The North Allegheny School District serves the municipalities of Bradford Woods Borough, Franklin Park Borough, Marshall Township, and the Town of McCandless – which covers a total of 48 square miles. This attractive suburban residential community (pop. 45,000) is located twelve miles north of Pittsburgh. North Allegheny is the largest suburban school district in Allegheny County and one of the largest employers in the North Hills of Pittsburgh.

**FAST FACTS**

| State-of-the-Art Facilities | Total number of graduates | 684
|                            | Members of National Honor Society | 173
|                            | Graduated with GPA 4.0 or above | 51
|                            | Pursuing post-secondary education/military | 94%
|                            | National Number of Merit Finalists | 28
|                            | National Number of Commended Students | 91
| **2018-2019 Student Enrollment (10/1/18)** | Total enrollment K-12 | 8,496
|                            | Elementary School | 3,731
|                            | Middle School | 2,038
|                            | High School | 2,727
| **Class of 2019** | Total number of graduates | 684
|                            | Members of National Honor Society | 173
|                            | Graduated with GPA 4.0 or above | 51
| **2019-2020 Student Enrollment** | Operating budget | $175,885,519
|                            | Milage rate | 79.968
|                            | Per pupil expenditure (2018-19) | $19,541
| **Budget (2019-2020)** | Total number of employees | 1,348
|                            | Total number of certified teachers | 672
|                            | Average years of teaching experience | 15
|                            | % with Masters or Doctorate | 40
| **Annual Reports** | Average number of administrators | 36

| **College Board SAT Exam (2018)** | Average SAT score | 1227
|                            | National Average | 1008
| **State Average** | National Average | 1008

| **College Board ACT Exam (2018)** | Composite Score | 27.0
|                            | National Composite Score | 20.9
| **State Composite Score** | National Composite Score | 22.9
| **Advanced Placement Program (2018-2019)** | Number of Courses Offered | 36
|                            | AP Course Enrollment | 682
|                            | Number of Tests Taken | 1712

| **Employees 2018-2019** | Total number of employees | 1,348
|                            | Total number of certified teachers | 672
|                            | Average years of teaching experience | 15
|                            | % with Masters or Doctorate | 40
|                            | Average number of administrators | 36

| **School Hours** | Kindergarten Morning | 9:00 a.m. – 11:45 a.m.
|                            | Afternoon | 12:45 p.m. – 3:30 p.m.
|                            | Elementary | 9:00 a.m. – 3:30 p.m.
|                            | Middle | 8:15 a.m. – 3:15 p.m.
|                            | High School | 7:30 a.m. – 2:15 p.m.

**Board of School Directors**
The North Allegheny School District school board of School Directors is comprised of new committed and experienced individuals whose mission is to deliver outstanding educational opportunities to our children.

**Roles and Responsibilities**
The Board of School Directors is the policy-making body of the District, deriving its legal authority from the statutes of the Commonwealth of Pennsylvania. It sets the exemplary standards that best serve the interests of the children and the residents of the District. Board members are elected by popular vote to two- or four- year terms. Service as a Director is voluntary. The Board selects the Superintendent as the District’s Executive Officer and delegates the responsibility for implementing its policies and priorities to the Superintendent.

**Meetings**
The Board of School Directors usually meets on the third and fourth Wednesdays of each month in the Board Room at the Central Administrative Offices at 7 p.m. Occasionally that schedule varies due to conflicts with holidays or other important District events.

**Public Information**
The School Board Link on the North Allegheny School District website, www.northallegheny.org, provides the Board’s meeting schedule, Board folders/Agenda Items, e-Reports/Official Minutes, presentations from School Board Meetings, and legislative Reports. In March 2017, the North Allegheny School District began posting all School Board documents through BoardDocs. The School Board Secretary can be reached at 412-369-5437.

**Public Input**
The Board encourages residents to attend meetings and welcomes comments and suggestions on any topic from its constituents. These are a number of ways for residents to communicate with the Board. Written correspondence may be addressed to the Board of School Directors at the Central Administrative Offices. Comments or questions may also be sent via e-mail to board秘@northallegheny.org or faxed to 412-369-5408.

In addition, residents are invited to speak at public Board meetings during the designated time periods indicated on each agenda. Comments related to voting items are heard prior to Board action. Individuals who sign up to speak in advance are allowed five minutes, but time is also allotted to those who do not register in advance in two minute increments. For more information, contact the School Board Secretary at 412-369-5437.

**School Board Directors Contact Information**

**Richard McCaughey, President**
2805 Matthewson Drive, Westford, PA 15190

**Christopher D. Digiose, Vice President**
937 Selvaggio Rd, Butler, PA 16001

**Libby Blackburn**
412-364-0334

17th Woodland Hills Drive, Pittsburgh, PA 15237

**Andrew Chenes**
724-664-7135
1262 Four Seasons Hills Drive, Westford, PA 15190

**Christopher Finley**
724-594-0007
4068A McKelvey Road #106, Pittsburgh, PA 15237

**Kevin Mahler**
412-635-7405
1906 Red Coat Road, Allison Park, PA 15201

**Michael C. Meyer**
724-790-8258
614 Quincy Lane, Westford, PA 15190

**Allison Minton**
724-834-1058
16717 Woodbury Drive, Westford, PA 15190

**Scott E. Russell**
724-933-4656
322 Courtney Place, Westford, PA 15190

**Student Advisor Representatives**

Jazmin Martinez, NAHS
Hansoo Shin, NAHS

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**Preparation All Students for Success in a Changing World**

The success of a school district is often measured through test scores, graduation rates, rankings, and awards. However, at North Allegheny, we place equal emphasis on things like student engagement, career and college readiness, digital citizenship, and student and staff wellness. If these are things that we value, we need a framework that allows us to more holistically look at how we measure success. During the 2016-2017 school year, a team of District representatives researched this topic and collected feedback from a variety of stakeholders regarding how we might measure success beyond the typical metrics of test scores, graduation rates, and rankings. This community conversation led to the Measuring Success Framework, which will serve as an important communication tool regarding what we measure and why. Data collected through each of these measures will be analyzed annually and shared with the NA community through the Measuring Success Annual Report.

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**A Message from the Superintendent**

Dear Families and Friends of the North Allegheny School District,

Welcome to the 2019-2020 school year! North Allegheny’s mission, “preparing all students for success in a changing world,” continues to be the guiding principle for each and every day throughout North Allegheny. As a school district that continues to be recognized as one of the best in the nation, state, and region, it is our priority to continue to seek innovative opportunities that allow students and staff to grow and flourish, while honoring the traditions that have led us to where we are today.

The North Allegheny Comprehensive Plan identifies six major goals through which North Allegheny can identify its Mission. These Goals provide the foundation that helps guide the actions of the District and include:

- Academic Achievement: We will support the achievement of all students at the highest level of their individual abilities in all areas.
- Safe and Supportive Schools: We will provide a safe, welcoming, and well-maintained learning environment.
- Stewardship: We will maximize efficiencies in all areas of the District for the continuous improvement and optimization of resources.
- Curriculum and Professional Practice: We will offer high-quality instruction built upon a dynamic curriculum that fosters creativity, critical thinking, and lifelong learning.
- Innovation: We will innovate our educational practices and become leaders in technology integration.
- Community Engagement: We will foster a collaborative culture that invites and celebrates community support and participation.

Two years ago, North Allegheny unveiled the Measuring Success Framework. This framework continues to align our priorities as we focus on Achievement & Growth, Future Preparation, School Climate, and Student & Staff Wellness.

Data collected through these measures is analyzed annually and shared with the NA community through the Measuring Success Annual Report. We are proud of this innovative framework, as it holistically measures what we value.

As a school district that embraces the many cultures that make up our community, we look forward to continuing to incorporate diversity awareness and fostering a welcoming, respectful environment for all students and staff members.

We strongly believe that in order to prepare all students for success in a changing world, our students must be able to learn in an inclusive environment where differences are embraced.

As we approach the year 2020, our efforts around the FOCUS 2020 initiative have notably transformed how students are learning and how teachers are teaching. FOCUS 2020 involves a significant 1:1 initiative, creating a tool that truly embraces the four C’s of communication, collaboration, critical thinking, and creativity.

Finally, look for ongoing updates throughout the year, including the new school e-newsletters that will be sent out weekly at each building. We will continue to utilize the school district website and social media to assist with telling the wonderful stories of what’s happening at North Allegheny.

Thank you for being an important part of the North Allegheny School District. We’re looking forward to another enriching school year. It’s a great day to be a Tiger!

Sincerely,

Robert Scherrer, Ed.D.
Superintendent of Schools, North Allegheny School District
Air Force JROTC

The AFJROTC program is grounded in the Air Force core values of integrity, excellence, and service before self and excellence in all they do. The curriculum emphasizes the Air Force heritage and traditions, the development of flight proficiency skills, and the importance of leadership and team work. The program is authorized by CMSgt. Troy Speer and Maj. Scott Kilcoyne, who can be reached at 412-369-5455.

Approved Wipes/Sanitizers/Cleaners for Classroom Use

NASD provides antibacterial wipes, disinfecting wipes, and general cleaners that have been approved for use in classrooms, on the premise, and for use by all employees. These sheets are available for each of the items on this list. Parents/guardians are asked to refer to these lists before sending items for classroom use or courtesy for students who have allergies. This does not apply to prod-

cuts students bring for personal use.

Attendance

To succeed in the pursuit of an excellent educational experience, it is essential for students to maintain a good attendance record. If a student is tardy or absent, a written excuse signed by the parents/guard-
sians stating the date and reason for the absence must be presented to the school office before a student resumes attendance.

Bailor Center

The Bailor Center, located on the campus of the North Allegheny Senior High School, provides a program for each student whose dominant language is not English for the purpose of facilitating the student’s achievement of English proficiency are scheduled for appropriate English as a Second Language (ESL) Program.

ESL Program

NASD provides a program for each student whose dominant language is not English. This program is designed to help students achieve their goals in English as a second language for the purpose of facilitating the student’s achievement of English proficiency and to improve their chances of success in school.

Audio/Voice Recording on School Buses

NASD is permitted by law to equip school buses and vehicles with audio and/or video recording equipment. The School Board authorizes the use of such equipment for school discipline and security purposes.

Camp Koon-O’Kwee

Fifth grade students travel to Camp Koon-O’Kwee in Fombell, PA for an annual three-day outdoor education program. To learn more, parents/guardians are encouraged to attend the Fifth Grade Curriculum Night at their home school.

Central Administrative Offices (CAO)
The Central Administrative Offices (CAO) are located at 200 Hill-Vale Lane, Pittsburgh, PA 15237. The receptionist maintains lobby and phone hours from 7:30 a.m. to 4:00 p.m. Monday through Friday, except holidays.

College Entrance Exams

Most colleges and universities require applicants to submit scores re-
flecting their performance on the SAT or the ACT. Both of these exams are administered at NASD and in other locations in the metropolitan area, but students must register in advance and pay a fee to partici-
ate. Students may retake the exams as often as they choose. Students are responsible for notifying their college or universities that their scores on these exams are to be transmitted by the testing organizations directly to the colleges and/or universities. For more detailed information, students should contact the NASD School Counseling Office at 724-934-7221 or 724-934-7274. Scheduling information can be found on the District website.

Health Services

The Health Services Department focuses on prevention, early inter-
vention, and strengthening of the ability of children, youth, and fam-
ilies to live healthy and productive lives. State-mandated health screenings and examinations are required for students at various grade levels. School nurses conduct annual vision testing and height/weight mea-
surements including Body Mass Index (BMI) and BMI percentile at all grade levels. Hearing tests are performed upon school entry, in grades K, 2, 4, 6, 8, 10, and 12. This online resource offers a blended learning environment that can be used as r

Kindergarten Registration

Kindergarten registration will be held in March 2020. Locations and times will be available on the District website. To register, chil-
ter, children must be five years of age or before September 1 of the year they will begin kindergarten. At the time of registration, parents/guardians are required to provide an original birth certificate, up-to-

date immunization records, and two proofs of residency. Medical and dental forms, which are included with the registration forms, are not re-
quired to be completed for registration. A link to the online registration application can be found on the North Allegheny website.

McKinney-Vento Homeless Assistance Act

The McKinney-Vento Homeless Assistance Act provides guidelines for the District to provide educational services to a student who is living as mig-

Kindergarten

Guardians are encouraged to attend the Fifth Grade Curriculum Night program. For more detailed information, students should contact the NASD School Counseling Office at 724-934-7221 or 724-934-7274. Scheduling information can be found on the District website.

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Guardians are encouraged to attend the Fifth Grade Curriculum Night program. For more detailed information, students should contact the NASD School Counseling Office at 724-934-7221 or 724-934-7274. Scheduling information can be found on the District website.
Student Records are Confidential

NASD protects the confidentiality of personally identifiable information for all students in accordance with state and federal law and the District’s student records policy. Your child’s records cannot be released without your written consent except for directory information and incidents specified in the policy. Directory information may consist of name, address, telephone number, date and place of birth, major field of study, honors won and offices held, recognition for achievements, post high school endeavors, recognition of graduate seniors, participation in officially recognized activities and sports, weight and height (for members of athletic teams), dates of attendance, enrollment status, degrees and awards received, and the last educational agency or institution attended by this student. If you do not want directory information about your student transferred, you may prevent release by contacting the District in writing within 30 days from receipt of this notice. Please address such requests to the building principal.

Student Registration

All new student registrations are processed at the Central Administrative Offices between the hours of 8:11 a.m. and 3:31 p.m. Parents/guardians must complete the online registration form located on the District website and then schedule an appointment online. Once scheduled for an appointment, parents/guardians will be able to finalize the registration and present necessary documentation. Parents/guardians with questions related to the online registration process can call 412-369-5434. If the student has attended another school district previously, it will be the responsibility of NASD to request a transfer of records once the parents/guardians sign a release form.

To verify which school a student will be attending, parents/guardians may refer to SchoolSite Locator on the District website.

Superintendent’s Coffees

Superintendent Dr. Robert Scherrer will be hosting a series of Coffees in various schools around the District in the 2019-2020 school year. Parents/guardians and any interested community members may attend a Coffee at any location. All events begin at 9:30 a.m. Dates and locations are as follows:
- September 23, PES
- December 10, IJS
- February 11, MMK (7:00 p.m.)
- April 15, BWE

The Superintendent will also host a Newcomer’s Coffee for new families of the District on September 5, 9:30 a.m. at the Central Administrative Offices.

TIPSline

Any student, parent/guardian, or resident who would like to leave a free and anonymous message related to school safety may call the TIPSline at 724-933-TIPS (8477). Please do not hesitate to call if you have a concern or information you think someone should know about or look into further. The line is monitored 24/7 by law enforcement.

Traveling Art Gallery Program (TAG)

The Traveling Art Gallery Program is an art history and appreciation program in all elementary schools staffed by volunteer parents/guardians who train diligently and deliver exciting lessons about the lives of visual artists and their work to students in grades K-5. Grant funding has supplied beautiful sets of prints to bring these lessons to life.

Visitor Procedures

NASD buildings are equipped with video phone systems to enhance our security procedures at each main entrance. All visitors during school/business hours are required to register, show state-issued identification, and wear a visitor’s badge at all times. Visitors are also required to sign out and turn in their visitor badge before leaving the building.

Volunteers in Our Schools

The students of NASD benefit greatly from the support and contributions of parent/guardian volunteers. The NA Board of School Directors Board Policy #916, in accordance with recent legislation, requires parents/guardians to have clearances on file with the District in order to function in the majority of volunteer roles. For more information regarding these requirements, please visit the District website.

YMCA Program for Childcare

NASD partners with the Bayard Family YMCA to provide daycare for District students before and after school hours. The program is offered to all elementary students, but is hosted at Franklin, Marshall, and McK-Elementary Schools only. Morning hours are 7:45 a.m. to 3:30 p.m., and bus service is available. The student-teacher ratio is 10:1. The program is state-licensed and a full-time director is at each site. For more information regarding both registration and fees, call the YMCA at 724-934-9622.
The North Allegheny Code of Conduct was first adopted by the North Allegheny Board of School Directors on July 25, 1984. This copy is being provided to you pursuant to Amendment to Title 22 - Education, Chapter 12, Student Rights and Responsibilities. The Code of Conduct was the outcome of many hours of discussion and deliberation by a committee that included professionals from every level. In addition, student and parent/guardian groups gave input. Each year, the code is reviewed and periodically revised as necessary.

The purpose of the Code of Conduct is to ensure a healthy and productive learning environment in our schools, so that the maximum potential for learning can exist. At the beginning of each school year, a copy of the Code of Conduct’s made available to each student in the District. In addition, the Code of Conduct is communicated to students by their principals and teachers. Throughout the school year, the Code of Conduct is reviewed with the students when necessary and appropriate. The text of the Code of Conduct is also printed in the North Allegheny Activities Calendar and published on the District website.

Creating and maintaining a safe, happy, and productive learning environment is the responsibility of each one of us, whether we are professional educators or parents/guardians. Since this document will be revised periodically, your thoughts and ideas on this important issue are appreciated and should be forwarded to your building principal.

The staff and administration of the North Allegheny School District look forward to working with parents/guardians in continuing to place North Allegheny in the forefront of educational excellence.

### 2019-2020 Code of Conduct Rights and Responsibilities

#### Student Rights

**Student Expression—Distribution and Posting of Materials**

- Students have the right to speak or express themselves, publish, and distribute their opinions in a respectful, accurate manner, and have access to school facilities.
- The exercise of these rights shall be in accordance with North Allegheny School Board Policy #220.

**Students have the responsibility to avoid the following whenever they speak or write:**
- Obscenity
- Ridiculing or causing a person to be ridiculed
- Damaging a person’s reputation
- Causing unlawful behavior or serious disruption to normal school operation
- Using minority or racial slurs

**Unlawful Harassment**

The district is committed to providing a physically and psychologically safe learning environment. Toward that end, no person shall make any unwelcome or unwarranted physical or verbal advances, or any form of improper physical contact, or sexual remarks that create a hostile or offensive learning environment in accordance with North Allegheny School Board Policy #248.

#### Flag Salute

Every citizen should show proper respect for our country and its flag. Students who choose to refrain from the Pledge of Allegiance and Flag Salute shall respect the rights and interests of classmates who wish to participate, according to North Allegheny School Board Policy #224.

**Dress Guidelines**

Students shall dress as they deem appropriate unless their clothing or personal hygiene causes a health or safety hazard, or disrupts the educational process. Appropriate guidelines are published in respective building Student Handbooks. The establishment of these guidelines is supported by North Allegheny School Board Policy #220.

#### Suspension and Expulsion

- A suspension, whether temporary or full, may be served either in a supervised area of the school or in the custody and control of a student’s parent(s)/guardian(s), as the principal directs. Students are permitted to make up exams and work missed while on suspension.
- Expulsion is exclusion from school for more than ten consecutive days and may be permanent. Expulsion proceedings require a formal hearing before members of the North Allegheny School Board. Appropriate notices and appropriate information to which students and parent(s)/guardian(s) are entitled will be furnished. Students have the right to legal counsel at a formal hearing before the School Board. The formal hearing shall be held in private unless the student or parent(s)/guardian(s) requests a public hearing. If the School Board rules in a student’s favor, all charges of the alleged incident shall be removed from the student’s record. In accordance with North Allegheny School Board Policy #225, a principal may assign a student to in-school suspension from one day to ten days without an informal hearing. Prior to the suspension, the student shall be informed of the reasons and be given an opportunity to respond. The parent(s)/guardian(s) shall be given notice of the suspension. If the suspension exceeds the ten (10) school days, an informal hearing with the principal shall be offered to the student and the student’s parent(s)/guardian(s).

#### Student Responsibilities

Student responsibilities include regular school attendance, conscientious effort in classroom work, and appropriate conduct. Most of all, students share with the administration and faculty a responsibility to develop a climate within the school that is conducive to wholesome living and learning. It is the responsibility of each student to respect the rights of all who are involved in the educational process.

**Every student should:**
- Read the building Student Handbook.
- Be aware of and exhibit appropriate conduct.
- Follow rules and regulations.
- Cooperate with school staff in disciplinary cases should they have relevant information.
- Pursue and complete the course of study prescribed by state and local authorities.
- Cooperate with the school staff in running a safe school.
- Express ideas and opinions in a respectful and accurate manner.
- Complete homework carefully and totally and make up work when absent from school.
- Exercise proper care when using public facilities and equipment.
- Be on time for all classes and other school functions.
- Dress and groom in a manner that is safe, clean, and not disruptive to the educational process.

#### Parent/Guardian Responsibilities

- Parents/guardians should teach their children the importance of honesty, respect for law, respect for property, and respect for the rights of others. When parents/guardians and a school work diligently toward the fulfillment of these obligations, every individual benefits.

**Every parent/guardian should:**
- Ensure their student’s compliance with approved codes of behavior and discipline.
- Read the building Student Handbook and discuss school rules with their children.
- Cooperate with school personnel whenever special services are indicated for the student.
- Become involved in their student’s school life.
- Participate in school/community meetings, functions, and projects.
- Call to arrange a conference with the building administrator to discuss student problems or questions regarding disciplinary action.

#### Staff Responsibilities

Each member of the school staff must understand the Code of Conduct and accept responsibility for making it work. The staff must know the information in the building Student Handbook. Efforts by staff to counsel students should convey respect for students as persons.

**Every staff member should:**
- Serve as a positive role model.
- Recognize that preventive discipline is preferable to remedial discipline.
- Respond to disciplinary situations within the school or on school property.
- Exercise control through appropriate planning, management, and instruction.
- Recognize individual differences and levels of maturation in students.
- Obtain assistance from counselors, nurses, attendance persons, and administrators, where appropriate.
- Enforce the Code of Conduct consistently.
- Protect students’ rights, communicate students’ responsibilities.
- Communicate appropriately with parents/guardians.
- Communicate appropriately with school personnel.

#### Goals

- To communicate the North Allegheny Code of Conduct to students, parents/guardians, staff, and the community.
- To enforce School Board Policy, local, state, and federal laws.
- To ensure the rights and personal dignity of students and staff.
- To emphasize the need for acceptance of personal responsibility and self-discipline.
- To assure a fair, reasonable, and consistent approach to the enforcement of the Code of Conduct.
- To maintain an effective and safe learning environment.
- To minimize learning and minor absences.
- To protect and maintain school property.
- To identify, diagnose, and remediate students who exhibit inappropriate behavior.
- To refer students to appropriate persons for counseling, examination, re-mediation, or rehabilitation.
- To promote and recognize exemplary student behavior.
The examples provided in this Code of Conduct are not to be construed as limiting the behavior which may require discipline and/or other school personnel. The following misconduct response structure includes four levels: Level I, II, III, and IV. Each level represents a continuum of misbehaviors based on the seriousness of the act and the frequency of the occurrence. Students should avoid the behavior as exemplified in this structure. Any student found in violation of Board or District policies and regulations will receive appropriate disciplinary action.

Level II

Misbehavior on the part of the student which interferes with classroom procedures or policies.

Examples Include, but are not limited to:
- Classroom/school disruption or disruptive/inappropriate behavior; non-compliance; non-violent refusal to follow directions
- Smoking, use of tobacco products, or partial devices, whether they are manufactured, distributed, purchased, or obtained; or any form of insubordination
- Failure to follow directions
- Failure to abide by school dress code
- Violation of school property policies, lockers

Examples of Disciplinary Options:
- Detention
- Denial of privileges
- Confinement

Level III

Misbehavior whose frequency or seriousness tend to disrupt the learning climate of the school.

Examples Include, but are not limited to:
- Extreme Level I misconduct
- Inappropriate display of affection
- Removal of or tampering with any form of security device
- Use of electronic devices other than those approved for use
- Excessive use of cellular telephones or other two-way radios
- Inappropriate use of personal computers, e-mail, internet, or other data-based technology
- Apparent neglect, illegal employment, or truancy.

Examples of Disciplinary Options:
- Suspension
- Expulsion

Level IV

Misbehavior which would interfere with the educational environment.

Examples Include, but are not limited to:
- Extreme Level II misconduct
- Involuntary suspension from school
- Involuntary suspension from extracurricular activities
- Exclusion from school
- Permanent removal from school
- Expulsion

Definition of Key Terms

BOCA Code: The basic Fire Prevention Code which makes it unlawful to store flammable substances in places where they could reasonably be ignited by the heat of an apparatus used for food preparation or cooking.

Independent Enrollment Program: A program which provides both academic and counseling opportunities for students who have scored at the 16th percentile or below on the SAT or ACT and are enrolled at the West Hills Center at the Senior High School.

Dues: Fees charged to members for membership. These fees may vary from year to year and are charged on the following basis: New members, on or before the first regular day for the fall semester. Non-Members, on or before the first regular day for the fall semester.

District Guidelines in Support of the Code of Conduct

Academic Integrity

Plagiarism:

The District views academic integrity to be of the utmost importance. Students should engage in academic activities and attempt to pass off their own work as their own, or cheat on assignments, quizzes, or exams.

Student Responsibility

Parents should respect the integrity and academic policies of the school system.

Parent Responsibility

Parents have the responsibility to teach, monitor, and maintain academic integrity by requiring quality original work by each student. To that end, professional staff will provide written and oral notification of the evaluation procedures and actively provide a positive, safe learning environment.

Violations

The above-mentioned actions are considered to be violations of the Code of Conduct in the area of academic integrity: Any attempt to deceive and/or give unauthorized assistance from either printed or copied work or material from any person or other source. The following examples are not limited to but are intended to be illustrative of academic dishonesty.

Anti-Bullying Policy

The North Allegheny School Board Policy #249 sets forth the District’s commitment to providing all students and employees with the right to a safe and civil educational environment, free from bullying or harassment. The District recognizes that bullying interferes with the learning process and may prevent students from attaining the academic, vocational, and social/emotional development of students.

What Is Bullying?

Bullying shall be defined as an intentional and unwelcome electronic (cyber), verbal, written, or physical act or acts of an individual or group that has the characteristics listed below:

- Physical – includes hitting, kicking, spitting, pushing, and taking personal property
- Verbal – includes taunting, malicious teasing, name-calling, and making derogatory or threatening statements
- Psychological or Relational – includes spreading malicious rumors and excluding an individual or group from social activities or social events
- Cyberbullying – includes any form of verbal or psychological bullying that may occur on the Internet through social media. Cyberbullying includes but is not limited to the following types of behavior: harassing, intimidating, threatening, or terrifying another student by sending or receiving inappropriate or derogatory messages or images via text messages, instant messages, emails, social media, blogs, websites, or other data-based technology

It is directed at another student or group of students that is reasonably perceived as being motivated either by any actual or perceived characteristics, such as race, color, ethnic/national origin, sex, or by any verbal or non-verbal communication or conduct that could reasonably be perceived to be an expression of hate based on these characteristics.

It has the intent to cause, intimidate, harass, and otherwise cause emotional distress.

It is severe, persistent, or pervasive.

It has the effect of:
- Substantially interfering with a student’s education
- Substantially disrupting the orderly operation of the school
- Creating a threatening environment.

It occurs in a “school setting.” School setting shall mean in the school, on school grounds, in school vehicles, at a designated school activity, or at any event sponsored, supervised, or sanctioned by the school and/or District.

The District reserves the right to investigate acts of bullying that occur outside the school setting if the acts meet the requirements of the characteristics as delineated above.

How Should Students Report Acts Of Bullying?

If you witness bullying, harassment, or any form of discrimination, even if you are not the victim, you can help prevent it from happening again.

When to Report

- If you suspect or have direct knowledge of bullying or harassment.

Electronic Devices

The North Allegheny School District recognizes that the appropriate use of electronic devices can provide great potential for enhanced learning and the development of social and emotional skills for all students. The possession or use of electronic devices can distract from the learning process; thus, the use of electronic devices for educational purposes is permitted, under the direction of the classroom teacher and in accordance with the Code of Conduct.

Any student who violates any provisions of the Code of Conduct shall be subject to appropriate disciplinary action, to include but not be limited to, the loss of privileges/school and/or District, expulsion.

Use of Electronic Devices

Electronic devices shall include all devices that can take photographs, record audio or video data, store, transmit or receive messages, data, or images; or provide a wireless connection to the internet. Examples of these electronic and personal communication devices include, but shall not be limited to: PDA’s, cell phones, laptops, PDAs, tablet computers, e-readers, and any other device which functions as a computer, as well as any new technology developed with similar capabilities of data storage or transmission. In the event a student is in violation of the District’s Code of Conduct applicable to a particular device, the student’s responsibility to verify the appropriate teacher or building administration of the device is subject to the Code of Conduct. The District is not liable for the loss, damage, or misuse of an electronic device brought to school by a student.
Inappropriate use of electronic devices has the potential to negatively impact the educational processes and individual students. Any use of electronic devices that leads to the disruption of the instructional educational process and/or violates the rights of individual students is a violation of the Code of Conduct.

Any student found to be inappropriately using electronic devices will be subject to disciplinary consequences set forth within the Code of Conduct. Infractions of this policy can result in a minimum of Level II consequences. In addition, such actions may result in criminal prosecution depending on the circumstances.

Definitions of Terms:
- Restricted Chemicals: - include opiates, hallucinogens, marijuana, steroids, hallucinogenic substances, barbiturates, tranquilizers, analgesics, tranquilizing agents, and any other psychoactive substance, intentional or accidental, used to achieve an altered mental condition, mood altering inhalants, and any and all substances defined as “controlled substances” under the federal Controlled Substances Act and any comparable state or federal statute or regulation.
- Possession: - the illegal act of manufacturing, producing, growing, harvesting, using, possessing, or transferring (including shipping or mailing) a controlled substance.
- Controlled Substance: - the misuse or possession of a drug for the purpose of initiating a student in a particular activity or affiliation.
- Student: - any individual attending a North Allegheny School District school or participating in a North Allegheny School District-sponsored or sponsored off-premises activity or event.

Hazing
The North Allegheny School Board Policy #227 prohibits the use of, intent to use, or sale of controlled drugs or alcohol.

Visitors
The Superintendent shall enforce these provisions of the Code of Conduct on school property, in a student’s purse, backpack, and gym bag or like object; in a student’s coat or other clothing; or otherwise under the student’s control. North Allegheny School District guidelines in support of the Code of Conduct (continued)

Possession/Use/Under the Influence First Offense
A student found guilty of a violation of a substance as defined in School Board Policy #227 for the first time, the student will receive a temporary suspension. Following an informal hearing, in which student misconduct is proven, students will be suspended for ten (10) days of Out School Suspension. Upon completion of such suspension, in violation of state or federal law, the student will be referred for expulsion per School Board Policy #233 or assignment to an alternative educational placement.

Distribution
A student is found guilty of a violation of possession, under the influence of or in violation of the appropriate provision of the Substance Abuse Guidelines should any student found guilty of a violation of possession, under the influence of or in violation of the appropriate provision of the Substance Abuse Guidelines (continued)
1.0 Purpose
The North Allegheny School District provides students and guests (“Users”) access to technology resources including, but not limited to, electronics, electrical equipment, tools, devices, computer software, networks, printers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, copiers, 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Elementary school student Leonardo Silvy excitedly walks to his classroom eager to experience the first of many firsts. The beginning of the school year marks a fresh opportunity for students and staff alike to excel in and outside of the classroom.

### AUGUST 2019

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td><strong>SUNDAY</strong></td>
<td><strong>MONDAY</strong></td>
</tr>
<tr>
<td><strong>1</strong></td>
<td><strong>Getting Ready for Middle School</strong></td>
</tr>
<tr>
<td><strong>4</strong></td>
<td><strong>First Day of School for Students</strong></td>
</tr>
<tr>
<td><strong>6</strong></td>
<td><strong>In-Service Day (No Classes)</strong></td>
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<tr>
<td><strong>8</strong></td>
<td><strong>In-Service Day (No Classes)</strong></td>
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<tr>
<td><strong>10</strong></td>
<td><strong>In-Service Day (No Classes)</strong></td>
</tr>
<tr>
<td><strong>11</strong></td>
<td><strong>First Day - MS New to NASD Student/Parent Orientation, 1 p.m.</strong></td>
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<tr>
<td><strong>12</strong></td>
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<td><strong>14</strong></td>
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<tr>
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<tr>
<td><strong>16</strong></td>
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<td><strong>17</strong></td>
<td><strong>In-Service Day (No Classes)</strong></td>
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<tr>
<td><strong>18</strong></td>
<td><strong>School Board Special Meeting/Work Session (No Classes)</strong></td>
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<tr>
<td><strong>19</strong></td>
<td><strong>In-Service Day (No Classes)</strong></td>
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<tr>
<td><strong>20</strong></td>
<td><strong>In-Service Day (No Classes)</strong></td>
</tr>
<tr>
<td><strong>22</strong></td>
<td><strong>School Board Regular Meeting @ CAO Board Room, 7 p.m.</strong></td>
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<tr>
<td><strong>23</strong></td>
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Students at NA have a great appreciation for diversity and inclusion. We aim to inspire students to think critically and embrace diversity throughout the District’s culture. The more we respect and understand one another, a better world it will be.
Immersing themselves with beakers, pipettes, and chemical reactions, high school students at John Winston House learn about the ever-changing world around them and how they can apply chemistry principles to everyday life.

### School Abbreviations
- PES: Piscataway Elementary School
- FAC: Elementary School
- CAO: Central Administrative Offices
- HS: High School
- MCK: Marshall Elementary
- MES: Marshall Middle School
- IES: Middle School
- FES: Elementary School
- BWE: Marshall Elementary
- CMS: Elementary School
- NAI: NASH
- NASH: NASH

### National Native American Heritage Month
- In-Service Day
- (No Classes)
- National Native American Heritage Month

### Week of November 2019

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>20</td>
<td>Pre-ACT</td>
<td>NAI, doors open at 7:15 a.m.</td>
</tr>
<tr>
<td>21</td>
<td>SAT</td>
<td>NASH, doors open at 7:15 a.m.</td>
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<tr>
<td>22</td>
<td>Lunch</td>
<td>NASH</td>
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<tr>
<td>23</td>
<td>Lunch</td>
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<td>28</td>
<td>Thanksgiving Break</td>
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<td>30</td>
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### In Service Day (No Classes)

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### Autumn Break

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<tr>
<td>30</td>
<td>Lunch</td>
<td>NASH</td>
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</tbody>
</table>
Thanksgiving Break (No School)

Middle School Musical Performance (No School)

Winter Keystone Exams Testing Window, December 3-13

Superintendent Coffee, 7:30 a.m.

Middle School Musical Performance 3:00 p.m.

BWE Band Concert, 7:00 p.m.

Middle School Musical Performance 7:00 p.m.

Senior Citizen’s Performance 7:00 p.m.

Winter Break (No School)

Winter Break (No School)

Winter Break (No School)

Winter Break (No School)

Winter Break (No School)

Middle School Musical Performance @ NASH, 2:00 p.m.

Middle School Musical Performance @ NASH, doors open at 7:15 a.m.

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Middle School Musical Performance @ NASH, doors open at 7:15 a.m.
High school students Avery Mitchell, Adam Rossi, and Sai Velaga collaborate on North Allegheny’s Day of Code to nurture problem-solving skills, logic, and creativity, assisting students in understanding, living, and working in this rapidly-changing and information-driven age.

School Abbreviations
- NASH: North Allegheny Senior High
- NAI: North Allegheny Intermediate High
- CMS: Carson Middle
- IMS: Ingomar Middle
- MMS: Marshall Middle
- MCK: McKnight Elementary
- PES: Peebles Elementary
- ES: Elementary Schools
- HS: High Schools
- CAO: Central Administrative Offices
- FAC: Facilities Department
- ITBS: Iowa Tests of Basic Skills
- NAPAGE: North Allegheny PTA/Parents & Students Association
- NAOPA: North Allegheny Officers of Parents Alliance
- NCAPA: NASH Council of Parents and Teachers
- NA Foundation: North Allegheny Foundation
- DAA: Diversity, Anti-Bias, Anti-Racism
- NAOPA: North Allegheny Officers of Parents Alliance
- DAA: Diversity, Anti-Bias, Anti-Racism
- NCAPA: NASH Council of Parents and Teachers
- NA Foundation: North Allegheny Foundation

**In-Service Day (No Classes)**

**SUNDAY**
- No School

**MONDAY**
- No School

**TUESDAY**
- No School

**WEDNESDAY**
- Winter Break (No School)

**THURSDAY**
- Winter Break (No School)

**FRIDAY**
- No School

**SATURDAY**
- No School
## School Abbreviations

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<tr>
<th>Acronym</th>
<th>School Name</th>
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<td>BMHS</td>
<td>Bishop McVinney High School</td>
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<td>BMES</td>
<td>Bishop McVinney Elementary School</td>
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<tr>
<td>BMWE</td>
<td>Bishop McVinney Middle School</td>
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<tr>
<td>BSC</td>
<td>Bishop Smith Community School</td>
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<td>CMS</td>
<td>Claymont Middle School</td>
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<td>NASH</td>
<td>National Academy for the Arts, Science and Health</td>
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<td>NAHS</td>
<td>National Academy for the Arts, Science and Health High School</td>
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<td>NAX</td>
<td>National Academy for the Arts, Science and Health Academy</td>
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<td>NASH</td>
<td>National Academy for the Arts, Science and Health Academy High School</td>
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<td>National Academy for the Arts, Science and Health Academy Community School</td>
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<td>NACPA</td>
<td>National Academy for the Arts, Science and Health Academy Parent Association</td>
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<td>NDI</td>
<td>New Lights International Academy</td>
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<td>NDIH</td>
<td>New Lights International Academy High School</td>
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## February 2020

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<td>National School Counseling Week</td>
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**Groundhog Day**

**February 2**

- **9** Jump for a Cause @ BDS, BSHS, PES, PES FES Meeting, 7 p.m.
- **10** **MOM** @ BDS, 7 p.m.
- **11** **MOM** @ BDS, 7 a.m.
- **12** **MOM** @ BDS, 7 a.m.
- **13** **MOM** @ BDS, 7 a.m.
- **14** **MOM** @ BDS, 7 a.m.
- **15** **MOM** @ BDS, 7 a.m.

**SUNDAY (No Classes)**

**January 26**

- **9** **MOM** @ BDS, 7 a.m.
- **10** **MOM** @ BDS, 7 a.m.
- **11** **MOM** @ BDS, 7 a.m.
- **12** **MOM** @ BDS, 7 a.m.
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- **15** **MOM** @ BDS, 7 a.m.

---

**President's Day**

**February 17**

- **9** **MOM** @ BDS, 7 a.m.
- **10** **MOM** @ BDS, 7 a.m.
- **11** **MOM** @ BDS, 7 a.m.
- **12** **MOM** @ BDS, 7 a.m.
- **13** **MOM** @ BDS, 7 a.m.
- **14** **MOM** @ BDS, 7 a.m.
- **15** **MOM** @ BDS, 7 a.m.

---

**School Board Regular Meeting**

- **February 12**
  - **9** School Board Regular Meeting @ BDS, 7 a.m.

---

**School Board Work Session**

- **February 12**
  - **9** School Board Work Session @ BDS, 7 a.m.

---

**Maha Shivaratri**

- **February 10**
  - **9** Maha Shivaratri @ NAI, 3-11 p.m.

---

**JROTC Volleyball Tournament**

- **February 15**
  - **9** JROTC Volleyball Tournament @ NAI, 3-11 p.m.

---

**BWE Science Expo**

- **February 16**
  - **9** BWE Science Expo @ NAI, 3-11 p.m.

---

**National African American History Month**

- **February 15**
  - **9** NAI Spring Play, for Parents & Community, 7 p.m.

---

**Schedule for February 2020**

**January 2020**

- **9** **MOM** @ BDS, 7 a.m.
- **10** **MOM** @ BDS, 7 a.m.
- **11** **MOM** @ BDS, 7 a.m.
- **12** **MOM** @ BDS, 7 a.m.
- **13** **MOM** @ BDS, 7 a.m.
- **14** **MOM** @ BDS, 7 a.m.
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---

**February 2020**

- **9** **MOM** @ BDS, 7 a.m.
- **10** **MOM** @ BDS, 7 a.m.
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**President’s Day**

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---

**School Board Regular Meeting**

- **February 12**
  - **9** School Board Regular Meeting @ BDS, 7 a.m.

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**National African American History Month**

- **February 15**
  - **9** NAI Spring Play, for Parents & Community, 7 p.m.
North Allegheny’s ice hockey team was crowned the Penguins Cup champions for the third time in 2019, defending and capturing the title with a 3-0 shutout over Peters Township.
April 2-5
High School Music Department Spring Trips

PES
FAC
CAO
HS
MS
MCK
MES
IES
FES
BWE
MMS
CMS
NAI
NASH

ES
HES
IMS

School Abbreviations

April 2020

Sunday Mon Day Tue Wed Thu Fri Sat
F C H M E P M M M M H P P M M M M

2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

PARK: Scotch-Run Park, B:

Spring Break (No School)
Snow Contingency Day

April 2-3
High School Music Department Spring Trips, April 2-5

- NASH NHS Spring Induction, 7 p.m.
- MMS Parent Coffee, 9:30 a.m.
- IMS Parent Coffee, 9:30 a.m.
- CMS Parent Coffee, 9:30 a.m.
- NASH Counseling Coffee, 10:15 a.m.
- MES PFA Meeting, 9:30-11:30 a.m.
- Special Ed Parent Networking Group
- Report Cards Available
- Elementary and Secondary Report Cards Available
- NA Foundation Scholarship Applications Due
- NA foundation Scholarships Application Due

April 3-4

- NASH Band Concert
- Spring Break (No School)

April 4-5

- NASH NHS Chorus Concert
- NASH Spring Intramurals
- Spring Break (No School)

High School Spring Intramural Sports

Spring Break (No School)
Spring Break (No School)

Jazna Dumont and Niharika Singh hang out and play the ukulele together, making middle school memories while bonding over the music they play and create. Since 2006, North Allegheny School District has been honored with the Best Communities for Music Education designation from The NAMM Foundation for its outstanding commitment to music education.
### School Abbreviations
- **PES**: Pennington Elementary School
- **FAC**: Franklin Administrative Offices
- **MCK**: Mcknight Elementary School
- **MES**: Menchville Elementary School
- **IES**: James Monroe Elementary School
- **CMS**: Central Military Elementary School
- **NAD**: National Academic Department
- **NASH**: National Association for School Administrative Leadership
- **IMS**: Intermediate Administrative Office
- **BWE**: Bolling Woods Elementary
- **FES**: Franklin Elementary School
- **NAI**: National Association for International Schools
- **MMS**: Medieval Middle School
- **CMS**: Carver College Magnet School
- **NAD**: National Administration Department
- **PICO**: Peninsula Community Inter連結

### Senior Prom
- **PES**: Prom at NASH, 12-5 a.m.
- **FAC**: Prom at NASH, 12-5 a.m.
- **MCK**: Prom at NASH, 12-5 a.m.
- **MES**: Prom at NASH, 12-5 a.m.
- **IES**: Prom at NASH, 12-5 a.m.
- **MMS**: Prom at NASH, 12-5 a.m.
- **CMS**: Prom at NASH, 12-5 a.m.
- **NAI**: Prom at NASH, 12-5 a.m.
- **NASH**: Prom at NASH, 12-5 a.m.

### School Events
- **BWE PFA Meeting**: May 2020
- **HS Choral Banquet**: May 2020

### May 2020 Calendar

<table>
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<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<td><strong>School Events</strong></td>
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<td><strong>Senior Prom</strong></td>
<td><strong>BWE PFA Meeting</strong></td>
<td><strong>HS Choral Banquet</strong></td>
<td><strong>Spring Keystone Exams Testing Window, May 11-22</strong></td>
<td><strong>NAD BP</strong></td>
<td><strong>FES Art Show &amp; Ice Cream Social, through May 15</strong></td>
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### Additional Information
- **National Nurses Week**: May 6-12
- **Cinco de Mayo**: May 5
- **Mother’s Day**: May 10
- **Teacher Appreciation Week**: May 11-15
- **Spring Break**: May 17-21
- **Shavuot (Begins at Sunset)**: May 28
- **First Day of Ramadan**: May 23
- **Mid-Autumn Festival**: September 21
- **Kwanzaa**: December 26

Carson Sestili makes a difference in his community by participating in the 25th annual Benefit Run alongside fellow classmates. Since its inception in 1994, the Benefit Run has raised more than $150,000 for local charities.
High school student Abby Kennedy paints North Allegheny’s tiger mascot. Art education fosters the capacity to appreciate diversity, and through art, students learn respect, attitudes, and values that have benefits in a global society.

### Elementary Band Tryouts & String Fittings, May 27-June 8

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<th>Date</th>
<th>Event Description</th>
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<tr>
<td>May 27</td>
<td>Elementary Band Tryouts &amp; String Fittings</td>
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<td>June 2</td>
<td>Elementary Band Tryouts &amp; String Fittings</td>
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### School Abbreviations

- NASH: North Allegheny Senior High
- NAI: North Allegheny Intermediate High
- CMS: Carson Middle
- IMS: Ingomar Middle
- MMS: Marshall Middle
- BWE: Bradford Woods Elementary
- FES: Franklin Elementary
- HES: Hosack Elementary
- IES: Ingomar Elementary
- MCK: McKnight Elementary
- PES: Peebles Elementary
- ES: Elementary School
- MS: Middle School
- HS: High School
- CAO: Central Administrative Offices
- FAC: Facilities Department

### Important Dates

- **June 1**
  - Elementary and Secondary Report Card Available
  - NA Foundation Golf Classic @ Shannopin Country Club

- **June 3**
  - Kennywood Ticket Sales @ Athletic Office, 10 a.m.-6 p.m.

- **June 4**
  - School Board Regular Meeting @ CAO Board Room, 7 p.m.

- **June 7**
  - Summer Academy Session I, June 15-26
  - Summer Academy Session I, June 29-July 10

- **June 8**
  - School Board Work Session @ CAO Board Room, 7 p.m.

- **June 11**
  - Summer Academy Session II, June 29-July 10
  - School Board Regular Meeting @ CAO Board Room, 7 p.m.

- **June 15**
  - Summer Academy Session II, June 29-July 10

- **June 21**
  - Summer Academy Session II, June 29-July 10

- **June 22**
  - Summer Academy Session II, June 29-July 10

- **June 25**
  - Summer Academy Session II, June 29-July 10

- **June 30**
  - Summer Academy Session II, June 29-July 10

- **July 1**
  - Summer Academy Session II, June 29-July 10
Over 200 students from all grade levels, including primary-grade students Angelina Mercuri, Norah Hanson, Connor Parance, and Abby Liu, voluntarily spent their time demonstrating how technology is utilized in the classroom for lessons, activities, and projects during a technology-focused in-service day for staff members.
High Schools (grades 9–12)

North Allegheny Intermediate High School
- Jeff Smalley, Counselor (last names A-L)
- Mickey D'Amico, Counselor (last names M-Z)
- Amanda M, Principal
- Jennifer Jorden and Kat Dixon, Secretaries
- 412-365-4105

North Allegheny Senior High School
- Jeff Longo, Student Assistance
- 724-934-7260
- 412-369-7200

Athletics / Balier Fitness Center

NA Athletic Department

- 412-793-7238

Board of School Directors

- 412-369-5473

Richard McCullough, Director

- 412-369-5410

Superintendent of Schools

- 412-369-5415

Robert J. Scherrer, Ed.D., Superintendent

- 412-369-5415

K-12 Education

- 412-369-5896

TB, Assistant Superintendent of Secondary Education/Deputy Superintendent

- 412-630-5826

Jillian Richiavi, Ed.D. Director

- 412-369-6046

TBD, Administrative Assistant

- 412-366-9667

Monika Tomko, Secretary

Elementary Schools (grades K–5)

Bradford Woods Elementary School
- 724-935-5081

Jae Emeter, Principal

- 724-369-5974

Marlana Hunter, Secretary

- 724-369-5977

South School Counseling Office, Marc Bontempo

- 724-369-5977

PFA Contacts:

- Kelly Volk, kvolk@pa.engage360.com

Franklin Elementary School
- 412-366-9663

Jill Ullrich, Principal

- 412-369-5984

PFA Contacts:

- 724-369-5984

Josephine Kozlowski

- 724-369-5984

North School Counseling Office, Erica Zinsser

- 724-369-5984

PFA Contact:

- 724-369-5984

Jamie Lopez and Kelly Ross, franklinpfa@gmail.com

Hosack Elementary School
- 412-366-9664

Nancy A. Clark, Principal

- 724-369-5978

School Counseling Office, Julia Sweeney

- 724-369-5978

PFA Contact:

- 724-369-5978

Susan White, ingomar@pfas.org

Ingram Elementary School
- 412-366-9665

Tracie Michalowski, Principal

- 724-369-5986

Kathy Yatsko, Secretary

- 724-369-5986

School Counseling Office, Jamie Fischer, Kelly Keaven

- 724-369-5986

PFA Contact:

- 724-369-5986

Meaghan Nalducci, mepaspresident@yahoo.com

Pleasure Elementary School
- 412-366-9667

Susan Bjelland, Principal

- 724-369-5987

Janet Piunczak, Secretary

- 724-369-5987

School Counseling Office, Jenna Staut

- 724-369-5987

PFA Contact:

- 724-369-5987

Kim Stott, Disque, kimstott@verizon.net

Middle Schools (grades 6–8)

Carlson Middle School
- 412-369-5520

Katherine Jenkins, Principal

- 412-369-5500

Erik Cronin, Ed.D., Assistant Principal

- 412-369-5500

Natalie Grotton and Deb Knott, Secretaries

- 412-369-5500

School Counseling and Student Assistance Office

- 412-369-5500

Chéna Pettis, Counselor (last names A-L)

- 412-369-5500

Courtney Vadnais, Counselor (last names M-Z)

- 412-369-5500

Barb Gaertner, Secretary

- 412-369-5500

Ingomar Middle School
- 412-368-1470

David DiSorbo, Principal

- 412-368-1470

Jason R. Harding, Ph.D., Assistant Principal

- 412-368-1470

Kim McCarthy and Jody Garber, Secretaries

- 412-368-1470

School Counseling and Student Assistance Office

- 412-368-1470

Darla Aleron, Counselor (last names A-L)

- 412-368-1470

Lynne Earley, Counselor (last names M-Z)

- 412-368-1470

Sara Ricci, Secretary

- 412-368-1470

Marshall Middle School
- 724-934-6050

Daniel Swoyer, Principal

- 724-934-6050

Matthew Buchak, Assistant Principal

- 724-934-6050

Linda Saxton and Gretchen Jenkins, Secretaries

- 724-934-6050

School Counseling and Student Assistance Office

- 724-934-6050

Jeff Smalley, Counselor (last names A-L)

- 724-934-6050

Shannon Connor, Counselor (last names M-Z)

- 724-934-6050

Susan Kuhlmann, Secretary

- 724-934-6050

School Closing/Cancellation/Delay Information

- On occasion, weather conditions or other unanticipated circumstances may make it necessary for school to be delayed or canceled. The safety of our students is always paramount in the decision-making process. SchoolMessenger, a web-based automated system and one of NAUSD’s communication vehicles for the delivery of information to parents/guardians and staff via phone, email, and/or text, is the primary vehicle used for the communication of weather-related cancellations or delay information, as well as other emergency or crisis-related messages. More information on SchoolMessenger and the SchoolMessenger School Counseling Office, Jamie Ales, Assistant Superintendent/ Director of Student Counseling and Student Assistance Office can be found at www.northallegheny.org/schoolmessenger Information is also posted on the District website, social media, and submitted to the three local television stations.

Snow Contingency/Make-Up Days

Pennsylvania law requires public schools to provide 180 days of instruction each year. NAUSD schedules 184 days to allow for the possibility that up to four days might be canceled due to bad weather or other emergencies. If it becomes necessary to cancel more than four days during the year, the District is obligated to hold classes on days that were originally intended to be in-service or vacation days that situation occurs during the 2019-2020 school year, these will be the contingency dates on which classes will be held.

February 17, 2020

April 13, 2020

June 12, 2020

Photo Credits

A special thank you to Catherine Baker (Cover Photo, April), Greg Geibel (October, June), and Jill Lalla, MD, (March) for contributing photos to this year’s calendar.
North Allegheny School District does not discriminate in its education programs, activities or employment practices based on race, color, national origin, sex, sexual orientation, disability, age, religion, ancestry, genetic information or any other legally-protected category. Announcement of this policy is in accordance with State Law including the Pennsylvania Human Relations Act and with Federal law, including Title IV and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act of 1967 and the Americans with Disabilities Act of 1990. Inquiries on related matters should be directed to the Title IX Compliance Officer, 200 Hillvue Lane, Pittsburgh, PA 15237. Further details are available under Policies and Procedures at www.northallegheny.org.