# Table of Contents

Click on an items below to jump to the page within the document

## High School Day at a Glance
- Arriving At School and School Hours
- Homeroom
- Morning Announcements
- Attendance
- Class Schedules
- Locker Assignments
- Student Drop Off Procedures
- Parking Permits - NASH
- Parking Rules - NAI
- Dances at NAI

## Things to Know for High School
- Senior High Parking/Driving Fines and Rules
- Search Policy
- Open Houses at the High Schools
- Laptop Use at NAI and NASH
- Release of Information to Military Recruiters
- Utilizing the GI Bill While in High School
- Standardized Exams
- Keystone Exams
- Program of Studies

## Preparing for Graduation
- Graduation Requirements
- Naviance Student Connections - Students and Parents/Guardians
- High School Checklists By Grade
- A.W. Beattie Career Center
- Register for the Kaplan SAT Preparation Course
- Free PSAT/SAT Resource
- Access the Kaplan SAT and ACT Online Courses

## Testing Dates and Codes

## High School Resources for Students and Parents/Guardians
- Volunteer Program
- Online Resources for Students at Home
- Online Resources for Parents/Guardians

## Transportation Department
- Audio and/or Video Recording on District Buses
- Buses
- Bus Safety Awareness

## District Information
- Athletics
- Code of Conduct
- Custody/Court Orders
- FERPA
- McKinney-Vento Homeless Assistance Act
- Notification of Pesticide and/or Herbicide Use
- Participation Fees
- School Lunch Program
- SchoolMessenger Notification System
- SchoolSite Locator
- Smoke-Free Policy
- Student Photos/Interviews/Reproductions of Original Work
- Student Records are Confidential
- Student Registration
- Superintendent’s Coffees

## Health Services Department
- CHIP Insurance
- Immunization Requirements
- Physical Exams for 11th Grade Students
- Medications at School
- Student Information in Tyler SIS
- Ticks and Lyme Disease
- Too Sick for School

## Communications Department
- Building-Level Newsletters (New for 2019-2020)
- Communicating Closings or Delays
- Emergency Communications
- Social Media - Official North Allegheny Accounts

## Safety and Security
- Lockdown Drills
- Safety and Security Reporting Options

## Curriculum Update

## Links to Resources

## High School Buildings and Principals

Clickable hyperlinks throughout this document can be identified as being underlined, bold, and in a golden font.
# Important Dates for High School Families

Refer to the [Activities Calendar](#) for a full list of events, times, and locations.

NAI-specific events are highlighted in yellow, NASH-specific events are highlighted in grey.

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAI New Student Orientation</td>
<td>August 14</td>
</tr>
<tr>
<td>NASH Junior Orientation</td>
<td>August 15</td>
</tr>
<tr>
<td>NASH Junior Orientation</td>
<td>August 21</td>
</tr>
<tr>
<td>NAI Walk Your Schedule</td>
<td>August 22</td>
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<tr>
<td><strong>First Day of School</strong></td>
<td><strong>August 27</strong></td>
</tr>
<tr>
<td>Labor Day (No School)</td>
<td>September 2</td>
</tr>
<tr>
<td>NASH Principal’s Coffee</td>
<td>September 19</td>
</tr>
<tr>
<td>NASH Open House</td>
<td>September 19</td>
</tr>
<tr>
<td>NAI Open House</td>
<td>September 26</td>
</tr>
<tr>
<td>NAI &amp; NASH Homecoming Dances</td>
<td>October 12</td>
</tr>
<tr>
<td>Act 80 Day (No Classes)</td>
<td>October 14</td>
</tr>
<tr>
<td>College Financial Aid Night at NASH</td>
<td>October 21</td>
</tr>
<tr>
<td>In-Service Day (No Classes)</td>
<td>October 28</td>
</tr>
<tr>
<td>In-Service Day (No Classes)</td>
<td>November 4</td>
</tr>
<tr>
<td>In-Service Day (No Classes)</td>
<td>November 5</td>
</tr>
<tr>
<td>Act 80 Day (No Classes)</td>
<td>November 11</td>
</tr>
<tr>
<td>NASH Principal’s/Counseling Coffee</td>
<td>November 14</td>
</tr>
<tr>
<td>Thanksgiving Break (No School)</td>
<td>November 28-Dec. 2</td>
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<td>NAI Principal/Counselor Coffee</td>
<td>December 12</td>
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<tr>
<td>NASH Counseling Coffee</td>
<td>December 19</td>
</tr>
<tr>
<td>Winter Break (No School)</td>
<td>December 23-Jan. 3</td>
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**Snow Contingency Dates:** February 17, April 13, June 12

## School Pictures

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>NAI</td>
<td>September 6</td>
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<tr>
<td>NASH Juniors &amp; Faculty</td>
<td>September 4</td>
</tr>
<tr>
<td>Senior Make-Up &amp; Faculty</td>
<td>September 5</td>
</tr>
<tr>
<td>NASH Group Photos</td>
<td>November 7</td>
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</tbody>
</table>

## Senior Photos for Safari Yearbook

Senior photos to be included in the yearbook must be taken by the school photographer, John Madia. Photos may be taken at NASH on scheduled photo dates or individual appointments can be made at the John Madia Photography Studio by calling 724-444-8884. There is no cost to have the photo taken and no obligation to purchase photo packages.

## NASH Parking Permits

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Senior Parking Permits Sold</td>
<td>August 15, 9:00 a.m. - 3:00 p.m.</td>
</tr>
<tr>
<td></td>
<td>August 16, 2:00 p.m. - 8:00 p.m.</td>
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<tr>
<td></td>
<td>August 19, 9:00 a.m. - 3:00 p.m.</td>
</tr>
<tr>
<td>Junior Parking Permits Sold</td>
<td>August 21, 2:00 p.m. - 8:00 p.m.</td>
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<td></td>
<td>August 22, 9:00 a.m. - 3:00 p.m.</td>
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<tr>
<td>Jr./Sr. Parking Permits Sold</td>
<td>August 23, 2:00 p.m. - 8:00 p.m.</td>
</tr>
<tr>
<td></td>
<td>August 26, 9:00 a.m. - 3:00 p.m.</td>
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</tbody>
</table>
High School Day at a Glance

Arriving At School and School Hours
Both high schools open at 7:00 a.m. Monday through Friday. The warning bell for Period 1 rings at 7:19 a.m. To avoid being marked as tardy, students must be in their first period class by 7:23 a.m. at NAI and 7:25 a.m. at NASH. To be deemed as a legal tardy or absence, excuses with valid reasons must be signed by a parent/guardian and submitted within three school days of the recorded absence/tardy. The last period of the day ends at 2:15 p.m. Students are not permitted on school property after the school day unless they are part of an approved and supervised extracurricular activity.

Homeroom
NAI and NASH Homeroom is after the first period class. Homeroom activities and announcements for the day are made between 8:07-8:23 a.m. at the Senior High and between 8:03-8:23 a.m. at the Intermediate High.

Morning Announcements
The Morning Announcements are broadcasted each morning at both high schools. A copy of all announcements is available on the NASH and NAI home pages on the left side of the page.

Attendance
When a student is absent from school, he or she must provide a written excuse to the Attendance Office within three days of the absence when returning to school regardless of their age. The excuse must contain the student identification number, date(s) of absence, the reason for the absence, and signature from a parent or guardian.

Pennsylvania School Code and NASD Board Policy 204 allow only the following reasons for valid excused absences from school:
- Personal Illness
- Medical, Dental, Clinic or Hospital Appointment
- Funeral of a Relative
- Family Educational Trip (form available on the NA website)
- Student Visits to Colleges
- School Sanctioned Activities
- Required Court Attendance
- Religious Holiday or Instruction
- or Urgent Reasons deemed acceptable by administration

Unexcused or Unlawful Absences may have a negative impact on a student’s grade and therefore submitting proper documentation for all absences is critical. Students will not receive credit for work due on the day of an unexcused or unlawful absence. A Student Absence Excuse Form is available online for both NAI and NASH.

On occasion, students are absent from school for several days. In the event your child is absent for several days, please refer to online resources made available by your child’s teachers, such as Blackboard, to stay current with classroom activities and assignments. If these resources do not provide the information needed, please contact the teacher directly through their school email. Arrangements can be made to have assignments that are not accessible online available for pick up in the NASH security vestibule or NAI attendance office.

Serving as agents of the state, principals are required to monitor student attendance closely. The PA Truancy Law, Act 138, imposes mandatory requirements on School Districts to take additional steps to improve the attendance of students. A School Attendance Improvement Conference will be scheduled for students and their parents/guardians if a student acquires three unexcused absences from school. The purpose of the School Attendance Improvement Conference is to examine the student’s absences and reasons for the absences in an effort to improve attendance with or without additional services by developing an Attendance Improvement Plan. A copy of the Attendance Improvement Plan will be placed in the student’s permanent file. If a student records additional unexcused absences beyond the three days, the student will be referred to a school-based or community-based attendance improvement program. In some cases, the District may file a citation with the Magisterial District Judge.
Class Schedules
Class schedules for 9-12 students will be available utilizing the Tyler Student Information System on Tuesday, August 13, 2019. Students will be able to review their schedules, locker assignments, and locker combination in Tyler. Students should bring a copy or take a picture of their schedule for use during Student Orientations. Homeroom teachers will provide all students with a hard copy of their schedule on the first day of school.

• Note: Any student who has not submitted verification of updated immunization information will not have access to their online account to retrieve this information.

Locker Assignments
Locker assignments will be available via Tyler SIS on Tuesday, August 13, 2019. Students should keep their combinations confidential because they alone are responsible for their lockers and anything stored in them. Students are permitted to use only their assigned lockers and may not share lockers.

Student Drop Off Procedures

NAI: Parents/guardians bringing students to school for drop off at the front of the building should enter the parking lot from Cumberland Road between McKnight and NAI. Cars should proceed slowly and safely to the front of the lot closest to Cumberland Road to the drop-off point nearest the building. Students should exit the vehicle and enter the building using the crosswalk after looking both ways and ensuring a clear path. Cars should then proceed on a continued left-hand loop to the exit back toward Cumberland Road and exit onto Cumberland Road.

NASH: In order to avoid traffic congestion and increase safety measures during arrival and dismissal the following drop off procedure is in place between 6:50-7:20 a.m.

• Buses: All school buses will drop students off at the Main Entrance upon arrival.
• Parent Drop Off: Parents who drive their child to school should enter the campus from Rt. 19 at the traffic light and use the right hand lane to proceed to the back of the building. Staff members will be on duty to welcome students to the athletic entrance at the stop sign. Parents should continue straight towards the stadium. Northbound traffic should exit the campus using the traffic light and southbound traffic should exit by the tennis courts. Outside the 6:50 to 7:20 a.m. time frame, parents should drop their child off at the Main Entrance.
• Student Drivers: Student drivers who enter the campus from Rt. 19 at the traffic light should use the left hand lane to access the student parking lots located on the southern end of campus. Red lined parking spaces are reserved for faculty parking. All drivers should exercise caution when changing lanes on campus.

Parking Permits - NASH
NASH students who wish to drive to school can register for driving/parking privileges by purchasing a parking tag at NASH in August prior to the start of school. In order to register, students must be accompanied by a parent or guardian when applying for a permit. Students must submit their driver’s license and the owner’s card for each vehicle to be registered. Applications will not be processed unless both the parent/guardian and student appear in person to complete the necessary documentation. The total cost of registration and parking permit is $100. Cash and checks are accepted, with checks made payable to NASH.

Parking Rules - NAI
Students are not permitted to drive to NAI or park on or off school property. Students are also not permitted to park off-site and walk to NAI.

Dances at NAI
All NAI students are welcome to attend dances at the Intermediate High. The following rules will be in effect at all dances:

1. Students attending dances are subject to all rules and regulations included in the current Student Handbook and Code of Conduct.
2. All dances will run from 7:00-10:00 p.m. No one will be admitted after 8:15 p.m.
3. All students and any guests must sign a register upon entry.
4. Students who wish to bring a guest from another building/district must have him/her registered and pre-approved by the Administrator.
5. Students leaving the dance early must sign a departure register with name, time of departure, and phone number. Parents/guardians will be notified.
6. Dance attire, unless otherwise designed by theme, will be in accordance with the Personal Appearance guidelines in the Student Handbook.
Senior High Parking/Driving Fines and Rules
The consequences for parking/driving violations at NASH for the 2019-2020 school year are as follows:

- A first time minor violation will result in a $15 fine or loss of driving privileges for 30 days.
- Any subsequent minor offense will result in a loss of driving privileges for 60 days and a $10 fee to have the permit returned.
- A first time major violation will result in a $25 fine or loss of driving privileges for 60 days.
- Any subsequent major violation will result in a 90-day loss of permit and a $10 fee to reissue the permit.
- Any left-hand turn entering or leaving the tennis court exit will result in a loss of driving privileges.

A list of rules and regulations, along with examples of minor and major offenses, can be found in the NASH Student/Parent Handbook and on the parking/driving application. Parents/guardians and students are strongly encouraged to read these rules and consequences at the beginning of the new school year. Ignorance of the rules will not prevent the Administration from enforcing the consequences for violation.

Be advised that students should not expect privacy regarding items placed in their vehicles. All vehicles parked on NASD school property are subject to search according to NASD School Board Policy #226. Any vehicle parked in a NASH or NAI parking lot is subject to video surveillance. Please note that NAI students are not permitted to drive to or from school, and/or park on or off school property en route to school.

Students who owe a financial obligation to the District will not be permitted to purchase a parking permit until these financial obligations are met. Students who have unserved detentions remaining from the previous school year will not be permitted to purchase a parking permit until all detentions are served.

Search Policy
North Allegheny School Board Policy #226 outlines the policy related to conducting searches of student property. Student lockers are owned by the North Allegheny School District and loaned to students for their convenience. The school exercises exclusive control over lockers and a student should not expect privacy regarding items placed in a locker. Lockers are subject to search at any time by school officials. In conjunction with law enforcement officials, locker searches may also occur through the use of trained dogs. All students and their parents/guardians are required to sign a written acknowledgment of receipt of this notification. No additional notice to students is required prior to a random or comprehensive search of students’ lockers. Any contraband found in a locker will be considered in the possession of the student assigned to the locker.

Open Houses at the High Schools
Open House at NASH is Thursday, September 19 at 7 p.m. Open House at NAI is Thursday, September 26 at 6:30 p.m.
On this important evening, parents/guardians will follow a shortened version of their student’s daily schedule. Teachers will review the rules and expectations, course objectives and requirements, and homework procedures and policies. This is an excellent opportunity for parents/guardians to establish positive communication with their student’s teachers. This evening is designed for parents/guardians only. Students should not attend.

Laptop Use at NAI and NASH
The District-issued laptops are to be used for educational purposes. Students are reminded that it is their responsibility to come to school with a fully charged laptop every day. Laptops should always be carried in some type of protective sleeve like the one issued by the District. All students should review and understand the proper procedures for using a school-issued laptop each year. Parents/guardians can access information regarding laptop insurance on the District’s Technology Services portion of the NA website.

Release of Information to Military Recruiters
NASD will provide student names, addresses, and phone numbers to military recruiters upon request, unless a parent/guardian and/or student has opted out of providing such information. Parents/guardians and/or students may choose to opt out no later than October 1, 2019 by providing a written request to the School Counseling Department, North Allegheny Senior High School, 10375 Perry Highway, Wexford, PA 15090-9210. This information is provided as required by Section 9528 of the ESEA, 20 U.S.C. §7908 as amended by NCLB and 10 U.S.C. 503, as amended by §544 of the National Defense Authorization Act for Fiscal Year 2002 (Pub. L. No. 107-107).
**Things to Know for High School**

**Utilizing the GI Bill While in High School**
If a student is 18 years of age and an eligible dependent of a veteran, he/she may be eligible for GI Bill benefits for education and training. For information, contact your School Counselor and complete the Application for Survivors’ and Dependents’ Educational Assistance available at [www.gibill.va.gov](http://www.gibill.va.gov). Click on Education Forms to download the form or click on Ask a Question and request the form be sent to you. There is additional post-secondary educational funding available for qualified children of veterans. For more information on these programs, call PHEAA at 1-800-692-7392 or go to www.pheaa.org.

**Standardized Exams**
Students participate in several standardized exams over the course of their experience in the K-12 program. Each exam provides important information about a particular aspect of a student’s academic growth and achievement. Parents/guardians are urged to have their student attend school on every testing day and refrain from scheduling appointments that interfere with attendance. The insights provided by standardized tests are used to make critical decisions about curriculum and instruction. These decisions will provide the most benefit to your student if details about his/her academic performance are available for consideration. Following is the schedule of standardized exams students will take in the 2019-2020 school year:

- October 16   SAT/NMSQT - Juniors
- November 16  Pre-ACT Testing - Grade 10
- December 3-13 Winter Keystone Exams Testing Window
- May 4-15    AP Testing
- May 11-22    Spring Keystone Exam Testing Window

**Keystone Exams**
Chapter 4 of the Pennsylvania School Code notes that one path to graduation in Pennsylvania requires that students demonstrate mastery of the PA Core Standards on the Keystone Exams. Keystone Exams currently exist for Algebra I, Biology, and Literature. These exams are typically taken during the spring of the year in which a student is enrolled in the appropriate course, regardless of the grade he or she is in. For instance, a student will take the Biology Keystone Exam when he or she is enrolled in a Biology course in grades 9 or 10. The Literature Keystone Exam is aligned with North Allegheny’s 10th Grade English course. **The spring Keystone Exams testing window is May 11-22, 2020.**

If a student does not receive a score of “Advanced” or “Proficient” on a Keystone Exam, the student is permitted to take a re-test during designated windows established by the Pennsylvania Department of Education. Students may take the retest as many times as desired prior to graduation. Senate Bill 1095 of 2018 made changes to the way in which Keystone Exams must be used as requirements for graduation in Pennsylvania. Regulatory guidance from the Pennsylvania Department of Education is expected during the fall of 2019. Once this guidance is received by the District, graduation requirements outlined under Senate Bill 1095 of 2018 will be codified in a new North Allegheny Graduation Policy and distributed to students and parents/guardians at North Allegheny Intermediate and North Allegheny Senior High Schools.

**Procedures for Students Who Do Not Pass a Keystone Exam:** If a student’s Performance Level on the Algebra I, Biology, and/or Literature Keystone Exam is “Basic” or “Below Basic,” additional opportunities for a re-test will occur during future winter and spring testing windows. Students with Individualized Education Programs (IEPs) can participate in the retest option and in other supplemental instruction as determined by the IEP Team.

**Program of Studies**
The **Program of Studies** is a comprehensive document outlining the course offerings, course sequence, and related requirements for high school students. Minimally, high school students at North Allegheny must meet the graduation requirements outlined in Board Policy #217. Students are required to schedule at least seven (7.0) credits per year in grades 9-12.
Preparing for Graduation

Graduation Requirements
To graduate from the North Allegheny School District, a student must accumulate a total of 24 credits in grades 9-12. Those credits must be earned in specific curricular areas, which are outlined in detail in the Program of Studies. Additional details can be found under the Policies, Procedures, and Information link of the District’s website. For more detailed information, call the Office of Secondary Education at 412-369-5896.

Naviance Student Connections - Students and Parents/Guardians
Naviance Student is a college and career readiness platform that helps connect academic achievement to post-secondary goals. Students are able to take career interest inventories, explore career clusters, research colleges, and ultimately request transcripts and letters of recommendation for their college applications. This innovative, easy-to-use online application will assist our students and parents/guardians with the entire college and career planning process. In addition, Naviance Student provides a wealth of information on scholarships, resume building, and high school planning. The goal at NAI and NASH is to connect NA families with valuable resources and to provide an efficient way for students and parents/guardians to stay informed and keep organized through the college admissions process.

Take advantage of this free resource by visiting http://connection.naviance.com/nashs to log in to your account. Any student or parents/guardians who would like additional information, including registration codes to access the website, can speak with their counselor. Current tenth and eleventh grade students who have changed their email address or have never registered to Naviance Student are encouraged to speak to their counselor to update their email address and/or obtain a registration code.

High School Checklists By Grade
Click the buttons below to access easy checklists for students in grades 9-12 to help prepare them for success after North Allegheny.

Checklist for Freshmen

Checklist for Sophomores

Checklist for Juniors

Checklist for Seniors

A.W. Beattie Career Center
A.W. Beattie Career Center is an extension of nine school districts located in northern Allegheny County. The career center offers 20 programs to provide students an educational experience to be college and career ready after high school graduation. The programs fulfill elective credit requirements for 10th, 11th, and 12th grade students. Seniors who attend A.W. Beattie may take the NOCTI exam, which awards industry certifications and college credits based on test results.

Students who attend A.W. Beattie receive hands-on, real world experiences. Students in the career center’s Carpentry, Building Construction, and HVAC programs design and build houses to local municipality specifications to be sold to the public. Students in the Culinary Arts and Pastry Arts program prepare food for and manage a restaurant that is open to the public Wednesdays and Thursdays for breakfast and lunch. Qualified cosmetology students work in a salon open to the public. Qualified seniors throughout the career center have co-op and clinical opportunities to work in local businesses and non-profits.

A.W. Beattie students earned 11 combined academic state championships in FCCLA and SkillsUSA Pennsylvania competitions in the 2018-2019 school year and 24 top three finishes. One student won the Dean's List Award for his work in FIRST Robotics and competed against 200 students in worlds for a chance to earn a full scholarship to any university.

Click here to visit
A.W. Beattie Career Center’s website
Marketing yourself for college does not just begin in your senior year when you are filling out college applications – it begins the first day you start making educational and extracurricular choices. “The College Digest” offers the following tips by Anthony F. Capraro III, publisher, on how to build a record of commitment rather than involvement.

- Select the courses recommended by your teachers or counselor. Investigate and sample as many extra-curricular activities as you can from a variety of areas: athletics, academic clubs, community service, music, drama, and student government. Assess which ones you enjoy and why.
- Continue to take the recommended courses, earning the best grades you can, as well as any other academic honors or awards. Narrow down your extra-curricular activities to your favorites, taking care to balance your choices from different areas.
- Continue the recommended course sequence. If your teachers or counselors recommend advanced courses, take them, even if you think you might earn a slightly lower grade than in an easier course. Build upon the subjects and extra-curricular activities you believe you are best at and enjoy the most.
- The first semester of high school is probably the most important one of all. It is when you will confirm the trend you have established. Don’t load yourself down with electives, but continue your “serious” academic courses to the highest level of which you are capable. Don’t take a “sabbatical” this year. Intensify your commitments and be the best you can be.
- Periodically, throughout the course of the school year, members of all branches of the United States Military are available during lunch periods to discuss careers and opportunities available through the military. Students planning to enter the military should make an appointment with their school counselor and plan to take the ASVAB Test during their senior year. Students interested in entering the workforce upon graduation should meet with their school counselor to align their coursework with their career plans.

Register for the Kaplan SAT Preparation Course
Registration forms are available at the NAI and NASH School Counseling Offices. The goal of the preparation course is to provide students with an overview of the SAT and provide instruction on test-taking strategies applicable to the subtests. The Kaplan Preparation Course will also provide students with the opportunity to discuss, dialogue, and problem solve as they work on acquiring new strategies and practice taking actual tests. The Kaplan Prep Course is offered in four sessions with the choice of day, evening, or Saturday classes. The dates coincide with scheduled SAT dates. Registration forms are available through the School Counseling Offices at both NAI and NASH or from the Student Services Office. You may call 724-934-7221 or visit your School Counseling website for additional information.

Free PSAT/SAT Resource
The College Board and Khan Academy provides a set of free, online practice materials for students preparing to take the redesigned PSAT and SAT college admissions exam. The preparation materials include four full-length practice tests with study and test-taking tips, eight interactive quizzes, personalized practice recommendations based on how the student answers questions, and instant feedback on answers after completing a quiz. The materials also include the type of explanatory videos that demonstrate how the student should approach different types of questions. To access the site, visit https://www.khanacademy.org/sat.

Access the Kaplan SAT and ACT Online Courses
The Kaplan SAT and ACT Online Courses are preparation courses organized around 50 hours of online instruction in 5-15 minute lessons. It is available to all NA students in grades 9-12 from any computer with Internet access (including your home computer) 24 hours a day. Students can score the essays using an automated essay-scoring service. Explanations for questions on the practice tests are also available. When students learn the rationale for questions they got wrong or did not fully understand, they are less likely to make the same mistake again.

The Kaplan SAT and ACT Online Courses offer additional practice with question sets, essay prompts, and full-length practice tests. For each full-length practice test and set of practice questions, a score report including personalized pointers is available. For additional information about how your student can access the Kaplan SAT and ACT Online Courses, please contact the School Counseling Offices at either the North Allegheny Intermediate or the North Allegheny Senior High School. A specific password is needed to use this resource.
Testing Dates and Codes

SAT Reasoning Test and SAT Subject Test Dates at NA
Students can register online at www.collegeboard.com

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<td>March 14, 2020</td>
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<td>May 2, 2020</td>
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<td>June 6, 2020</td>
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NA Senior High School Test Center Code for SAT: **39-550**
NA High School Code for SAT: **393-745**

ACT Test Dates at NA
Students can register online at www.act.org

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<tr>
<td>April 4, 2020</td>
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<tr>
<td>June 13, 2020</td>
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</tbody>
</table>

NA Senior High School Test Center Code for ACT: **184030**
NA High School Code for ACT: **393-745**

Registration Bulletins for SAT and ACT are available in the School Counseling Office. Students can mail registration directly to the testing agency.

**Kaplan SAT Preparation Course Schedule**
*Evening and Saturday Classes are offered*

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<tbody>
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<tr>
<td>April 11, 2020</td>
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</table>

For more information, call 724-934-7221.

Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT): October 16

Advanced Placement Program (AP) Examinations: May 4-15
**Volunteer Program**

Our District has had the good fortune of utilizing our volunteers’ rich pool of wisdom and energies through our Comprehensive Planning Process and school-based volunteer programs. The two primary goals of our volunteer program are to enrich the students’ educational experiences and to enhance parent/guardian awareness of the District’s mission through first-hand school experiences.

By involving parents/guardians, NASH seniors, and college students in learning-centered activities, chaperoning, tutorial, and clerical responsibilities, we not only gain extra pairs of hands that can support our instructional goals, but also benefit from the knowledge and experiences each volunteer brings to our school.

Parents/guardians who wish to volunteer must have a Pennsylvania State Police Clearance and Pennsylvania Child Abuse History Clearance. Parents/guardians who have not lived in Pennsylvania for the past 10 years are required to have an FBI Clearance in addition to the two Pennsylvania Clearances. Clearances are good for five years from the date of issuance. [More information on volunteer clearances can be found by clicking here.](#)

The success of our schools will continue to be directly linked to the participation of parents/guardians in their children’s education. Please contact your student’s school principal for further details regarding each school’s volunteer program.

**Online Resources for Students at Home**

The North Allegheny Library Department has arranged free home access to a number of quality information references for elementary students. [Visit the NA Library Department page on our website to find all of the resources.](#) Usernames and passwords to access these resources are required, and both are available from the school librarians. [Links to individual building library websites can be found the NA website.](#) From here you can access the school library’s online card catalog, Destiny. Each student has a Destiny account, which is the same username and password used to log on to any networked computer in the District. Not only can students search for resources from home, but educationally-accurate website links have been embedded into the catalogs. To utilize the “search” feature, type keywords into the main search bar and click “enter”. From the tabs above the returned results, select “websites” to view a result list featuring a site summary, age recommendations, and other information. In order to access these websites, students must be logged into Destiny.

**Online Resources for Parents/Guardians**

- Blackboard for Parents
- Managing Technology at Home
- Tips for Parenting in a Digital World
- Beyond the Stripes
- Securly Home
- YouTube for Parents
Transportation Department

Audio and/or Video Recording on District Buses
North Allegheny School District is permitted by law to equip school buses and vehicles with audio and/or video recording equipment. NA School Board Policy #810.2 authorizes the use of such equipment for school discipline and security purposes. Each school year, the District notifies students and their parents/guardians of this policy in the mailed Activities Calendar. Notice that students may be audio/video recorded must be posted in a clearly visible manner on each school bus or school vehicle that is furnished with audio/video recording equipment.

Buses
The safety of all students riding the buses is of prime importance. Safety procedures are maintained through organization and good citizenship. The responsibility for bus safety rests with all persons involved. Students are to ride ONLY THEIR ASSIGNED BUS. A request by parents/guardians for special permission for a student to ride an alternate bus MUST be approved by the school administration and/or transportation department. Please note that due to seating capacity on District buses and other factors, some requests may not be approved. A parent/guardian must send a note to the school’s front office at the start of the day indicating their child plans to ride a different bus home from school. Students who choose to walk home rather than ride their bus must submit a note from their parents/guardians which outlines the request and indicates the date for which the request is made. This rule does not apply to students playing intramurals.

Bus Safety Awareness
Courteous behavior on the school bus is a matter of safety! Inappropriate action by just one student can jeopardize everyone’s safety. NA has a ladder of discipline for bus behavior offenses:

1. Warning
2. Detention, and/or bus seat change
3. Bus safety school plus parent/guardian conference

Repeated or serious offenses may result in revocation of transportation privileges. Please be aware of these rules:

- Be at the assigned bus stop five minutes ahead of schedule.
- No playing or standing in the street at the bus stop.
- Board and depart in an orderly manner.
- Always cross 15 ft. in front of the bus. Cross only when red lights are flashing and traffic is stopped.
- Remain visible to the bus driver at all times. Stay in assigned seats.
- Observe classroom conduct.
- Talk quietly. Be polite. No abusive or inappropriate language.
- No eating, drinking, radios, electronic games, cell phones, iPads, or animals.
- Bring only items that fit on your lap.
- Keep the bus clean. Do not tamper with equipment.
- Cooperate with your driver.
- Follow all rules posted in every school bus.
- If you miss your stop, notify the driver; do not try to get off at the next stop.

Remember to respect others and make safety a priority. The District’s Code of Conduct applies at all times. If you have questions, please call the Transportation Department at 412-369-5500.

Click here to visit the Transportation Department section of the NA website
District Information

Athletics
North Allegheny is a member of the Pennsylvania Interscholastic Athletic Association (PIAA) and part of the District 7 WPIAL (Western PA Interscholastic Athletic League). The PIAA guidelines for all high schools in Pennsylvania offers interscholastic programs for students in 7th through 12th grades. Throughout each school year, there are three distinct seasons - fall, winter, and spring. North Allegheny offers numerous programs throughout the school year. Listed below are the sports offered at North Allegheny for each of the three sports seasons:

**North Allegheny Athletic Department High School Sport Offerings:** (F=Freshmen, JV=Junior Varsity, V=Varsity)
- **Girls Fall:** Cheerleading (F, JV, V), slow-pitch softball (F, JV, V), cross country (JV, V), field hockey (JV, V), golf (JV, V), volleyball (JV, V), water polo (JV, V)
- **Boys Fall:** Football (F, JV, V), soccer (7-9 team, JV, V), cross country (JV, V), golf (JV, V), soccer (JV, V)
- **Girls Winter:** Basketball (JV, V), bowling (JV, V), cheerleading (JV, V), diving (V), gymnastics (V), indoor track and field (V), swimming (V)
- **Boys Winter:** Basketball (F, JV, V), wrestling (F, JV, V), bowling (JV, V), diving (V), indoor track and field (V), ice hockey (JV, V), in-line hockey (JV, V), swimming (V)
- **Girls Spring:** Lacrosse (JV, V), rowing (JV, V), softball (JV, V), track and field (JV, V)
- **Boys Spring:** Baseball (JV, V), lacrosse (JV, V), rowing (JV, V), tennis (JV, V), track and field (JV, V), volleyball (JV, V)

**Registration Information:** All registrations for grades 7-12 athletics must be completed on the www.familyid.com website. Listed below are the dates when you can begin registering for each season:
- Fall 2019 Sports Registration began June 1, 2019, deadline was August 2, 2019 ([click here for an overview of the Fall Sports Registration])
- Winter 2019 Sports Registration begins October 1, 2019, deadline is November 8, 2019
- Spring 2020 Sports Registration begins January 13, 2020, deadline is February 21, 2020

Participants must complete the online registration, physician’s form, baseline concussion testing, and participation fees in order for a student to try out for a sport. [Click here to visit the Athletic Department website to access the pre-participation forms required for interscholastic and club sports.]

**Intramural Programs:** The following high school intramural programs are offered for boys and girls in grades 9 through 12. Parents/guardians should contact the Athletic Department for more information on these intramural offerings:
- Boys/Girls Diving - Fall
- Boys/Girls Weight Training at NASH - Winter & Spring

**Athletic Department**
Website: [http://naathletics.northallegheny.org](http://naathletics.northallegheny.org)
Phone: 724-934-7238
- Athletic Director - Bob Bozzuto: bbozzuto@northallegheny.org
- Admin. Asst. - Patti McClure: pmcclure@northallegheny.org
- Admin. Asst. - Erika Cooper: ecooper@northallegheny.org

**Ticket Information - Football Games:** Student pre-sale tickets for all home Varsity Football games are $5. Student tickets will be available at NASH in the Athletic office during lunch periods on Wednesday, Thursday, and Friday before each home game. There are no student tickets sold at the gate, only General Admission tickets. General Admission tickets are $8 and Single Reserved tickets are $9, which will be available the week of the game in the NASH Athletic Office. Reserved parking passes are $8 per game and are sold in season packets only. For most other home varsity and JV sporting contests, adult admission is $5 and students are $3. Pre-sale tickets are only available for football games.

**Code of Conduct**
The 2019-2020 Code of Conduct is available for [review on the District website](http://www.northallegheny.org) and is also included in the District Activities Calendar. The Code of Conduct includes important information on the District’s Anti-Bullying Policy (#249), Responsible Computer, Telecommunications, and Information Technology Use Policy (#224.1), Controlled Substance and Paraphernalia Policy (#227), Weapons Policy (#218.1), and more. Building principals will review this information with each student at the beginning of the school year. A Student and Parent/Guardian Sign-Off Sheet has also been developed for use at all grade levels.
**Custody/Court Orders**
At times, there are legal papers in the form of custody agreements or court order documents that pertain to students and their specific circumstances. If parents/guardians are aware of the modification of existing paperwork, it is their responsibility to provide the updated paperwork to the school office. If the school office is not aware of changes, the last copy provided is the copy that will be the official copy. It is the responsibility of a parent/guardian to notify school personnel of any custody agreement or court order when it is initiated or modified. A notarized copy of any of these forms may be presented to the school office annually. Even if the paperwork isn’t modified or canceled, parents/guardians may be required to submit copies at the start of each school year to assure that any necessary paperwork is up-to-date.

**FERPA**
Every parent/guardian has the following rights guaranteed by the Family Educational Rights and Privacy Act (FERPA) relative to his/her student’s educational records:

1. The right to inspect and review the student’s education records within 45 days after the day the school receives a request for access. Parents/guardians who wish to inspect their student’s records should submit to the school principal a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parents/guardians of the time and place where the records may be inspected.

2. The right to request the amendment of the student’s education records that the parents/guardians believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA. Parents/guardians who request to amend their student’s education record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested, the school will notify the parents/guardians of the decision and the right to a hearing regarding the request for amendment.

3. The right to provide written consent before the school discloses personally identifiable information from the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.

For more details regarding FERPA, contact the Student Services Department at 412-635-4110.

**McKinney-Vento Homeless Assistance Act**
The McKinney-Vento Homeless Assistance Act provides guidelines for school districts to assist students and families who find themselves in a situation where they are homeless. The Act requires that students who qualify as homeless are able to remain at their current school or enables them to immediately register to attend school. The McKinney-Vento Act defines homeless Children and Youth as individuals who lack a fixed, regular, and adequate nighttime residence, which includes the following conditions:

- sharing housing of other persons due to loss of housing, economic hardship, or a similar reason.
- living in motels, hotels, trailer parks, or campgrounds due to lack of alternative accommodations.
- living in emergency, or domestic violence shelters.
- abandoned in hospitals.
- living in public or private places not designed for or ordinarily used as regular sleeping accommodations for human beings.
- living in cars, parks, public spaces, abandoned buildings, substandard housing, bus, or train stations, or similar settings.
- living as migratory children who qualify as homeless because they are living in circumstances described above.

If you or someone you know is in a situation meeting these definitions, please contact the NA Homeless Liaison (Dr. James Bradley, Assistant Superintendent of Elementary Education, at 412-369-5896 or jbradley@northallegheny.org) so that the District can assist and provide resources to impacted individual(s).
**District Information**

**Notification of Pesticide and/or Herbicide Use**
The Commonwealth of Pennsylvania has very clear guidelines in place defining the notification process and the use of pesticides. North Allegheny is in strict compliance with the law on this matter. The District’s Facilities Department routinely references the Pesticide Hypersensitivity Registry, published by the PA Department of Agriculture, which lists individuals throughout the Commonwealth who have a known problem with various pesticides or herbicides.

If you or your child are highly sensitive to pesticides and would like a personal notification prior to the use of pesticides in any NA building, please notify the building principal with the details. This information is considered confidential and will be handled as such. All known concerns will be passed along to the Facilities Department and kept on record in that building. If you would like to register with the Pesticide Hypersensitivity Registry, you may contact the PA Department of Agriculture, at 717-787-4843, ext. 2 for information, or click here to download the form.

**Participation Fees**
Participation fees will remain in effect in 2019-2020 for many extracurricular activities, such as interscholastic athletics, Marching Band, intramurals, and various select ensembles and clubs. The implementation of a participation fee for extracurricular activities is necessary to offset costs and help continue the depth and breadth of such programs. There are three participation fee categories:

- Interscholastic Athletics – $75 per season per athlete with a student and/or family cap of $225
- Marching Band – $50 per season per Marching Band participant with a family cap of $150
- Other – $25 per activity per participant with a student and/or family cap of $75 (e.g., intramurals, club sports, select ensembles, and select competition groups)

Therefore, the maximum amount that any family will pay is $450, or the sum of the family caps in each category ($225 + $150 + $75 = $450). A provision for economically disadvantaged students is included in this plan. There are more details, including a Frequently Asked Questions document, available by clicking here.

When a student becomes a member of a team or a group, one of these two letters will be distributed by the coach or sponsor:
- Participation Fee Parent Letter – Athletics
- Participation Fee Parent Letter and Form – Non-Athletics

**School Lunch Program**
To view lunch menus and information about Food Services, click here to visit the Food Services portion of the NA website. High School Student Lunch Price List for 2019-2020:
- Regular $2.85
- Premium $3.85

The daily school lunch features are posted on the District and school homepages of the website. Students may make cafeteria purchases by utilizing the Point of Sale (POS) computerized debit system, which requires them to provide their Personal Identification Number (PIN). Each student is assigned a six-digit PIN upon enrollment. The PIN number is used to verify student identity and reference important student information like food allergies, dietary restrictions, and limitations on purchases established by parents/guardians, and to subtract monies from student accounts to eliminate the need for students to pay with cash. All students have the option of paying by cash or with their PIN number. Payments to establish student accounts may be sent directly to the student’s school, with his/her PIN number clearly indicated on the check. Pre-printed envelopes for this purpose are available in each school cafeteria. Checks should be made payable to “NASD Cafeteria Fund.” Questions regarding account balances or requests for patron participation reports may be directed to the Food Service Office at 724-934-7201. The District also uses PaySchools Central, an online payment system for school lunches.

**SchoolMessenger Notification System**
SchoolMessenger is a web-based automated system and is one of the North Allegheny School District’s communication vehicles for the delivery of information to parents/guardians and staff via phone, email, and/or text. Messages may include attendance notifications, school delays or cancellations, information about a serious health-related issue, or a crisis response update. Click here for information on how to create your account and set your preferences.
SchoolSite Locator

SchoolSite Locator is a tool that can be used to determine what school a student would attend if a family resides at a given address. It allows a user to view District and school boundaries, obtain driving directions, and more. There is also an instructional guide about the basics of this user-friendly resource on the NASD website.

Smoke-Free Policy

The North Allegheny School District Board of School Directors passed Policies #222, #323, #423, and #523, declaring all District-owned property, facilities, buses, and athletic fields to be “no smoking/no tobacco zones.” Tobacco use includes use or possession of a lighted cigarette, cigar, pipe, or other lighted smoking equipment; any smokeless tobacco product; any other nicotine product; as well as e-cigarettes or vapors. This policy applies to all persons, including students, parents/guardians, employees, officers, volunteers, visitors, etc. The use of tobacco products is also prohibited at the Carl E. Newman Stadium and in the surrounding complex at all times. This policy is in line with the Pennsylvania Legislature’s School Tobacco Control Law, Act 168 of 1977 and Act 128 of 2000.

Student Photos/Interviews/Reproductions of Original Work

School Board Policy #902.1 allows the District to photograph or videotape students and their work for use in District publications, including but not limited to newspapers, newsletters, marketing materials, and the NASD website. The District makes every effort to notify parents/guardians in advance when public media is going to be in a school or attending a school event, when District representatives themselves have advance notice. As a result of this policy, at the beginning of each school year or when a student enrolls in the District, building administrators will distribute the Photo/Video Release Letter to all NASD students. This letter will be available on the back of the Student/Parent Handbook and Code of Conduct sign-off sheet. It states that, if a family does not want images and/or recordings displayed or used in District publications, a written request should be sent to the office of the child’s school by the second week of school each school year, along with a current photo of the student.

Student Records are Confidential

NASD protects the confidentiality of personally identifiable information for all students in accordance with state and federal law and the District’s student records policy. Records cannot be released without parent/guardian written consent except for directory information and incidents specified in the policy. Directory information may consist of name, address, telephone number, date and place of birth, major field of study, honors won and offices held, recognition for achievements, post-high school endeavors, recognition of graduating seniors, participation in officially recognized activities and sports, weight and height (for members of athletic teams), dates of attendance, enrollment status, degrees and awards received, and the last educational agency or institution attended by the student. If you do not want directory information about your child transferred, you may prevent release by contacting the District in writing within 30 days from receipt of this notice. Please address such requests to the building principal.

Student Registration

All new student registrations are processed at the Central Administrative Offices. Parents/guardians must complete the New Student Registration process and schedule an appointment online. Once scheduled for an appointment, parents/guardians will be able to finalize the registration and present necessary documentation. Parents/guardians with questions related to online registration can call 412-369-5434. If the child has attended another school district previously, it will be the responsibility of NASD to request a transfer of records once the parent/guardian has signed a release form. To verify which school a child will be attending, parents/guardians may refer to SchoolSite Locator.

Superintendent’s Coffees

The Superintendent of Schools will be hosting a series of Coffees in various schools around the District in the 2019-2020 school year. Parents/guardians and any interested community member may attend a coffee at any location. All events begin at 9:30 a.m. Dates and locations are as follows:

- September 5, CAO Board Room (Newcomer’s Coffee)
- September 23, PES
- December 10, IES
- February 11, MMS (7 p.m.)
- April 15, BWE
Health Services Department

CHIP Insurance
Pennsylvania’s Children’s Health Insurance Program (CHIP) has expanded to cover all uninsured kids and teens in Pennsylvania. Now, no family makes too much money to qualify for CHIP. If you need health insurance, it’s worth looking into CHIP. Coverage is available for doctor visits, immunizations, emergency care, prescriptions, dental, and eye care. For more information, visit [www.CHIPcoversPAkids.com](http://www.CHIPcoversPAkids.com) or call 1-800-986-KIDS (5437).

Immunization Requirements
All students (grades K-12) must have completed immunizations before the first day of school. Documentation must be provided from your Primary Care Provider verifying that these requirements have been met. All 12th grade students are required to have a meningococcal vaccine (MCV4) by the first day of the child’s 12th grade school year. If these requirements are not met prior to the 2019-2020 school year, your child will not be permitted to start classes on August 27, 2019. Families will receive notification by email if these immunizations are not up-to-date. To review the requirements, please visit the [NASD website](http://www.nasd.org).

- Medical exemption — when the physical condition of the child is such that immunization would endanger life or health (requires physician’s signature)
- Religious exemption — when the parent/guardian adheres to a religious belief whose teachings are opposed to such immunizations (requires parent/guardian signature)

Physical Exams for 11th Grade Students
The Pennsylvania School Health Law requires that all students receive a physical exam before beginning 11th grade. This exam can be dated anytime during the 12 months prior to the start of the mandated exam school year, so the physical exam for incoming 11th graders in the 2019-2020 school year can be dated anytime from August 27, 2018. A copy of a camp physical, athletic physical, or driver’s license physical form will suffice in lieu of the NA physical form. If you are unable to pay for an examination by your primary care provider, please notify your child’s school nurse. Your child can then be scheduled for a physical exam by the School Physician or Certified Registered Nurse Practitioner.

Medications at School
If a licensed prescriber deems it medically necessary for your child to take medication during the day, the following procedures must be completed:

1. Written authorization from the licensed prescriber must accompany all medications. That written authorization may come in the form of:
   - A completed North Allegheny School District Request for Medication Administration in School Form #210, or
   - Written instructions/orders on the licensed prescriber’s letterhead or prescription pad.
2. Parents/guardians must complete the demographic and parent/guardian signature sections of the Request for Administration of Medication in School Form #210. Click here to print the medication form.
3. The initial dose of medication must be provided prior to the request of administration at school.
4. All medication is to be in its original labeled container.
5. When someone other than the parent/guardian delivers medication to school:
   - Container is to be placed in a sealed envelope.
   - Medication is to be delivered to the health office upon student’s arrival at school.
   - The parent/guardian assumes all responsibility for medications sent to school.
6. Acceptable amounts of medication to be stored at school:
   - One-week supply for acute (short-term) illness.
   - Thirty-day supply for chronic (long-term) conditions.
7. Changes in medication must be accompanied by a licensed prescriber’s written statement. A faxed written statement with a licensed prescriber’s signature will be accepted.
8. In addition, for students who carry and self-administer emergency medications (i.e. rescue inhaler, Injectable Epinephrine), an order is required from a licensed prescriber indicating that it is necessary for the student to carry the medication and that the student is competent of self-administration (Form #210).
Health Services Department

Student Information in Tyler SIS
Contact information in Tyler SIS must be reviewed prior to the start of the 2019-2020 school year. Information to be updated may include phone numbers (home/work/cell), email addresses, and emergency contacts. These updates cannot be made in the Tyler 360 app. An email will be sent to parents/guardians prior to the start of school with instructions on how to update contact information.

The Tyler Parent Portal also includes your child’s health information. You can view your child’s screening results, immunization records, and any medication that was prescribed for your child during the school year. If you have any specific questions, please email your child’s school nurse.

Ticks and Lyme Disease
Lyme Disease is a bacterial infection transmitted to humans primarily through the bites of infected deer ticks. Many people are not aware when they’ve been bitten by a tick and may not make a connection when they begin to experience symptoms. Symptoms include fever, headache, general achiness, swollen glands, fatigue, and a possible bullseye rash. Symptoms may not appear for weeks, months, or even years after a tick bite. Children and youth are the most susceptible to Lyme Disease, and initial symptoms may go unrecognized and be considered normal childhood illnesses. By the time it is clear there is something wrong, the symptoms are often neurocognitive, usually showing up with behavior changes, changes in performance at school, and psychiatric issues. For further information, please go to PA Lyme Resource Network or the Centers for Disease Control.

Prevention is key to avoiding a tick bite. Here are a few tips you can follow.
- Avoid exposure in wooded, overgrown areas, and stay on marked trails when hiking.
- Avoid going into the tall grass and brush if you can.
- Sports and athletic fields with well-groomed grass are safer.
- Wear protective clothing such as long sleeves, long pants tucked into socks, and closed-toe shoes.
- Use insect repellent such as DEET on the body or Permethrin on clothes. Be sure to review safety information and assess the risks/benefits of these products, as many doctors consider them unsafe for use on children under the age of three. Consult your doctor if you’re hesitant of the products.
- Perform tick checks as soon as you come in from outside. Important areas to check for ticks include behind the knees, under the armpits, in the scalp, along the waistline, and the back.
- Shower daily.

How to remove a tick:
1. Use fine-tipped tweezers to grasp the tick as close to the skin’s surface as possible.
2. Pull upward with steady, even pressure. Don’t twist or jerk the tick as this can cause the mouth-parts to break off and remain in the skin.
3. If this happens, remove the mouth-parts with tweezers.
4. After removing the tick, thoroughly clean the bite area and your hands with rubbing alcohol or soap and water.
5. Never crush a tick with your fingers. Dispose of a live tick by putting it in alcohol, placing it in a sealed bag/container, wrapping it tightly in tape, or flushing it down the toilet.

Too Sick for School
Schools provide an environment where the transmission of illness from one child to another can occur rather easily. Being sick at school puts your child at greater risk for prolonged illness, but it also puts the children around him/her at greater risk. Please consider these general guidelines when making the decision whether or not to send your child to school:
- Fever of 100 degrees or higher — children should be fever-free without the aid of fever-reducing medication for 24 hours before returning to school.
- Acute cold or persistent cough.
- Nausea/vomiting/diarrhea — children should be free from vomiting for 24 hours before returning to school.

For further information, please check out Health Services Webpage - Too Sick for School?

[Click here to view a directory of Building Nurse Staff throughout the District]
[Click here to visit the Health Services Department homepage on the NA website]
Communications Department

Building-Level Newsletters (New for 2019-2020)
The North Allegheny School District strives to improve the efficiency of communication with and access to information for parents/guardians. Beginning in August 2019 and throughout the 2019-2020 school year, the District will send a building-specific email newsletter every Friday evening (except scheduled holiday breaks) to parents/guardians. This email will highlight the top happenings at each building, upcoming important dates, District information, and links to community flyers. Parents/guardians will only receive emails from their student's building. An archive of emails will be available on the District website and updated with the latest newsletters each Monday morning.

Parent/guardian email addresses are collected at the time of registration and are used to share District and building-level communications, and to provide updates from the District’s online gradebook and student information system. It is important for parents/guardians to update any changes in their email address by contacting the building secretary.

Communicating Closings or Delays
On occasion, weather conditions or other unexpected circumstances (i.e. power outage, water main break, etc.) will make it necessary for school to be delayed or canceled. The safety of our students is always paramount in this decision-making process. Every effort is made to communicate a delay or cancellation as early and as efficiently as possible. Staff members are out very early in the morning to evaluate road conditions and to gather information from local municipalities, police, road maintenance crews, and the National Weather Service. Their observations are evaluated by the Superintendent. While we know conditions can change quickly, our goal is to make a decision about delaying or canceling school by 5:30 a.m. Sometimes, bad weather conditions will not arise until after 5:30 a.m. and communication issues become a particular challenge.

The possibility of a delay becoming a cancellation always exists, so parents/guardians should monitor communications on an ongoing basis. As soon as a decision is made about a cancellation or delay, a message is programmed into the SchoolMessenger automated system and activated for delivery. Setting up the message generally takes about 15 minutes.

**How North Allegheny Communicates With Parents/Guardians for Closings and Delays:**
- Notification via SchoolMessenger
- Information sent to KDKA-TV, WPXI-TV, and WTAE-TV (Note: The District has no control over how or when the stations report this information)
- Posting on the North Allegheny School District homepage
- Posting on North Allegheny social media

It is very important that parents/guardians keep their contact information up-to-date in Tyler SIS. SchoolMessenger and Tyler SIS sync on a daily basis. This means that if you change a contact phone number or email address in Tyler, SchoolMessenger will be updated automatically with that new information the following day.

Other important information pertaining to closings and delays:
- **Two-Hour Delay Schedule (for inclement weather):** If a two-hour delay is called, students should be at their bus stop two hours after their normal reporting time.
- **Early Dismissal:** In very rare circumstances, it may be necessary to dismiss students early from school. The same communication resources outlined above are implemented.
- **Snow Contingency/Make-Up Days:** The current NASD calendar allows the District to miss up to two student days for inclement weather or other emergency reasons without having to make up those days. The District also plans to evaluate the feasibility of using Flexible Instruction Days to make up missed student days due to emergency cancellations, which is new for the 2019-2020 school year. The use of up to five Flexible Instruction Days was recently added as an option for districts by the Pennsylvania Legislature. If the District submits for and is approved to use all five available Flexible Instruction Days to make up emergency student day cancellations, a total of up to six student days could be missed without needing to utilize Snow Contingency Days.
Emergency Communications

There are a number of key details about which parents/guardians should remember in the unlikely event of a school-based emergency:

1. First and foremost, the safety of our students and staff is our primary focus and responsibility. While we understand that receiving information in a fast-paced technological world is vital, we will always place the safety of our most precious resources as our number one priority.

2. Parents/guardians will receive the most accurate, up-to-date information available via SchoolMessenger as soon as it’s available. Parents/guardians must ensure their SchoolMessenger account is updated in order to receive phone calls, emails, and/or text messages regarding emergency situations. Please note that in emergency situations information is changing rapidly, so details may be sparse at the beginning of a situation in order to avoid sharing inaccurate information.

3. As a safety precaution, a school campus may be closed to all visitors except emergency and law enforcement personnel during a crisis situation. If the school campus is closed, parents/guardians will be directed to an identified staging area. In the event of a school-based emergency, please do not report to the school to pick up your child unless directed to do so by the District.

4. Parents/guardians should check the official NA website and official NASD social media accounts for the latest, up-to-date information. Please avoid unofficial social media posts by individuals who are not affiliated with the District. Often times, speculation and rumors are posted on social media from unofficial sources and can cause panic. The District works as quickly as possible during these rapidly evolving situations. We will never beat the speed of text messages, smartphones, and rumors on social media, so we highly encourage that all parents/guardians to only utilize official District resources to obtain the latest and most accurate information.

5. Parents/guardians should not call the school building. Any available school telephone lines should be kept open for emergency communications.

6. If a student is injured during an emergency situation, every effort will be made to contact the parent(s)/guardian(s) as soon as possible. It is the responsibility of the parent(s)/guardian(s) to complete and submit emergency contact information via Tyler SIS and to keep the information current.

How North Allegheny Communicates With Parents/Guardians for Emergency Communications (listed in order of priority):

1. Notification via SchoolMessenger
2. Posting on the North Allegheny District homepage and/or building homepage
3. Posting on North Allegheny social media

Safety and Security Communications

North Allegheny makes case-by-case decisions about further communications to parents/guardians based on the facts associated with each matter regarding Safety and Security, including credible and non-credible threats. The District understands that stakeholders would sometimes prefer more in-depth details regarding a situation; however, certain information often cannot be disclosed in order to preserve the integrity of a criminal investigation and/or protect the privacy of underage students. The District works strategically and carefully to balance proper communication with the rights of individuals.

How North Allegheny Communicates With Parents/Guardians for Safety and Security Matters:

- Non-Credible Threat: Email sent to parents/guardians
- Credible Threat: Notification sent via SchoolMessenger

Social Media - Official North Allegheny Accounts

North Allegheny shares news, important information, and stories about what’s happening throughout the District on social media. The District maintains three official social media outlets that are open to the public:

- Facebook: http://www.facebook.com/northallegheny/
- Twitter: @na_schoo ls
- Instagram: @na_schoo ls

The District also encourages use of the hashtag #NASDlearns on Twitter and Instagram to share happenings around the District. Please note that the District does not own this hashtag and does not have exclusive control over who uses it.
Lockdown Drills
Lockdown drills are held periodically throughout the school year to ensure our staff and students feel confident of our emergency plans in place at each building. Practice drills also allow buildings to evaluate our emergency operation plans and improve on response skills. While we hope to never need to call for a lockdown in a real-life situation, we can never be too prepared when it comes to the safety of our students and staff. When lockdown drills are held at each building, parents/guardians will be notified via email of the occurrence.

Safety and Security Reporting Options
We encourage you to take a moment to review the various safety and security reporting options available to the NA community. These options are available to support the safety of students and others.

1. **Contact 9-1-1.** In the event of a real-time threat or life-threatening emergency situation, all individuals should contact 9-1-1. Calling 9-1-1 for any type of in-the-moment emergency allows first responders to provide assistance as fast as possible.

2. **Talk to a trusted adult/staff member.** North Allegheny strongly encourages students to talk with a trusted adult at home or at school. We continue to work with all students to foster positive relationships and promote their awareness in talking immediately with a trusted adult if they have questions or concerns. Direct reporting to a trusted adult is an essential practice to promote a safe learning environment. This information allows school officials to begin investigating immediately and address the concern appropriately.

3. **TIPSLine.** North Allegheny’s TIPSLine allows tips to be made anonymously and quickly directly to law enforcement officials. The TIPSLine (724-933-TIPS) allows for the immediate involvement of law enforcement and collaboration, if appropriate, with school officials.

4. **Safe2Say Something.** On January 14, 2019, the Commonwealth of Pennsylvania launched the Safe2Say Something program. This program allows an individual to report a safety concern securely and anonymously to help identify and intervene upon at-risk individuals before they hurt themselves and/or others. The program is mandated by Act 44 of 2018 and requires all K-12 school districts to participate. A phone number, smartphone app, and web-based application are options for reporting. These reports will be triaged by the Crisis Center at the Pennsylvania Office of Attorney General. A communication process is then initiated to the county 911 dispatch center and a set of pre-identified school district officials. North Allegheny’s law enforcement partners will then be involved in the threat assessment process and any potential investigations. Due to the age appropriateness of the program, the District and Safe2Say Something facilitators are only training middle and high school students on how to utilize the program.
Curriculum Update

The mission of North Allegheny School District is to prepare students for success in a changing world. The District continues to focus on bringing the meaningful curriculum to every student in every course. Instruction across the district must be flexible enough to respond to the needs of children who learn in many different ways, while also preparing students for a changing world and workforce. North Allegheny has a strong commitment to developing programs with relevant topics that engage all young people to help them develop into critical thinkers, life-long learners, and dedicated citizens.

As North Allegheny embarks upon a new school year, the District is pleased to share an update from each academic department. As each “year in review” summary is presented, it will be evident that exciting teaching and learning is happening throughout the District. From our earliest learners joining us in kindergarten to our high school students selecting from over 24 Advanced Placement courses and 50 College in High School courses, there is something that will spark learning in every child. The goal of our work is to ensure college and career readiness for all students and provide a variety of resources and opportunities to reach that goal. Through collaborative efforts with our schools, we provide access to rigorous standards, integrated technology, and quality instruction to enhance the learning process. As we continue down this path of learning, our curriculum and instruction will continue to evolve and reflect the needs of our students and the rapidly changing world we live in.

BCIT
During the 2018-2019 school year, the Business, Computer, and Information Technology Department (BCIT) continued to implement the recommendations presented in the 2016 full Curriculum Review. The professional development component for the year focused on teaching leadership and using project-based activities during in-service time, and included a visit from a collegiate professor. Establishing a culture of choice (project-based learning) and accountability (leadership) fostered student ownership, which led to higher levels of success.

Additionally, Principles of Accounting 1 & 2 and Honors Advanced Accounting 1 & 2 will begin using a new textbook in the 2019-2020 school year. Included with the textbook is a suite of online resources that will provide students with personalized interaction and instant feedback. These new resources will continue to supplement the content that awards students with valuable College in High School (CHS) credits. BCIT continues to provide multiple CHS opportunities. Partnering with the University of Pittsburgh, Carlow University, and La Roche University for a total of nine BCIT CHS courses allows students to get a jump on their future education and earn college credits.

English Language Arts
During the course of the 2018-2019 school year, the English Language Arts Department Curriculum Review Team met once a month to assess, analyze, and develop new instructional strategies that emphasized teaching, reading, writing, vocabulary development, and the integration of technology within the context of the ELA curriculum and the PA Core Standards. The Curriculum Review Team assessed new textbook and resource options for the department, as well as fundamental changes to the methods used to deliver curriculum and focus on student success. This process included developing a new partnership with The University of Pittsburgh’s Institute for Learning (IFL) and middle school English Language Arts teachers in grades 6-8, which will continue into the 2019-2020 school year and includes working with the IFL Team on units of instruction, evolving teaching strategies that focus on rigor, understanding, and core ELA competencies, and other areas of professional development.

The Curriculum Review Team also made core recommendations that include the adoption of a new textbook resource for the middle schools, the addition of a Creative Writing elective at NAI, and the adoption of a technology-based critical reading and writing resource to enhance both novel-based and writing instructional strategies. The 2018-2019 Curriculum and Departmental in-service sessions focused on annotation strategies, writing assessment strategies, and a review and audit of the department’s unit-based curriculum in grades 6-12. This effort will lead directly to the development of new curriculum and the revision of existing curriculum during the upcoming school year. ELA teachers continued to focus on the use of technology to improve language, reading, and writing skills. The Curriculum Review process will continue through the 2019-2020 school year with final recommendations and curriculum writing occurring over the next few years.
Curriculum Update

Family and Consumer Sciences
During the 2018-2019 school year, the Family and Consumer Sciences (FCS) Department continued to develop and refine curriculum and professional skills by implementing Interim Review Recommendations, pursuing progressive Department goals, and upholding various District initiatives. The Department strengthened STEM connections in its curriculum and expanded activities to reinforce vocabulary, skills, and essential concepts. The repertoire of problem-based learning activities was expanded as well.

The NAI Senior Kitchen Workshop provided the opportunity for community members to prepare meals and share conversation with students. Students in Foods Classes have had multiple visits from local food industry business owners sharing their sustainable food and business practices. The annual Spring NA FCCLA FIDM Fashion Show was again a huge success and benefitted a local charity. Seven students in the NA FCCLA FIDM Fashion Club competed in the PA FCCLA State Conference in the following events: Recycle & Redesign, Entrepreneurship, Chapter in Review Display, and Fashion Construction. Recycle & Redesign and Entrepreneurship won first place and a bid to nationals. These four students competed at the FCCLA National Conference in Anaheim, CA in July 2019. The Preschool Practicum course at NASH continues to thrive, giving students hands-on career related learning experiences. Students enrolled in our Child Development course at NASH can now receive College in High School credit from La Roche University. The advanced Sports Nutrition class continues to enroll student-athletes who wish to have a competitive advantage as they sign on to be NCAA Division I athletes after they graduate.

Health and Physical Education
The Health and Physical Education Department completed its Curriculum Review in the 2018-2019 school year. As a result of the review, the Department updated its mission statement to read, “The Mission of the North Allegheny Health and Physical Education (HPE) Department is to empower the community to apply the skills and knowledge that contribute to a healthy lifestyle.” The Department also defined its “4 Pillars” as physical fitness, nutrition, health and physical literacy, and social and emotional health. These pillars will guide instruction as teachers strive to fulfill our mission. Over the course of the next two years, the Department will be working to implement the findings of its curriculum review.

Library
During the 2018-2019 school year, the Library Department began work on the Interim Review recommendations. Focus on informational text, problem-based learning, career education, and digital citizenship lessons were added to the K-12 curriculum. Student engagement increased during the 2018-2019 school year as more schools hosted or participated in book festivals and author visits. The Librarians also continued to place an emphasis on providing students and staff with an exceptional collection of books and resources that meet the diverse developmental, cultural, and social needs of the learners and community. Librarians continue to assess their collections to ensure representation is evident in the resources provided. Improvements were made to the library catalog, Destiny, during the 2018-2019 school year to aid in access. Lexile search functionality was added and extensive efforts were made to clean duplicate records and establish district cataloging procedure and standards.

Mathematics
During the 2018-2019 school year, the Mathematics Department completed the third year of the implementation phase of the Curriculum Review (2016). The inquiry-based approach to teaching mathematics continues to be a welcomed piece of the teachers’ instructional practices. The recommendations from the Review continued to be implemented into the department during Curriculum and Departmental In-Service (6-12) and Grade Level Meetings (K-5). The professional development for the teachers included: Changes to the SAT/PSAT, Curriculum Writing in Rubicon Atlas, Development and Implementation of Common Assessments, Textbook Training, and our first ever Inter-Departmental Ed Camp.

In the fall of 2019, courses at NASH will see significant change including Honors Pre-Calculus with Trigonometry, Academic Pre-Calculus with Trigonometry, Academic Algebra 3, and the continuation of the Foundations Series from NAI with Algebra 2 (Part 1) and Algebra 2 (Part 2). There will be many changes on how mathematics is taught for the staff and students as the newly adopted mathematics curriculum at NASH is phased-in over the next two years. The Mathematics Department continues to analyze and make necessary changes to the unit-based curriculum in Rubicon Atlas as new topics in mathematics education present themselves (i.e. Inquiry Based Instruction, Keystone Exams, PA Common Core Standards, Eligible Content, STEM, SAT’s and ACT’s, and Problem/Project based learning).
Curriculum Update

Music
The Music Department continues to implement the recommendations presented in its Interim Curriculum Review. Summer string lessons and the summer band program kept the Department busy during the summer months. The middle school musical has begun work on its third musical, Elf Jr. Curriculum refinement, instructional strategies, and blended learning were the focus of the Curriculum and Departmental In-Service (CADI) sessions throughout the 2018-2019 year. The Department plans to continue to align its curriculum throughout our K-12 musical offerings. The concept of transitions between buildings and grades is a significant focus for the future. The Music Department was a key component in the District being named one of the “Best Communities for Music Education” by the NAMM Foundation during the 2018-2019 school year. Additionally, over 120 students auditioned and performed in PMEA Honors Orchestra, PMEA District, PMEA Region, PMEA All-State, and NAFME All-East Music Festivals during 2018-2019.

Professional Development
The Needs Assessment identified that NASD staff would like to focus on differentiation, standards-aligned instruction, and Project-Based Learning, as well as have time to collaborate with peers. The Professional Development team recognizes the desires of NA educators and is working diligently to bring these professional development sessions to them. Instructional Technology Integrators are also working to enhance instruction K-12 through the use of technology using a coaching cycle.

School Counseling
The School Counseling Department remains committed to meeting the personal and academic needs of the District’s stakeholders by utilizing the comprehensive and developmental American School Counseling Association’s model. Last school year, the School Counseling Team worked to meet the new Career Readiness standards set by the Pennsylvania Department of Education. The standards required lessons and curriculum for all students in grades 3-11, which included developing and implementing an Individual Career Plan. The School Counselors will continue their current curriculum in grades 1-12 and will find additional ways to help students find their passion and connect their interests to their post-secondary plans. The District’s career and post-secondary planning tool, Naviance Student, will again be utilized by students in grades 3-12. During the 2018-2019 school year, the School Counseling Department completed and submitted their updated Guidance Plan to the Pennsylvania Department of Education. The plan defines the ways in which each building’s School Counselors interface with all stakeholders and outlines the Department’s goals which were developed with the support of the School Counseling Advisory Council.

Science
The Science Department will continue to implement changes to 9th grade Biology courses during the 2019-2020 school year. Biology (#4410) will be available to freshmen for the first time during this upcoming school year. Every student in the 9th grade class will now take an appropriate level of biology during their freshman year, rather than options of other science courses. This change will allow more consistent scheduling for all students moving into 9th grade. This will also allow flexibility in scheduling for students who are eligible to move up or down an academic level in science as they enter into 10th, 11th, or 12th grade. This will also add consistency to the preparation of sophomore students who will typically go on to take either (or both) Physics and Chemistry at NASH as juniors and seniors. Two courses at NASH have also been renamed for clarity both in the Program of Studies and on student transcripts. Academic Concepts of Physics will now be known as “Academic Physics” (#4412) and Academic Human Biology will now be known as “Academic Anatomy & Physiology” (#4711).
Curriculum Update

Social Studies
During the 2018-2019 school year, the Social Studies Department began implementing the recommendations that arose from the comprehensive 2017 Curriculum Review for grades K-12. These recommendations included curriculum modifications to address civic online reasoning and digital citizenship skills, college and career readiness, promotion of research, reading, and writing within content areas, as well as developing global competencies in our students. Ten social studies classes at NASH were also approved as College in High School classes through La Roche University, which enables students to earn college credit upon successful completion of these courses. Additionally, two new elective courses, Honors Introduction to Philosophy and AP United States Government and Comparative Politics, will be offered in the 2019-2020 school year. Both courses will be electives available to eleventh and twelfth grade students at NASH. In addition, the required 11th grade history and government courses were significantly modified to feature case studies of modern history and politics in order to better prepare students to be active and informed citizens.

The Social Studies Department also implemented new textbooks in grades K-9 in 2018-2019. Students have access to a hard copy of the textbook and to a fully interactive, on-line textbook with digital resources that promote research, writing, and digital citizenship skill development. This significant investment in new technology and resources lays the foundation for cohesive, interactive, and dynamic instruction in order to build the knowledge and skills essential for our students’ success. During the 2019-2020 school year, professional development will focus on further embedding skill development within the curriculum and expanding opportunities for problem-based learning and critical thinking activities.

Technology and Engineering Education
The Technology and Engineering Education Department will kick off the 2019-2020 school year as it undergoes a curriculum review. A new honors level Project Lead the Way (PLTW) course is being offered this school year at NASH and NAI called Introduction to Engineering Design. In this course, students are introduced to the engineering profession and methods to use to approach solutions of engineering problems. The course will utilize activity-project problem-based teaching.

The Technology and Engineering Education Department is kicking off a partnership with CCAC to give students the opportunity to earn college credits in high school. The courses available for the program this school year include Electronics and Electricity 1, Game Development, and Advanced Game Development. All Technology and Engineering Education courses in grades 6-12 continue to be hands-on, project-based learning labs with a focus on STEM (Science, Technology, Engineering and Math).

Visual Arts
During the 2019-2020 school year, the Department will continue work to identify content, strategies, and resources that reflect the revised National Visual Arts standards, which prioritize artistic habits and behaviors in arts learning. Department staff will also continue exploring how technology and digital media supports all aspects of artistic processes and visual arts learning. The Department is proud to offer AP Art History for the first time this year at NAI, adding to an already diverse set of course offerings. In 2018-19, 43 NA students throughout grades 7-12 received 86 regional honors and three national awards through the Scholastic Art Awards. Artwork by NA students was also celebrated around the community with numerous displays throughout District buildings, community events, and local businesses. Additionally, 18 students were inducted into the National Art Honor Society chapter at NASH and 17 students were inducted into the newly formed chapter at NAI. Chapter members focused on community service through art, raising donations for numerous charities including Make-A-Wish and the American Cancer Society.

World Language
The World Language Department conducted an interim curriculum review during the 2018-2019 school year. The Department spent time analyzing the recommendations from the 2012 curriculum review. After analyzing the results of the review, the Department then determined which recommendations were accomplished. New recommendations were created and the department identified areas where more work was needed. The Department also changed the names of the language levels to more closely align North Allegheny titles with those of other districts. This more accurately reflects the years studied of a language. The Department continues to want to extend the sequence of languages to an earlier grade level, and there is hope to do this with the new middle school day schedule.
Links to Resources
Click on a button below to access the resource on the Internet

- Activities Calendar
- NA Foundation
- Administration
- NA Shopping Program
- Alumni Association
- PaySchools Central
- Athletic Department
- Safety and Security
- Careers at NA
- School Board
- Code of Conduct
- SchoolMessenger
- Diversity at NA
- Student Data Portal Instructions
- FOCUS 2020
- Student Services
- Health Services
- Tackling Student Stress
- Lunch Menus
- Technology Services
- Measuring Success
- Transportation
North Allegheny Senior High School
10375 Perry Highway
Wexford, PA 15090-9210
724-934-7200
Website
John Kreider Ed.D., Principal
Angela McEwen Ed.D., Asst. Principal
William McGahee Ed.D., Asst. Principal

North Allegheny Intermediate High School
350 Cumberland Road
Pittsburgh, PA 15237-5485
412-369-5530
Website
Caitlin Ewing, Principal
Jenna Fraser, Asst. Principal
John Morey, Asst. Principal

If you have questions relative to the following, please contact the appropriate administrators:
• Section 504 of the Rehabilitation Act of 1973 for Individuals with Disabilities: Director of Student Services – 412-635-4110
• The Americans with Disabilities Act of 1990: Assistant Director of Facilities – 412-369-5432
• Title IX of the Education Amendments of 1972 Gender Equity in Programs:
  • Employee Matters: Director of Human Resources – 412-369-5416
  • Student Matters: Director of Student Services – 412-635-4110
• Education for Homeless Children and Youths: Assistant Superintendent of Elementary Education – 412-369-5896
• Pennsylvania Right to Know Law, Act 3 of 2008: School Board Secretary – 412-369-5437

North Allegheny School District | Central Administrative Offices
200 Hillvue Lane, Pittsburgh PA 15237, 412-366-2100
Lobby and phone hours are from 7:30 a.m. to 4:00 p.m. Monday through Friday, except during holidays