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# WORLD LANGUAGES

## COURSES OFFERED

French 1	# 5401
German 1	# 5501
Latin 1A	# 5601
Spanish 1	# 5701
French 1B	# 5402
German 1B	# 5502
Latin 1B	# 5602
Spanish 1B	# 5702
Honors French 1B	# 5403
Honors German 1B	# 5503
Honors Latin 1B	# 5603
Honors Spanish 1B	# 5703
Essentials of French 1B	# 5404
Essentials of German 1B	# 5504
Essentials of Spanish 1B	# 5704
French 2	# 5405
German 2	# 5505
Latin 2	# 5605
Spanish 2	# 5705
Honors French 2	# 5406
Honors German 2	# 5506
Honors Latin 2	# 5606
Honors Spanish 2	# 5706
Essentials of French 2	# 5407
Essentials of German 2	# 5507
Essentials of Spanish 2	# 5707
French 3	# 5408
German 3	# 5508
Latin 3	# 5608
Spanish 3	# 5708
Honors French 3	# 5409
Honors German 3	# 5509
Honors Latin 3	# 5609
Honors Spanish 3	# 5709
Honors Senior French	# 5410
Honors Senior German	# 5510
Honors Senior Latin	# 5610
Honors Senior Spanish	# 5710
AP French	# 5411
AP German	# 5511
AP Latin	# 5611
AP Spanish	# 5711

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## Philosophy Statement

We, at North Allegheny, believe that a World Language Program should foster and support the students' recognition of the world as a global society comprised of diverse languages and cultures. North Allegheny also responds to the very practical need of its students to be prepared for higher learning at the college/university level and beyond. Therefore, a successful World Language Program will enable students to develop self-awareness and insight into cultural differences while acquiring the necessary skills to communicate in a language other than their own.

The following are important components of an effective and successful program:

- Communication:** comprehending what is read and heard and being understood when one speaks and writes
- Culture:** appreciating the culture of the people who speak the language today and of those who spoke the language in the past
- Connections:** acquiring and reinforcing knowledge of other disciplines through study of the target language
- Comparisons:** relating the study of the target language to the student's own language and culture
- Communities:** cultivating responsible and productive citizens of the world
- Critical Thinking:** developing the ability to analyze, synthesize, and evaluate information

## World Language Scope and Sequence

### TIERS

GRADE	ESSENTIALS	REGULAR	HONORS
7	Exploratory		
8	Level 1A		
9	Essentials Level 1B	Level 1B	Honors Level 1B
10	Essentials Level 2	Level 2	Honors Level 2
11		Level 3	Honors Level 3
12		Senior Course AP	

**Please note:**

*The Essentials courses are offered thru Level 2.*

*The Senior Course is offered as the culminating course for the regular tier Level 3 student. Students will schedule for the Honors Senior Course. The Honors Level 3/Honors Senior Course is conducted in the target language.*

**Classics: Latin****Latin 1A**

**Full year/Full time**  
**Grades 9, 10, 11, 12**

**No. 5601**  
**Credit 1.0**

In this course, students will comprehend the Latin language on a novice level through practice in reading, writing, and speaking. They will relate Latin to English vocabulary and compare the structure of both languages. In addition, students will develop an understanding of the history and culture of the Romans, especially during the first century A.D. in Pompeii.

**Criteria for Selection:**

1. No prerequisites.
2. This course is offered at the Intermediate High School. Transportation is provided.

**Latin 1B**

**Full year/Full time**  
**Grades 9, 10, 11, 12**

**No. 5602**  
**Credit 1.0**

Students read more complex Latin passages and further develop their Latin and English vocabulary and grammar skills. More time will be spent in this course on review and practice of these basic skills. The readings focus on Roman culture in Britain and Egypt in the first century A.D.

**Criteria for Selection:**

1. 75% or higher in Latin 1A (5601).
2. Teacher recommendation.

**Honors Latin 1B**

**Full year/Full time**  
**Grades 9, 10, 11, 12**

**No. 5603**  
**Honors Wt.**  
**Credit 1.0**

Students read more complex Latin passages and further develop their Latin and English vocabulary and grammar skills. In this class, the readings focus on the Roman culture in Britain and Egypt in the first century A.D.

**Criteria for Selection:**

1. Cumulative grade of 85-100% in Latin 1A (5601).
2. Cumulative test grade of 85-100% in Latin 1A (5601).
3. Teacher recommendation (considers final exam, English grades, and writing sample).

**Latin 2**

**Full year/Full time**  
**Grades 10, 11, 12**

**No. 5605**  
**Credit 1.0**

In this course, students will refine their comprehension skills as they read and listen to increasingly longer and more complex passages of Latin. They will encounter more challenging grammar and writing exercises, and they will build their English vocabulary through extensive study of Latin root words. More time will be spent in this course on review and practice of basic skills. The readings in this course focus on the Roman Army in Britain and on the political intrigues in the city of Rome during the reign of Domitian.

**Criteria for Selection:**

1. 75% or higher in Latin 1B (5602).
2. Teacher recommendation.

**Honors Latin 2**

**Full year/Full time**  
**Grades 10, 11, 12**

**No. 5606**  
**Honors Wt.**  
**Credit 1.0**

In this course, students will refine their comprehension skills as they read and listen to increasingly longer and more complex passages of Latin. They will encounter more challenging grammar and writing exercises, and they will build their English vocabulary through extensive study of Latin root words. The readings in this course focus on the Roman Army in Britain and on the political intrigues in the city of Rome during the reign of Domitian.

**Criteria for Selection:**

1. Cumulative grade of 85-100% in Honors Latin 1B (5603).
2. Cumulative test grade of 85-100% in Honors Latin 1B (5603).
3. Teacher recommendation (considers final exam, English grades, and writing sample).

**Latin 3**

**Full year/Full time**  
**Grades 11, 12**

**No. 5608**  
**Credit 1.0**

The primary objective of this course is to advance students from reading adapted Latin passages toward authentic Latin texts. This is accomplished through a succession of stages which augment the vocabulary and sentence structures already mastered in earlier levels. A second important emphasis of this course is to enable students to write more easily in Latin. This secondary skill is helpful to students who will attempt the Latin SAT achievement test or who may continue their study of Latin at the college/university level.

**Criteria for Selection:**

1. 75% or higher in Latin 2 (5605).
2. Teacher recommendation.

**Honors Latin 3**

**Full year/Full time**  
**Grades 11, 12**

**No. 5609**  
**Honors Wt.**  
**Credit 1.0**

Students will continue the established Latin sequence via the Cambridge Latin Course. The students will also read authentic Latin texts. An anthology of Latin writings will expand the students' knowledge and appreciation of Greek and Roman myths. Students will also continue to develop their writing skills. Each unit will expand the students' ability to use a variety of Latin structures. Each unit of study is geared to prepare students for success on the SAT for the following year's work in the Advanced Placement Latin course.

**Criteria for Selection:**

1. Cumulative grade of 85-100% in Honors Latin 2 (5606).
2. Teacher recommendation (considers final exam, English graded, and writing sample).

**Honors Senior Latin**

**Full year/Full time**  
**Grade 12**

**No. 5610**  
**Honors Wt.**  
**Credit 1.0**

Students will continue the established Latin sequence via the Cambridge Latin Course. The students will also read

authentic Latin texts. An anthology of Latin writings will expand the students' knowledge and appreciation of Greek and Roman myths. Students will also continue to develop their writing skills. Each unit of study is geared to prepare students for success on the SAT. This course is identical to 5609, Honors Latin 3.

**Criteria for Selection:**

1. 'A' or 'B' in Latin 3 (5606).
2. Teacher recommendation.

<b>AP Latin</b>	<b>No. 5611</b>
<b>Full year/Full time</b>	<b>AP Wt.</b>
<b>Grade 12</b>	<b>Credit 1.0</b>

The primary focus of this course is to enable students to demonstrate an ability to read, analyze, and critique authentic Latin literature. Preparation for the SAT Latin achievement test and the Advanced Placement Vergil Latin test is an important goal. This course is almost exclusively a readings course. As preparation for the Aeneid, students will begin the year reading a selection of myths from Ovid's *Metamorphoses*. The vast majority of time, however, will focus upon the Advanced Placement syllabus in Vergil's *Aeneid*.

**Criteria for Selection:**

1. 'A' or 'B' in Honors Latin 3 (5609).
2. Teacher recommendation (considers final exam, English grades, and writing sample).

**The Modern Languages:**  
**French, German, Spanish**

<b>French 1</b>	<b>No. 5401</b>
<b>German 1</b>	<b>No. 5501</b>
<b>Spanish 1</b>	<b>No. 5701</b>
<b>Full year/Full time</b>	
<b>Grades 9, 10, 11, 12</b>	<b>Credit 1.0</b>

These courses are designed for students who are beginning their language study. They introduce students to the basic language skills of listening, speaking, reading, and writing. Equal emphasis is placed on all areas of study. At the same time, students learn to appreciate the similarities and differences among the cultures studied. At the end of this course, placement into the following level is based upon teacher recommendation – Level 1B, Essentials 2, Level 2, or Honors 2.

**Criteria for Selection:**

1. No prerequisite. Open to all students who have not taken the Level 1A course at the middle schools, unless recommended by their middle school teacher.

<b>French 1B</b>	<b>No. 5402</b>
<b>German 1B</b>	<b>No. 5502</b>
<b>Spanish 1B</b>	<b>No. 5702</b>
<b>Full year/Full time</b>	
<b>Grades 9, 10, 11, 12</b>	<b>Credit 1.0</b>

These courses expand and intensify the skills introduced in Level 1A, which are offered to North Allegheny's Middle School students. While listening and speaking remain as primary goals of the class, each course now places additional emphasis upon reading and writing. The students will

strengthen their understanding and appreciation of the target culture.

**Criteria for Selection:**

1. 75% or higher in Level 1A.
2. Teacher recommendation.

<b>Honors French 1B</b>	<b>No. 5403</b>
<b>Honors German 1B</b>	<b>No. 5503</b>
<b>Honors Spanish 1B</b>	<b>No. 5703</b>
<b>Full year/Full time</b>	<b>Honors Wt.</b>
<b>Grades 9, 10, 11, 12</b>	<b>Credit 1.0</b>

In addition to the attributes of Level 1B, the students will be exposed to an enhanced variety of listening, speaking, reading, and writing activities. Grammar topics and vocabulary that are beyond the scope of Level 1B will also be covered. The students will be expected to complete independent assignments.

**Criteria for Selection:**

1. Cumulative 85% or higher in Level 1A.
2. Cumulative test grade of 85% or higher.
3. Teacher recommendation.

<b>Essentials of French 1B</b>	<b>No. 5404</b>
<b>Essentials of German 1B</b>	<b>No. 5504</b>
<b>Essentials of Spanish 1B</b>	<b>No. 5704</b>
<b>Full year/Full time</b>	
<b>Grades 9, 10, 11, 12</b>	<b>Credit 1.0</b>

These courses are designed to meet the needs of students who experience difficulties in basic language concepts. Acquisition of the basic language skills of listening, speaking, reading, and writing is presented at a slower pace with increased reinforcement. The essentials sequence of courses culminates at the Essentials Level 2 course.

**Criteria for Selection:**

1. Teacher recommendation.

<b>French 2</b>	<b>No. 5405</b>
<b>German 2</b>	<b>No. 5505</b>
<b>Spanish 2</b>	<b>No. 5705</b>
<b>Full year/Full time</b>	
<b>Grades 9, 10, 11, 12</b>	<b>Credit 1.0</b>

These courses provide continued practice in the four basic skills of language learning. Structures learned in levels 1A and 1B are expanded and new ones introduced. Pronunciation habits and intonation patterns are refined. Reading and writing are given added emphasis. Knowledge of the people and their country is broadened.

**Criteria for Selection:**

1. 75% or higher in Level 1B/Level 1.
2. Teacher recommendation.

<b>Honors French 2</b>	<b>No. 5406</b>
<b>Honors German 2</b>	<b>No. 5506</b>
<b>Honors Spanish 2</b>	<b>No. 5706</b>
<b>Full year/Full time</b>	<b>Honors Wt.</b>
<b>Grades 9, 10, 11, 12</b>	<b>Credit 1.0</b>

Students will be exposed to an enhanced variety of listening, speaking, reading, and writing activities. Grammar

topics and vocabulary that are beyond the scope of Level 2 will also be covered. The students will be expected to complete independent assignments. The majority of the classes are conducted in the target language and students are expected to increase their speaking proficiency.

**Criteria for Selection:**

1. Cumulative 85% or higher in Honors Level 1B/Level 1.
2. Cumulative test grade of 85% or higher.
3. Teacher recommendation.

<b>Essentials of French 2</b>	<b>No. 5407</b>
<b>Essentials of German 2</b>	<b>No. 5507</b>
<b>Essentials of Spanish 2</b>	<b>No. 5707</b>
<b>Full year/Full time</b>	
<b>Grades 9, 10, 11, 12</b>	<b>Credit 1.0</b>

These courses continue to meet the needs of students who experience difficulties in basic language concepts. Acquisition of the basic language skills of listening, speaking, reading, and writing is presented at a slower pace with increased reinforcement. This is the final course in the Essentials sequence of courses.

**Criteria for Selection:**

1. Teacher recommendation.

<b>French 3</b>	<b>No. 5408</b>
<b>German 3</b>	<b>No. 5508</b>
<b>Spanish 3</b>	<b>No. 5708</b>
<b>Full year/Full time</b>	
<b>Grades 11, 12</b>	<b>Credit 1.0</b>

These courses provide the student with an opportunity to review and practice the language skills previously acquired. In addition, new and more complex linguistic structures are introduced, allowing students to communicate more freely in the target language. The conversational approach of language learning is stressed and cultural connections are enhanced through meaningful classroom discussions.

**Criteria for Selection:**

1. 75% or higher in Level 2.
2. Teacher recommendation.

<b>Honors French 3</b>	<b>No. 5409</b>
<b>Honors German 3</b>	<b>No. 5509</b>
<b>Honors Spanish 3</b>	<b>No. 5709</b>
<b>Full year/Full time</b>	<b>Honors Wt.</b>
<b>Grades 11, 12</b>	<b>Credit 1.0</b>

These courses continue the development of the language skills of listening, speaking, reading, and writing. Emphasis is on oral proficiency and composition. In addition, reading skills and vocabulary are broadened through a variety of supplemental works. Classes are conducted in the target language and students are required to respond in the target language. Upon successful completion of these courses, students are strongly encouraged to take the Advanced Placement course.

**Criteria for Selection:**

1. Cumulative 85% or higher in Honors Level 2.
2. Cumulative test grade of 85% or higher.
3. Teacher recommendation.

<b>Honors Senior French</b>	<b>No. 5410</b>
<b>Honors Senior German</b>	<b>No. 5510</b>
<b>Honors Senior Spanish</b>	<b>No. 5710</b>
<b>Full year/Full time</b>	<b>Honors Wt.</b>
<b>Grades 11, 12</b>	<b>Credit 1.0</b>

These courses continue the development of the language skills of listening, speaking, reading, and writing. Emphasis is on oral proficiency and composition. In addition, reading skills and vocabulary are broadened through a variety of supplemental works. Classes are conducted in the target language and students are required to respond in the target language.

**Criteria for Selection:**

1. 75% or higher in Level 3
2. Teacher recommendation.

<b>AP French</b>	<b>No. 5411</b>
<b>AP German</b>	<b>No. 5511</b>
<b>AP Spanish</b>	<b>No. 5711</b>
<b>Full year/Full time</b>	<b>AP Wt.</b>
<b>Grade 12</b>	<b>Credit 1.0</b>

These courses are designed to further the development proficiency in listening comprehension, speaking, reading, and writing to prepare students to take the Advanced Placement Language Examination in one of these three languages. The courses are conducted in the target language and students are expected to use the target language at all times. Reading materials are drawn from a variety of authentic literary works and contemporary articles. Composition skills are enhanced by frequent writing assignments on many different topics. Conversations, discussions, oral reports, and similar activities ensure practice in the spoke language.

**Criteria for Selection:**

1. Cumulative 80% or higher in Honors Level 3.
2. Cumulative test grade of 80% or higher.
3. Teacher recommendation.