

Level 2 – Language

<p>Name synonyms and antonyms for: kind, throw, unhappy, dirty, enjoy, thin, chilly, beautiful, difficult, correct</p> <p><i>Synonyms = same</i> <i>Antonyms = opposite</i></p>	<p>Follow these directions:</p> <p>Write your name on a piece of paper. Draw a circle above your name after you underline your name. Draw a star beside your name.</p>	<p>What does this word mean?</p> <ol style="list-style-type: none"> The detective <u>investigated</u> the case of the missing dog. The team <u>huddled</u> before the game began. 	<p>Use a conjunction (but, or, yet, so, for, and, nor) to complete the sentence:</p> <ol style="list-style-type: none"> I need to clean my room, _____. We ran out of milk, _____. 	<p>Create 2 sentences for each word, each with a different meaning:</p> <ol style="list-style-type: none"> rose squash match light pool
<p>What are the past tense forms of: break, build, forget, hide, shake</p> <p>Use each past tense word in a sentence.</p>	<p>Finish the similes:</p> <ol style="list-style-type: none"> As easy as _____. As sweet as _____. As hot as _____. As hard as _____. As light as _____. 	<p>What does the metaphor mean?</p> <ol style="list-style-type: none"> She is a night owl. You are the apple of my eye. American is a melting pot. My memory is cloudy. 	<p>Finish the analogies:</p> <ol style="list-style-type: none"> Large is to small as up is to _____. Eyes are to see as ears are to _____. Hungry is to eat as tired is to _____. 	<p>Finish the sentences with an appropriate verb:</p> <ol style="list-style-type: none"> The boys _____ during gym class. My brother _____ with his toys. I _____ at the mall.
<p>Tell about a time you were surprised. Use complete sentences.</p> <p>Tell about the best vacation you ever took. Use complete sentences.</p>	<p>You and your friends are heading out to play baseball. Suddenly, you hear a boom and feel a drop of water. Your friend looks at you, disappointed. What happened?</p>	<p>Fix the sentences:</p> <ol style="list-style-type: none"> Noah and Emma is doing their homework. I goed to school on Monday, but I were sick on Tuesday. 	<p>How are an iPad and a cell phone similar? How are they different?</p> <p>How are a refrigerator and a stove similar? How are they different?</p>	<p>What does the idiom mean?</p> <ol style="list-style-type: none"> It's raining cats and dogs. He's being a couch potato. I'm all ears. Break a leg! Let's call it a day.
<p>Look at the prefix and define the words:</p> <p>In- = not</p> <ol style="list-style-type: none"> Inactive Incorrect Incomplete Inaccurate 	<p>Describe an owl using the following:</p> <ol style="list-style-type: none"> Category What does it do? What does it look like? Where do you find it? 	<p>Repeat these sequences/sentences:</p> <ol style="list-style-type: none"> 5-2-7-3-8 carrot-peach-bean-apple-banana Anna has a cat named Billy and a dog named Milo. 	<p>Read a book or reading assignment for class. Identify the...</p> <ol style="list-style-type: none"> Characters Setting(s) Problem Plan Solution 	<p>Look at the suffix and define the words:</p> <p>-ful = full</p> <ol style="list-style-type: none"> hopeful beautiful meaningful careful