

Citizens Advisory Council

May 16, 2022



AGENDA

- Welcome
- High School Assessment and Feasibility Study Feedback Session
 - Dick Fox, Principal Weber Murphy Fox
 - Mike Hayes, Architect Hayes Group



HIGH SCHOOL ASSESSMENT & FEASIBILITY PROCESS

- Sent out RFI to 19 firms - received 11 responses
- First cut reduced to 4 firms for proposals
- Two firms chosen to present to B&G committee
- Firms presented on February 23rd
- Weber Murphy Fox (WMF) approved as selection at March board meeting



ASSESSMENT & FEASIBILITY STUDY

- Facilities Infrastructure Assessment
- Educational Survey & Programming
- Utilization & Capacity Analysis
- Demographic and Enrollment Study
- Public Engagement & Committee Workshops
- Feasibility Studies & Options
- Site Planning
- Capital Planning
- Master Planning



ASSESSMENT TIMELINE

- Kickoff in early April
- Monthly meetings with steering committee
- Committee includes Executive Council, principals, facilities, board subcommittee members from B&G and Education
- Meetings planned with staff and students in April and May
- Assessment review and presentation in early June
- Feasibility study to follow assessment results



OVERALL PROCESS

- High School Assessment & Feasibility study - 9 months to a year
- Decision on path forward and financing
- Design - 18 months
- Final decision and financing
- Construction - 3 to 5 years



Feedback from CAC

Based upon your involvement with the District, what do you see as the most pressing **physical** facility need at NASH.



Feedback from CAC

Based upon your involvement with the District, what do you see as the most pressing **physical** facility need at NAI.



Feedback from CAC

Based upon your involvement with the District, what do you see as the most pressing **physical** facility need at The District's Athletic Facilities.



Feedback from CAC

Considering the Grade 9 – 12 educational curriculum...

- How could the facilities support the curriculum better?



Feedback from CAC

Considering the Grade 9 – 12 educational curriculum...

- How could the educational environment enhance the performance of the students and staff?



Feedback from CAC

Considering the Grade 9 – 12 educational curriculum...

- What do you see as advantages / disadvantages of grades 9 & 10 remaining on a separate site from grades 11 & 12.

