

EXAMPLE TEXTS

Clark the Shark Violet the Pilot Spoon Many Kinds of Matter Mango, Abuela, and Me If the Shoe Fits Stand Tall, Molly Lou Melon When the Moon is Full Fall Leaves The Great Kapok Tree Trombone Shorty

NA Literacy Beliefs

- → Reading, writing, speaking, and listening are integrated disciplines that are taught across all content areas.
- → Students benefit from access to a variety of texts and reading and writing experiences.
- → In developing students to be critical readers, writers and thinkers who are able to analyze and evaluate.
- → In creating a culture of literacy that builds lifelong engagement.
- → Students communicate effectively through reading, writing, listening, and speaking.
- → In literacy instruction that is research-based and responsive to student needs.

Second Grade At A Glance

North Allegheny English Language Arts Overview

Essential Ouestions:

How can being a good citizen make a difference to others? How does exploring help us understand the world around us? *How can people work out disagreements?* What lessons can we learn from the characters in stories? What are the qualities of a good leader? How does weather affect us? How do living things in a habitat depend on each other? What can we learn from different people and cultures? **Reading Foundational Skills** • Read Orally with Accuracy, Apply Grade Level Phonics ٠ Appropriate Rate, and Expression Long and short vowels 0 • Use Context for Understanding 0 One-syllable words Confirm or self-correct 0 Two-syllable words with long vowels 0 Suffixes and prefixes 0 Reread as necessary 0 0 Irregular spellings 2nd grade high frequency words 0 Reading Comprehension (Informational and Literature) Describe the author's point of view Identify the main idea of multi-paragraph Compare and contrast text texts Determine central message, lesson, or Ask and answer questions, referring to moral details in the text Describe characters actions and Describe connections between events. responses concepts, or steps in a procedure Recount stories Determine text organization, craft, and Determine and clarify unknown and structure multiple meaning words Describe the story structure (character, events, setting, plot, illustrations) poems, or songs Use and explain the purpose behind text features and search tools to locate Use text evidence information Written Communication and Spelling Apply Grade Level Conventions • Narratives Capitalize (proper nouns) 0 Descriptive Essay Use punctuation Persuasive Writing 0 Imaginative Story Use commas and apostrophes Spell using phonics patterns Personal Essay Poem **Research Report** Thank You Letter **Speaking & Listening** Tell a story/experience with facts and Engage in collaborative conversations with details peers and adults (small and large groups)

- Recount key ideas/details from read aloud text, presentations, or media
- Ask and answer questions about speaker information
- Speak in coherent sentences Add drawings and visuals to
- presentations

Describe rhythm and meaning in stories,