AGENDA

- Welcome
- High School Assessment and Feasibility Study Feedback Session
  - Dick Fox, Principal Weber Murphy Fox
  - Mike Hayes, Architect Hayes Group
HIGH SCHOOL ASSESSMENT & FEASIBILITY PROCESS

- Sent out RFI to 19 firms - received 11 responses
- First cut reduced to 4 firms for proposals
- Two firms chosen to present to B&G committee
- Firms presented on February 23rd
- Weber Murphy Fox (WMF) approved as selection at March board meeting
ASSESSMENT & FEASIBILITY STUDY

- Facilities Infrastructure Assessment
- Educational Survey & Programming
- Utilization & Capacity Analysis
- Demographic and Enrollment Study
- Public Engagement & Committee Workshops
- Feasibility Studies & Options
- Site Planning
- Capital Planning
- Master Planning
ASSESSMENT TIMELINE

- Kickoff in early April
- Monthly meetings with steering committee
- Committee includes Executive Council, principals, facilities, board subcommittee members from B&G and Education
- Meetings planned with staff and students in April and May
- Assessment review and presentation in early June
- Feasibility study to follow assessment results
OVERALL PROCESS

- High School Assessment & Feasibility study - 9 months to a year
- Decision on path forward and financing
- Design - 18 months
- Final decision and financing
- Construction - 3 to 5 years
Feedback from CAC

Based upon your involvement with the District, what do you see as the most pressing physical facility need at NASH.
Feedback from CAC

Based upon your involvement with the District, what do you see as the most pressing physical facility need at NAI.
Feedback from CAC

Based upon your involvement with the District, what do you see as the most pressing *physical* facility need at The District’s Athletic Facilities.
Feedback from CAC

Considering the Grade 9 – 12 educational curriculum...
  ○ How could the facilities support the curriculum better?
Feedback from CAC

Considering the Grade 9 – 12 educational curriculum...

○ How could the educational environment enhance the performance of the students and staff?
Feedback from CAC

Considering the Grade 9 – 12 educational curriculum...

○ What do you see as advantages / disadvantages of grades 9 & 10 remaining on a separate site from grades 11 & 12.