

SPECIAL OPPORTUNITIES

PROJECT IMPACT

AUDITING A COURSE

AVIATION AEROSPACE (A.F.J.R.O.T.C.)

COOPERATIVE WORK EXPERIENCE

INDEPENDENT STUDY

EXTERNALLY EARNED CREDITS

LIBRARY MEDIA

PROJECT IMPACT

Grades 9, 10

Project IMPACT is voluntary, regular educational program for ninth and tenth grade students who meet the NASD educational requirements. Students are recommended by teachers and/or counselors and are interviewed for the program. Enrollment in the program is limited; therefore, students are selected on a priority basis according to academic needs.

Project IMPACT teachers provide intense skill development in the core curriculum areas of mathematics, English, reading, social studies, and science. Using a team approach, study strategies, organizational tools and career development are also emphasized as part of the IMPACT Program's instruction. PA Curriculum Benchmarks are followed.

With the exception of Reading, the following courses are REQUIRED of students. Additional information on the following titles and other course descriptions are listed on pages 101 - 104.

GRADE 9

Essential English 1 - IMPACT Essentials to Integrated	No. 1209
Math Part 1 - IMPACT	No. 3331
Physical Science - IMPACT	No. 4209
European History - IMPACT	No. 2309
American History - IMPACT	No. 2209
Reading	No. 1204

GRADE 10

Essential English 2 Essentials to Integrated	No. 1210
Math Part 2 - IMPACT	No. 3332
General Biology - IMPACT	No. 4210
World Cultures - IMPACT	No. 2210
Reading	No. 1203

AUDITING A COURSE

Occasionally, students may wish to learn about a subject area without officially enrolling in the course. It is possible for students to audit a course if space is available and the teacher gives permission. While an audited course carries no grade or credit, all course requirements and attendance standards must be met.

Students who request an audit may not request a changeover to take the course for credit.

AVIATION/AEROSPACE A.F.J.R.O.T.C.

North Allegheny is one of 285 schools in the nation which offers the Air Force Junior R.O.T.C. program. The primary goal of the program is to develop better informed citizens about aerospace, and through leadership education, to develop responsible and confident students.

The four courses listed in the Course Selection section of this book constitute the basic program. There are additional benefits to enrollment:

Although there is **ABSOLUTELY NO MILITARY COMMITMENT OR OBLIGATION** of any kind connected with the courses, there are benefits for those who might consider a period of service in the military. These benefits apply to the Army, Navy, Air Force and Coast Guard:

1. For those students who may enlist in the military after completing high school and AFJROTC, there is an immediate grade promotion (from E-1 to E-3). This promotion would affect starting salary.
2. There is assistance in obtaining a 4-year ROTC Scholarship for students in the top 15% of their class. These scholarships have been worth \$40,000 each in some cases.

Additional information can be obtained by contacting the School Counseling Department at the Senior High School.

COOPERATIVE WORK EXPERIENCE

Students enrolled in Marketing or Diversified Occupations can earn credit for outside of school work experiences. Students spend part of the school day at a work site under the supervision of school personnel and the other part of the day fulfilling academic requirements at the Senior High School. Students should refer to the course descriptions and confer with their guidance counselor for additional information.

INDEPENDENT STUDY

Independent study is one possible way for students to satisfy their academic needs and may be recommended for students who have encountered scheduling conflicts. When a requested course does not fit in a student's schedule due to a conflict, independent study may be available provided a teacher agrees to teach the course through this method. Students may contract for no more than 1/2 credit of independent study per semester.

Further information about Independent Study is available at the School Counseling Department or from the appropriate Department Chairperson.

EXTERNALLY EARNED CREDITS

The North Allegheny School District does not maintain its own summer school. Students can, however, earn credits in an approved program. Students wishing to repeat a course or enrich their curriculum outside the North Allegheny curriculum should supply the following information to their counselor for prior approval:

1. The specific school and location
2. The number of course hours
3. The course description and/or objectives (if requested)
4. The instructional materials (if requested)
5. Method and type of evaluation

The Community College of Allegheny County (CCAC) offers a summer school program. Students should see their guidance counselor in May for more specific information.

LIBRARY MEDIA

Grades 9-12

The North Allegheny School District Upper Secondary Library Media Program provides students with an exemplary school library program that:

- Focuses on the integration of information and technology skills across the curriculum, increasingly important in this information age.
- Teaches students to become effective users of ideas and information.
- Provides access to and instruction in the use of a variety of information sources, both print and non print.
- Facilitates the use of various technologies as effective learning and teaching tools across the curriculum.
- Supports the goal of students becoming life long readers.

The North Allegheny Library Media curriculum includes the following competencies: location and access of materials, information and technological literacy, literature appreciation and understanding, and responsible citizenship in the use of information. Library media curriculum requirements are fulfilled in conjunction with the various subject area curriculums, especially through English and Social Studies. A sequential, problem-solving research approach is taught, as students gather, interpret, and organize information for curricular projects. Standardized systems for citing sources are also taught. The teaching of these information and technology objectives is the joint responsibility of the librarians and the subject area teachers, who plan together to develop and deliver lessons. Students also have frequent opportunities, through the use of study hall and research passes, to use the library to pursue individual academic needs and personal interests. The libraries are open both before and after school.

There is a library media center in each school building that is staffed by a full-time certified librarian as well as a library secretary and library assistant. Each library is fully automated for both Circulation and TigerCAT (online catalog) with over 30 networked computer search stations. All the library computers provide high-speed Internet access and a wide variety of on-line database subscriptions including the:

- Pennsylvania Power Library
- COIN Career Library
- Congressional Quarterly
- Culturegrams
- EBSCO including Magill on Authors and Magill on Literature
- Encarta Online
- Facts on File including Today's Science, World News Digest, World Almanac, and Issues and Controversies
- Gale Group including Biography Resource Center, Contemporary Authors, Contemporary Literary Criticism Select, Opposing Viewpoints, and the Student Resource Center

- Grolier Online including America the Beautiful, Encyclopedia Americana, Lands and Peoples, New Book of Knowledge, and New Book of Popular Science
- Nettekter- over 100,000 annotated and reviewed educational website.
- Newsbank with over 3,000 newspapers and magazines
- Wilson Web including Biographies Plus Illustrated and Famous First Facts
- World Book Online

Internet links to reliable and validated web sites have also been embedded into TigerCAT (on-line catalog). Whenever possible, these databases are also available via the Internet, which allows students access to the resources of the library outside the school day. The collections of all the North Allegheny libraries are also accessible via the Internet at www.northallegheny.org/academics/library.