Selection Comprehension

Choose the best answer for each question.

1. What is “Ellen Ochoa, Astronaut” MOST LIKE?
   A. a tall tale
   B. a mystery
   C. a fairy tale
   D. a biography

2. Ellen’s mother told her to “reach for the stars” because she wanted Ellen to
   F. explore space.
   G. become a pilot.
   H. follow her dreams.
   I. learn more about science.

3. What was special about Ellen’s flight into space?
   A. She invented a robot while in flight.
   B. She made the first flight to a space station.
   C. She was the first Hispanic woman in space.
   D. She stayed in flight longer than anyone else.

4. Which happened AFTER Ellen flew on the space shuttle Discovery?
   F. Ellen delivered supplies to other astronauts.
   G. Ellen joined a space research center.
   H. Ellen got a job as an engineer.
   I. Ellen learned to fly a plane.
5. Readers can tell that Ellen is
   A shy.
   B gentle.
   C lonely.
   D determined.

6. Why does the author tell that Ellen failed to get into the space program in 1985?
   E to show that Ellen did not give up
   F to make readers feel happy for Ellen
   G to show that Ellen had not worked hard
   H to make readers upset about how Ellen was treated

7. Under which heading should readers look to find out about Ellen’s flight on the space shuttle *Discovery*?
   A “The Early Years”
   B “A Trip into Space”
   C “Astronaut Training”
   D “Inventor and Musician”

8. Why did the author write “Ellen Ochoa, Astronaut”?
   F to teach how to become an astronaut
   G to tell about one very special astronaut
   H to tell a funny story about an astronaut
   I to explain why astronauts are important
Written Response (worth two points)

9. Why was Ellen good at so many things? Use information and details from “Ellen Ochoa, Astronaut” to support your answer.

Sample two-point response: Ellen always worked hard to get ahead. She was determined to do her best and wouldn’t give up. She also did things she loved.
Phonics/Spelling: Plurals -s, -es

Choose the best answer that completes each sentence.

1. We looked for the book in three different _____.
   - A. store
   - B. stores
   - C. stories
   - D. stors

2. The third graders planted ____ in the schoolyard.
   - F. daisy
   - G. daisys
   - H. daisyes
   - I. daisies

3. Do you wear ____ when you read?
   - A. glass
   - B. glassies
   - C. glasses
   - D. glass’s

4. My ____ were cold when I marched in the parade.
   - F. hands
   - G. handes
   - H. handies
   - I. handy

TOTAL SCORE: _____ /4
Focus Skill: Locate Information

Read the passage. Then choose the best answer for each question.

Amazing Dogs

Many people believe that dogs are people’s best friends. In addition to being great pets, dogs can do some amazing things.

Wuffy
Most dogs chase cats, but not Wuffy! She rescues them. Wuffy has rescued more than 200 cats. She takes care of lost kittens as if they were her own. Wuffy also takes care of sick cats and kittens.

Faith
Faith was born without her front two legs. A boy rescued her when she was very young. At first, she could only drag herself across the floor. Slowly, her family taught her to walk on her back legs—just like a human.

Sabrina
Do you like to ride a skateboard? Sabrina does! Sabrina is a bulldog that loves to ride a skateboard. It’s a trick that she taught herself. Sabrina pushes the skateboard until it’s rolling. Then, she hops on and rides. Her owner says Sabrina would ride all day. “Sometimes we have to hide it,” her owner says.

1. How did the author choose the headings?
   A The headings each name a different kind of pet.
   B Each heading is the name of a dog.
   C Each heading describes what an animal can do.
   D The headings are in alphabetical order.
2. This is the Table of Contents for this book. In which chapter would you expect to find information about animals that live in the sea?

   Chapter 1: Cat Tales  1
   Chapter 2: Amazing Dogs 10
   Chapter 3: In the Water 15
   Chapter 4: Animal Heroes 22
   Chapter 5: Animal Jobs 28

   F Chapter 1: Cat Tales
   G Chapter 2: Amazing Dogs
   H Chapter 3: In the Water
   I Chapter 4: Animal Heroes

3. You see a word in dark type as you read. Where can you look to learn the meaning of the word?

   A Title Page
   B Table of Contents
   C Glossary
   D Index

4. What information would you find on the title page?

   E the name of the author
   F the title of the chapters
   G the number of pages in the book
   I the definitions of unknown words

Focus Skill: Locate Information

TOTAL SCORE: _____ /4
Read the dictionary entries. Choose the best answer for each question.

**road**

road (rŏd) **n.** 1. A route for vehicles to drive on, a street. 2. A course or path. *The road to riches.*

**roam** (rōm) **v.** roamed, roaming, roams To move about without a plan; wander.

**roar** (rôr) **v.** roared, roaring, roars 1. To make a loud, deep growling noise. *I heard the lion roar.* 2. To laugh or cheer loudly or excitedly. 3. To shout. **n.** 1. The loud, deep cry of a wild animal. *The lion’s roar is loud.* 2. A loud noise made by something burning. *The roar of the fire was loud.* 3. A loud burst of laughter.

**robot** (rō’bot) **n.** A machine that can be programmed to do tasks.

1. What are the guide words on this dictionary page?
   - A) road and robot
   - B) road and roam
   - C) road and rock
   - D) roar and robot
2. According to the dictionary, how many syllables are in the word robot?
   - F one
   - G two
   - H three
   - I four

3. How many entries are shown?
   - A two
   - B three
   - C four
   - D five

4. Which definition of roar is used in the sentence below?
   The crowd roars when the star player scores a point.
   - F v. To make a loud, deep growling noise
   - G v. To laugh or cheer loudly or excitedly
   - H n. The loud, deep cry of a wild animal
   - I n. A loud noise made by something burning

TOTAL SCORE: ______/4
Robust Vocabulary

Choose the word that best completes each sentence.

1. Alexander Bell’s well-known _____ is the telephone.
   - A talented
   - B invention
   - C culture
   - D anticipation

2. We didn’t let the dark clouds _____ our picnic.
   - B hinder
   - C apply
   - D dismiss
   - I conquer

3. I was _____ when I didn’t hit a home run.
   - A pleasant
   - B loyal
   - C talented
   - D disappointed

4. Tamika will _____ the life of astronaut John Glenn.
   - F research
   - G attain
   - H hinder
   - I apply

5. The _____ artist painted a lifelike picture.
   - A certain
   - B loyal
   - C talented
   - D confidence
6. She will _____ for the job at the office.
   - hinder
   - apply
   - dismiss
   - conquer

7. His _____ showed on his face as he started the race.
   - invention
   - confidence
   - ambitious
   - disappointed

8. He was determined to _____ his goal of early graduation.
   - apply
   - persevere
   - attain
   - imitated

9. Maria was _____ and decided to start a paper route.
   - feature
   - tutor
   - confidence
   - ambitious

10. Don’t give up! You must _____.
    - persevere
    - research
    - apply
    - hinder
Grammar: Compound Subjects and Predicates

Choose the best answer for each question.

1. Which sentence has a compound subject?
   A. The puppy and the kitten became friends.
   B. The puppy learned a new trick.
   C. The kitten played with string.
   D. The puppy is napping next to the kitten.

2. Which sentence has a compound predicate?
   E. We drew a plan for the clubhouse.
   F. We bought wood from the store.
   G. We built and painted a clubhouse.
   H. Kim and I played in the clubhouse.

3. What is the correct way to join these two sentences?
   The goat bit my shirt. The goat tugged on my shoelace.
   A. The goat bit my shirt and the goat tugged on my shoelace.
   B. The goat bit my shirt and tugged on my shoelace.
   C. The goat bit my shirt tugged on my shoelace.
   D. The goat tugged my shirt and shoelace.

4. What is the correct way to join these two sentences?
   Rosa went on vacation. Miriam went on vacation.
   E. Rosa went on vacation and Miriam went on vacation.
   G. Rosa went on vacation and Miriam.
   H. Rosa went on vacation then Miriam went.
   I. Rosa and Miriam went on vacation.
Amanda was spending the night at her friend’s house. Amanda and Kayla had been friends since first grade. It was quiet and dark in the living room, where the girls were settled in their sleeping bags.

Suddenly, Amanda heard a noise. Her eyes jerked open. “Kayla?” she called, but Kayla was asleep.

Amanda listened carefully, but the noise was gone. Just as her eyes grew heavy, she heard the sound again. “What is that?” she asked herself. “Is it a garbage truck? No, the garbage truck wouldn’t come at night. Is it an airplane? No, that noise was louder than an airplane.”

Amanda thought of waking Kayla, but the noise wasn’t scary. It was just loud. She clicked on the flashlight she and Kayla had used earlier for reading. Slowly, she crawled out of her sleeping bag.

As she walked toward the kitchen, the noise grew louder. Amanda shone the beam around the kitchen. The noise was very loud in here! Suddenly, she froze in her tracks! Then she started laughing. Kayla’s dog, Ruffy, was snoring! Amanda laughed again and went back to the living room.