck protection” bills passed by the committee last week, proposes an amendment to the PA Constitution to prohibit payroll deductions for membership dues, non-membership fees and political contributions from employees by state agencies and school districts.
- **[SB 501](#): Paycheck Protection; passed by Senate State Government Committee.** The bill creates the “Protection of Employee Wages Act” and prohibits public employers, including school districts, from deducting fair share fees or membership dues from employee paychecks.
- **[Senate Resolution 28](#): Tax Exemptions; approved by Senate Finance Committee.** The bill creates a Joint Select Committee of legislators to examine the issue of purely public charities and how their tax exempt status impacts local governments and to make recommendations about whether a change in the criteria used to determine what constitutes a purely public charity is necessary. The resolution was approved in response to criticism of the Senate’s recent passage of [SB 4](#), which proposes to amend the PA Constitution to give the General Assembly the authority to define what constitutes an institution of purely public charity for purpose of determining tax exempt status.

Also of interest:

- Sen. Dean Wiley (D-Erie) introduced [SB 128](#), which addresses the cost and performance of cyber charter education in the Commonwealth. The bill develops a system of competitive bidding for cyber-charter education that would allow any online public education providers, including cyber charter schools as well as in-house school district cyber-charter programs, to bid to become the primary regional cyber-charter provider for a designated region, with bids based on the actual tuition cost per student. “This proposal encourages competition and innovation while still offering education choices to families,” Wiley said. The bill requires those bidding to score at a minimum above the statewide average on the SPP.
- Another potential bill, proposed by state Rep. Mike Reese, would grant charter schools a right of first refusal on the purchase or lease of unused school district buildings.

SPEAKERS:

There was one resident who came forward to address the Board:

Dan Hubert – Mr. Hubert spoke on the issue of the TAC Report and recommendations. His opinion is that the Board must ‘bite the bullet’ and implement the recommendations of the TAC Committee as soon as possible because it is what is best for the students. Although it is expensive, he believes it is not something that cannot be overcome.

The meeting was adjourned at 11:04 PM.

The next meeting of the NA Board of School Directors is scheduled for
Wednesday, April 15, 2015

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*This update is provided by the Director of Communications and Development
immediately following the actual meeting.*

*For the Board meeting schedule, agendas, and the official minutes, as well as copies of the
various reports presented - please refer to the NA website <http://www.northalleghey.org/>.*