

PROGRAMS FOR INDIVIDUAL STUDENT NEEDS

GIFTED OPPORTUNITIES FOR ADVANCED LEARNERS (GOAL)

EMOTIONAL SUPPORT PROGRAM (E.S.)

HEARING IMPAIRED PROGRAM (H.I.)

LEARNING SUPPORT PROGRAM (L.S.)

LEARNING IN A NON-TRADITIONAL CLASSROOM (LINC)

A.W. BEATTIE CAREER CENTER

STUDENT ASSISTANCE PROGRAM

**For additional information,
students and/or parents should contact the
Office of the Director of Special Education and Pupil Services
412-366-2100, Ext. 4110**

GIFTED OPPORTUNITIES FOR ADVANCED LEARNERS (GOAL)

The GOAL program gives gifted students a chance to explore other areas of interest beyond the regular course of studies.

Students qualify for the program through a screening/identification process which involves individually rating students in these four areas:

- Aptitude/ability test scores
- Achievement test scores
- Gifted/Talented Evaluation Scale (GATES)
- Individual IQ Testing

The secondary GOAL program (9-12) is designed to provide enrichment to meet the needs of students with diverse interests and advanced levels of skill in various disciplines. This program is also designed to assist students with career and college decisions and expand cultural horizons.

Students make personal decisions about activities for participation and register for those of particular interest. Activities are scheduled during the school day, and student make up class work through appropriate arrangements with their teachers.

EMOTIONAL SUPPORT PROGRAM (E.S.)

NAI	No. 0256 Social Skills 9
	No. 0257 Social Skills 10
NASH	No. 0320

North Allegheny provides special education services for students with mental health needs which impact their ability to progress through the curriculum. Small class sizes and an individually prescribed program are offered to assist students to maximize their learning opportunities. Students are individually tested for this program, and an Individual Educational Program (I.E.P.) is cooperatively designed by the student, ES teacher, parent, and District personnel. This program often includes Social Work services, weekly building level meetings of the support team to review student progress, and the development of a Behavioral Intervention Plan to provide the student with a range of supports and interventions.

HEARING IMPAIRED PROGRAM (H.I.)

NAI	No. 0204	Resource Sem 1
	No. 0205	Resource Sem 2
	No. 0206	Resource FY/PT
NASH	No. 0304	Resource Sem 1
	No. 0305	Resource Sem 2
	No. 0306	Resource FY/PT

The Hearing Impaired Program provides students with a mild to profound hearing impairment with an education parallel to that of their hearing peers. The program develops optimum communication skills through sequential language acquisition and academic support.

An evaluation is conducted when students are being considered for this program. Once the evaluation is completed

and services are recommended, an Individual Educational Program (I.E.P.) is cooperatively designed by the student, HI teacher, parents, and District personnel. Students may receive services full-time, part-time, consultative or itinerant support, depending on need. They will be provided with all necessary supports to assist them to access the curriculum successfully, including FM amplification, sign language interpreters, speech/language support, and other accommodations. Other support services can be provided based on student need.

LEARNING SUPPORT PROGRAM (L.S.)

The Learning Support Program serves students identified as having a specific learning disability, students with mild or moderate retardation, neurological impairments, and students with other health impairments. Students are scheduled into classes based upon their current educational levels and needs; the program offers specialized instruction and individualized learning goals and objectives. Enrollment in the program requires individual testing and meeting of set criteria. An Individual Educational Plan (I.E.P.) is cooperatively designed by the student, LS teacher, parent, and District personnel. Students may receive services in the Learning Support classroom for direct content instruction, resource, or reading/study skills or other academic areas as outlined in the I.E.P.

ENGLISH

Grade 9	No. 0215
Grade 10	No. 0216
Grade 11	No. 0362
Grade 12	No. 0363

This course is designed for students that continue to need direct instruction in the area of written language as determined by the IEP team. The content of the course is based on the needs of the students as identified in their Individual Education Program.

MATHEMATICS

Grade 9	No. 0211
Grade 10	No. 0212
Grade 11	No. 0326
Grade 12	No. 0327

This course is designed for students that continue to need direct instruction in the area of mathematical computation and problem solving as determined by the IEP team. Course content is based on the needs of the students as identified in their Individual Education Program.

RESOURCE

NAI

No. 0201 FY/PT
No. 0202 Sem 1
No. 0203 Sem 2
No. 0301 FY/PT
No. 0302 Sem 1
No. 0303 Sem 2

NASH

Resource is a directed study period for students with an IEP. Students are assisted with application of study strategies, organizational skills, test preparation, and review of academic materials.

READING I & II

Grades 9, 10 - NAI

No. 0109 Reading FY
No. 0110 Reading FY/PT
No. 0112 Reading 9 Sem
No. 0115 Reading 10 Sem

This course is offered for students who continue to need direct instruction in reading. The goal of reading is to improve each student's level of comprehension. Phonetic elements and structural analysis skills may be introduced or reviewed to improve or expand decoding skills to multi-syllabic words. Directed reading lessons are presented to improve vocabulary comprehension and passage comprehension.

STUDY SKILLS

Grades 9, 10 - NAI

No. 0113

The goal of the Study Skills class is to introduce and practice learning strategies which will help students become more efficient, effective, independent learners. Units of study include organization of materials, test preparation techniques, how to improve reading comprehension, and tips for test-taking.

SOCIAL STUDIES/SCIENCE/HEALTH

Grade 9 - NAI

No. 0118

Grade 10 - NAI

No. 0119

This course is designed to provide practical information needed to become independent in modern society. Units cover topics related to social agencies and conditions which affect student's lives. Current events and government are also covered. Science units deal with an understanding of biological, ecological, and practical application of scientific knowledge to daily living. Strong emphasis is placed on personal safety, use of public agencies for self advocacy, and the development of independent living skills. Health components include areas of daily living, medical and first aid needs and procedures, personal relationships, and drug and alcohol use and abuse. Health education has been coordinated with the general curriculum and is adapted to the needs of the students.

DAILY LIVING SKILLS

Grade 11 - NASH

No. 0391

Grade 12 and Beyond - NASH

No. 0391

This course is designed to provide instruction in the area of independent living in order to prepare for practical experiences in the world outside of the high school environment. Topics relate to self-help skills, housekeeping skills, and food preparation skills. Practical, hands-on application of all skills is provided. Flexible scheduling may be provided to accommodate for vocational experiences during this time.

ADVANCED READING I & II

Grades 11, 12 - NASH

No. 0367

This course is geared for students who are not reading on grade level, have not met proficiency on the PSSA and /or who need to develop reading competencies which will enable them to understand complex texts. The curriculum includes aligning objectives to State Standards (competencies which students are expected to meet and demonstrate on the PSSA), and to remediate individual skill deficiencies in the areas of fluency, reading comprehension and interpretation of literature.

LEARNING STRATEGIES

Grades 11, 12 - NASH

No. 0368

The course curriculum is based on the many college programs which are teaching the skills necessary to complete college level work: college level reading skills, time management, note-taking skills, listening skills for a lecture, text book reading, test preparation skills, and test taking skills.

LEARNING IN A NON-TRADITIONAL CLASSROOM (LINC)

MISSION STATEMENT

We believe that each and every student is unique, and that all students are capable of learning and being successful in school.

PURPOSE

The purpose of the LINC Program is to provide a non-traditional education for students who are currently unsuccessful in the regular education system. The LINC Program also aims to provide a quality education for students and to prepare them to graduate from high school.

LINC Goals

To provide a non-traditional setting for students to receive an education.

To provide students with an opportunity to be successful in school through the use of an alternative schedule, expectations and instruction.

To give students who have not been successful in the traditional educational setting a chance to receive an education in their home school district.

A. W. BEATTIE ACADEMIC PROGRAM

NAL, NASH

No. 0399

The Beattie Academic Program offers selected students an opportunity to experience success in a setting which will promote improved self-esteem, increased academic progress, consistent school attendance, and a positive attitude toward education. Placement in the Beattie Academic Program will be based on a thorough review of each case. Potential students are identified and screened at the home school by counselors or principals. Candidates are then reviewed by the Pupil Personnel Team and an interview is arranged for students, parents, and District personnel.

STUDENT ASSISTANCE PROGRAM

North Allegheny offers a team of teachers, counselors, nurses, and building administrators to assist students who are experiencing problems which may be interfering with their learning. Team members have been trained to gather and assess data and make appropriate recommendations for remediating learning problems. Students with chemical use and dependency or other problems can receive assistance through this program.

Students can refer themselves for help, or they can be referred by parents, teachers or other school personnel.

OTHER STUDENT NEEDS PROGRAMS

The North Allegheny School District also offers assistance to students with visual-impairments and physical disabilities. Specific accommodations and supports are based on individual needs to aid students in meeting course requirements.

Students who have difficulty in these areas should consult with their School Counselors.

The North Allegheny School District employs certified school psychologists, who provide consultative and/or direct services to District students, parents, Administrative, and professional staff members.