



**2021-2022 Education Plan**  
**June 16, 2021**

# Agenda

- Welcome Dr. Friez
- Back to School Planning Dr. Friez
  - Planning Committee
  - Goals
  - Overview of Meetings
- Review of Education Plan Dr's. Bradley and Sciullo
- Questions and Answers Dr. Friez



# Back To School Planning Committee

In February 2021, the District formed a Back to School Planning Committee for the 2021-2022 School Year. Members of this committee include:

- NASD Executive Council
- School Administration
- North Allegheny Federation of Teachers
- Committee Groups: Elementary Advisory Committee (EAC), Secondary Advisory Committee (SAC), Superintendent/Parents Liaison Committee (SPLC)
- Student Services Advisory (SSA)
- Health Services and Medical Community



# Back To School Planning Goals

For the 2021-2022 school year:

- North Allegheny School District will maximize in-person learning while providing a safe environment for students and staff.
- North Allegheny School District will offer a flexible learning environment through the NA Cyber Academy.
- North Allegheny School District will collaborate with the community to encourage two-way communication and distribution of timely information.



# Back To School Planning Committee Meeting Topics

- **March 4:** Key Learnings from the 2020-2021 School Year
- **March 18:** COVID-19 Case Communication Models
- **April 8:** Health & Safety Plan
- **April 22:** Social, Emotional, and Mental Health Needs
- **May 6:** Instructional Models
- **May 20:** Instructional Models (continued)
- **June 3:** Instructional Models (continued)
- **June 10:** Instructional Models (continued)

Future meetings as needed.



# Review of the Education Plan

- For the 2021-2022 school year, the **North Allegheny School District will offer five days of in-person learning for all students K-12.** We understand that many of our students need a face-to-face learning environment in order to thrive. NA Cyber academy will remain an option for our students.
- While the 2021-2022 school year may be less restricted, returning to school will still require a great deal of planning, communication, collaboration, and flexibility from our staff, students, and parents/guardians. The District will continue to follow local, Commonwealth, and/or federal guidance, which may require our plans to change.
- ♦ *denotes an update in language to the plan from the 2020 - 2021 school year.*



# Face Covering Update ♦

- Students and staff are required to wear face coverings in accordance with the current [order of the Pennsylvania Department of Health requirements](#).
- As of June 28, 2021 or when 70 percent of adults get their second dose, whichever comes first, the Commonwealth's mask order can be lifted. At this time, the District will not require face coverings after June 28th, unless directed to do so by local, Commonwealth, and/or federal guidelines.
- Students and staff may choose to wear a face covering, even if we are not required by local, Commonwealth, and/or federal guidelines.



# 2021-2022 Instructional Model Preference

Students and parents/guardians will be asked to select an instructional plan that best fits their needs during the **2021-2022 Instructional Model Preference *Final Decision Survey*: July 19-25**. Families will be required to make a ***final*** selection between In-Person Instruction or NA Cyber Academy for the first semester of the 2021-2022 school year.

Students will have the option to change enrollment at the end of the first semester.◆

If an option is not selected, students will default to the in-person learning scenario. If parents/guardians have additional questions, please contact the Office of K-12 Education at **412-369-5896**.





# 2021-2022 Instructional Model Preference

## Option 1: In-Person Instruction (K-12)

**The North Allegheny School District will be in-person five days a week beginning on Monday, August 23.** There are two additional models for instructional delivery for in-person instruction in the event we need to respond to local, Commonwealth, and federal guidelines.

## Option 2: NA Cyber Academy (K-12)

**The NA Cyber Academy will begin classes on Monday, August 23** and offers families the option of online instruction from NA teachers providing online instruction using NA curriculum resources to create an online learning solution. Instruction includes both synchronous and asynchronous learning.

*Detailed information about both of these options is included in this document.*



# In-Person Instruction



## In-Person Learning Scenarios

### Full-Time In-Person Instruction

Students attend school in a physical school building five days a week.

### Hybrid Instruction

A mix of in-person instruction at physical school buildings and remote instruction. Students spend two days each week in NA school buildings.

### Full Remote Instruction

Students will receive remote instruction five days a week. Classes will be taught by assigned classroom teachers.



# Full-Time In-Person Instruction K-12

- During full-time In-Person Instruction, students and staff are face-to-face to allow for social interaction and real-time learning within the confines of the District's Health & Safety Plan.
- Teachers are following safety protocols while organizing students to work collaboratively.
- Partner work, small groups, and one-on-one meetings with teachers are taking place through the use of different collaboration tools and strategies including available technology or by maintaining recommended social distance protocols when in-person.
- All traditional student and staff resources and supports are available in the Full-Time In-Person Instruction setting while implementing the Health & Safety Plan protocols.



# Hybrid Instruction K-12

- All staff report to school to facilitate learning for assigned student groups.
- All staff and students follow enhanced hygiene protocols.
- Students are grouped into cohorts and assigned to report to school on designated days:
  - Students assigned to “Cohort 1” attend Monday and Tuesday of each week.
  - All students work asynchronously (independent work that is not focused on real-time instruction) on Wednesdays to allow for cleaning. In addition to asynchronous instruction, teachers hold extended office hours on Wednesdays.
  - Students assigned to “Cohort 2” attend Thursday and Friday of each week.
  - Cohorts 1 and 2 are designated by the alphabet (A-L for Cohort 1 and M-Z for Cohort 2) so families with children in multiple schools are in school on the same days.
    - Families with multiple last names will default to the oldest student in the household’s last name.
    - Adjustments to student assigned groups may be made as necessary for classroom size, bus capacity, or other reasons to achieve the desired goal of fewer students in school buildings.



# Full Remote Instruction K-12

The Full Remote Instruction plan is enacted when the Full-Time In-Person Instruction and Hybrid options are no longer feasible based on District, local, or commonwealth officials recognizing that the level of community spread is too great and all constituents are at heightened risk. Full Remote Instruction is also utilized by NASD Health Services staff for students who are learning remotely due to:

- District-issued quarantine due to being a close contact of a positive individual
- A doctor-instructed quarantine which will require a note
- Someone in the student or staff member's household has tested positive for COVID-19
- Someone in the student or staff members household has been instructed to quarantine

Students/families **do not have the autonomy to quarantine themselves** from school on days when scheduled to attend in-person instruction. Only NASD Health Services, Allegheny County Health Department or medical provider can initiate the quarantine process. ♦



# Full Remote Instruction K-12

- Full Remote Instruction is a different instructional delivery method than the NA Cyber Academy.
- Full Remote Instruction is a continuation of the In-Person Instruction option, which means it will be taught by each child's classroom teachers.
- Staff, students, and families will be notified by the District through a SchoolMessenger phone call and email.
- Full remote schedules have been developed for elementary, middle, and high schools and mimic a student's regular school day, where possible.
- All weekly schedules include instruction and application of skills through synchronous instruction, asynchronous learning, check-in meetings with teachers, and independent practice that meet Pennsylvania's required hours of instruction by week.



# NA Cyber Academy ♦

NA Cyber Academy students remain enrolled in the District and have access to District athletics, extra-curricular activities, and after-school functions that are available throughout the school year following the guidance of District, local, and commonwealth officials. Students are also able to join the in-person clubs, activities, and athletics as well as create their own clubs with NA Cyber Academy teacher sponsors. Additionally, this program allows seniors to graduate with a diploma from the North Allegheny School District.

- The NA Cyber Academy is available for any student.
- Enrollment at NA Cyber Academy is for a full semester. Towards the end of the first semester, parents/guardians will be asked to enroll in either NACA or In-Person Instruction for the second semester. Students who have been enrolled in In-Person Instruction for the first semester will be given the opportunity to enroll in NA Cyber Academy for the second semester.
- The coursework is aligned with NASD's curriculum, allowing easier transitions back to the in-school environment.
- NA Cyber Academy's instructional delivery model will not be affected by a change to instructional delivery based upon additional guidance from the Centers for Disease Control and Prevention, North Allegheny Health Services Department, North Allegheny School Physician, Allegheny County Department of Health, and the Pennsylvania Department of Education.



# NA Cyber Academy Curriculum

- NA teachers provide online instruction using NA curriculum and resources.
- Opportunities for interaction with peers may include group projects, discussions, discussion boards, and scheduled community time to connect as NA Cyber Academy learners.
- NA's add/drop process defined in the Program of Studies will apply for NA Cyber Academy.
- For high school courses:
  - Final grades for any high school credit courses appear on the student transcript with the school listed as "NA Cyber Academy". All high school credits will be calculated in the student's GPA.





# K-5 NA Cyber Instruction ♦

- The school will follow a similar schedule to the in-person elementary schedules.
- Core subjects, including ELA (Reading, Spelling, Grammar, and Writing), Social Studies, Science, and Math Core Content Curriculum will be offered through a blended model of synchronous and asynchronous instruction. Students will receive synchronous instruction through both whole group and small group instruction. In addition, students may also have the opportunity to work asynchronously after attending homeroom. Students will be required to complete the assignments and daily activities during a set timeline determined by the teacher.
- Special Area (Art, Library, Music, and Physical Education) classes will be offered synchronously each week. Students will be required to attend the weekly special area classes. All of the classes will start with whole group synchronous instruction and, depending on content, will transition to asynchronous instruction in order to complete the required assignment for the day.
- Ensuring that students are growing not only academically, but socially as well, students will have the opportunity to connect with their homeroom classes and grade levels through weekly community meetings and virtual clubs.
- Learning coaches are critical for elementary student success throughout remote learning. These coaches may be a parent/guardian or another adult that will support and assist the student's learning, be in contact with the teacher(s), and assist with navigating technology.
- Office hours will be offered daily to students and families. This is a time for learning coaches to ask questions or for students to work 1:1 with a teacher.



# 6-8 NA Cyber Instruction ♦

- Core subjects, including ELA, Social Studies, Science and Math Core Content Curriculum, and 8th grade World Language will be offered synchronously.
- Unified Arts (PE, Music, Art, Tech Ed, BCIT, and FCS) will be offered asynchronously.
- Students will follow an ABABAB schedule.
- The school will follow the middle school bell schedule.



# 9-12 NA Cyber Instruction ♦

- Core subjects, including, English, Social Studies, Science, and Math Curriculum will be offered synchronously.
- All other courses will be offered asynchronously.
- Some courses may not be offered due to a lack of student interest and enrollment.
- Based on feedback from the 2020-2021 school year students and staff, students benefit from in-person instruction for courses that include a lab. Students may take these courses online, however in-person is recommended to participate in hands-on learning experiences.
- Students will be required to take all summative assessments at the NAI or NASH test center.
- Students will follow an ABABAB schedule.
- The school will follow the high school bell schedule (NAI for grades 9-10 and NASH for grades 11-12).



# Student Instructional and Support Services

## Special Education, 504, Gifted, and ESL

- All student support services and programs are provided to students both in-person and in NACA.
- IEP and GIEP Case managers, School Counselors, and ESL teachers will address student-specific needs and will identify opportunities for additional support including new, or different services, and accommodations when necessary.
- If the District is required to transition to hybrid or full remote learning, IEP/504 case managers and School Counselors will schedule a parent/teacher conference to create an individualized continuity of learning plan for students while in a hybrid/remote environment.
- ESL teachers will continue to provide instruction and support for students and families.



# Question and Answers

