

## **EXAMPLE TEXTS**

Maybe Something Beautiful The Kissing Hand The Curious Garden Sky Color We Are The Future Suki's Kimono Ralph Tells a Story My Name is Gabriella Whose Eye Am I? Nana in the City

### **NA Literacy Beliefs**

- $\rightarrow$  Reading, writing, speaking, and listening are integrated disciplines that are taught across all content areas.
- → Students benefit from access to a variety of texts and reading and writing experiences.
- → In developing students to be critical readers, writers and thinkers who are able to analyze and evaluate.
- $\rightarrow$  In creating a culture of literacy that builds lifelong engagement.
- → Students communicate effectively through reading, writing, listening, and speaking.
- → In literacy instruction that is research-based and responsive to student needs.

# **First Grade At A Glance**

## North Allegheny English Language Arts Overview

#### **Essential Auestions**

How can making new friends and learning new things help us? How does everyone in my family and community make them special? How do animals' bodies help them? Why is it important to do my best and get along with others? Why do light and dark come and go? What do holidays and symbols tell about our country? How do things in nature change? What lessons can we learn from stories? What do plants need to live and grow? How can thinking in new ways help solve problems?	
<ul> <li>Reading Foundational Skills</li> <li>Apply Grade Level Phonics <ul> <li>Short and long vowels (CVC, VCe)</li> <li>Soft c, g</li> <li>Initial and final blends</li> <li>Double final consonants</li> <li>Consonant digraphs</li> <li>Long vowel patterns</li> <li>Suffixes &amp; prefixes</li> <li>R-controlled vowels</li> <li>Vowel teams</li> </ul> </li> </ul>	<ul> <li>1st Grade High Frequency Words</li> <li>Demonstrate Phonological Awareness</li> <li>Identify sounds, spoken words, syllables</li> <li>Read with Accuracy and Fluency</li> <li>Understand Basic Features of Print</li> </ul>
<ul> <li>Reading Comprehension (Informational and Literature)</li> <li>Identify the main idea of a text</li> <li>Retell key details</li> <li>Ask and answer questions</li> <li>Connect individual, events, ideas, or information, text, and illustrations</li> <li>Differentiate between fiction and nonfiction</li> <li>Identify the narrator</li> <li>Use illustrations and details to describe story elements</li> </ul>	<ul> <li>Retell key details</li> <li>Identify central message or lesson</li> <li>Determine and clarify unknown &amp; multiple meaning words</li> <li>Use new vocabulary</li> <li>Describe characters, events, setting)</li> <li>Identify author's points</li> <li>Use text features and search tools</li> <li>Identify sensory language</li> </ul>
<ul> <li>Written Communication and Spelling</li> <li>Personal Narrative</li> <li>Descriptive Essay</li> <li>Persuasive Text</li> <li>Imaginative Story</li> <li>Personal Essay</li> <li>Poem</li> </ul>	<ul> <li>Research Report</li> <li>Thank You Letter</li> <li>Apply Grade Level Conventions         <ul> <li>Capitalize (dates, proper nouns)</li> <li>Use punctuation (commas in dates, words in a series)</li> <li>Spell using phonics patterns</li> </ul> </li> </ul>
<ul> <li>Speaking &amp; Listening</li> <li>Engage in collaborative conversations</li> <li>Ask and answer questions</li> <li>Describe people, places, things, &amp;</li> </ul>	<ul> <li>Express ideas and feelings clearly</li> <li>Add visuals to descriptions</li> <li>Produce complete sentences</li> </ul>

- Describe people, places, things, & events
- Produce complete sentences